InterContinental Dallas Hotel • Addison, Texas
MARCH 9–10, 2009

www.EHDIconference.org
Welcome to the 2009 National EHDI Conference! This is the eighth time that a diverse group of people from all over the United States and the world have assembled with the goal of providing better services to infants and young children who are deaf or hard-of-hearing and their families.

The EHDI Conference provides a wonderful opportunity to become energized by new ideas, evaluate what we have been doing, re-connect with old friends and make new ones, discover resources that can help achieve our goals, and gain a better perspective about what is most important. Through presentations, posters, roundtables, and exhibits, we will learn about, critique, and discuss every aspect of a successful EHDI system.

We hope the conference will foster respectful discussion that motivates everyone to add information to the pool of knowledge, whether sharing empirical research or the wisdom distilled from clinical, educational, and family experiences. It is only by understanding and thoughtfully considering the contributions of all stakeholders that we can achieve our goal of having the best possible EHDI programs for children and families.

Enjoy the conference, learn much, and then return home to make your EHDI program better. At the very first National EHDI Conference in 2002 in Washington, DC, the statement of Margaret Meade was cited:

Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it is the only thing that ever has.

That is still true in 2009, and the world still needs changing. Enjoy your time in Dallas, learn a lot, be re-invigorated, and then go back to your homes to continue changing the world!
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ABOUT THE EHDI CONFERENCE

In its 8th year, the Early Hearing Detection and Intervention (EHDI) Conference has built a strong reputation for bringing together a wide variety of attendees including those who:

• work in state EHDI programs;
• assist in EHDI efforts on the federal level;
• provide screening, diagnostic and early intervention support at the state/ local level to young children with hearing loss and their families;
• champion Medical Home activities within each state;
• are family members of children with hearing loss;
• are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss;
• are academicians (faculty and students) engaged in education or research related to EHDI.

The conference combines lectures, panel discussions, and strategic planning sessions to allow you the opportunity to interact with the faculty and your colleagues in solving the problems you encounter related to EHDI in daily practice and in policy and programmatic activities.

LEARNING OBJECTIVES FOR CONFERENCE PARTICIPANTS

• Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.

• Interpret and describe current research and research methods related to EHDI.

• Examine cultural competence of providers and assess their ability to work with children who have a hearing loss, their families, and communities.

• Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.

CONFERENCE HISTORY

1st Annual: February 11–13, 2002
Tysons Corner Marriott Hotel, Vienna Virginia

2nd Annual: February 24–26, 2003
Renaissance Atlanta Hotel Downtown, Atlanta, Georgia

3rd Annual: February 18–21, 2004
Renaissance Mayflower Hotel, Washington, D.C.

4th Annual: March 3–4, 2005
Renaissance Atlanta Hotel Downtown, Atlanta, Georgia

5th Annual: February 2–3, 2006
Renaissance Washington D.C. Hotel, Washington, D.C.

6th Annual: March 26–27, 2007
Salt Lake City Marriott Downtown, Salt Lake City, Utah

7th Annual: February 25–26, 2008
Astor Crowne Plaza Hotel, New Orleans, Louisiana

8th Annual: March 9–10, 2009
InterContinental Dallas Hotel, Addison, Texas
ACKNOWLEDGMENTS

The conference organizers recognize and thank the members of the 2009 EHDI Conference Planning Committee for their hard work and dedication to creating an engaging and productive conference.

CO-SPONSOR REPRESENTATIVES
Michelle Esquivel American Academy of Pediatrics (AAP)
John Eichwald Centers for Disease Control and Prevention (CDC)
Department of Health and Human Services
Irene Forsman Health Resources and Services Administration (HRSA)
Department of Health and Human Services
Karl White National Center for Hearing Assessment and Management (NCHAM)
Utah State University

PLANNING COMMITTEE MEMBERS
Karen Clark Callier Center for Communication Disorders, University of Texas at Dallas
Alicia Favila Texas Deaf and Hard-of-Hearing Services
Jeff Hoffman Nebraska Department of Health & Human Services
Vicki Hunting Iowa Hands & Voices
Irene Leigh Department of Psychology, Gallaudet University
Candace Lindow-Davies Family Support Coordinator, MN Hands & Voices, Lifetrack Resources
Anne McNally John Tracy Clinic
Nancy Pajak Wyoming State EHDI Coordinator
Lakshmy Rajagopalan Neonatologist

CONFERENCE STAFF
Jamie Elliott-Cousins Consultant, NCHAM
Casey Judd Utah State University Conference Services
Lisa Anderson Utah State University Conference Services

Special Thanks

We would also like to thank the Abstract Review Committee for lending time and expertise, Room Monitors for helping the conference run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the conference.
**CONFERENCE REGISTRATION** (CRYSTAL BALLROOM FOYER)

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The conference registration desk will be managed by Utah State University Conference Services during the hours listed to the right. Should you need assistance with any aspect of the conference, please feel free to contact any of the conference staff there.

**MESSAGE BOARD** (CRYSTAL BALLROOM FOYER)

A message board will be provided near the conference registration desk to post any last minute schedule changes or important conference announcements. Participants may also use the board to communicate with other participants. Check the board often for messages and updates.

**SESSION HANDOUTS**

Presenters were asked to bring copies of their session handouts. If handouts were not provided, please contact the session presenter directly, or look online, some presenters uploaded their handouts to www.ehdiconference.org/grid.cfm.

**NAME TAGS AND RIBBONS**

Your conference name tag will admit you to all conference sessions and activities. To assist you in networking with other participants and conference staff, color coded ribbons have been provided as follows:

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<tr>
<th>Role</th>
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<tr>
<td>Staff</td>
<td>Jewel Blue</td>
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<tr>
<td>Speaker</td>
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<tr>
<td>Plenary Speaker</td>
<td>Forest Green</td>
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<tr>
<td>Poster Presenter</td>
<td>Cornflower</td>
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<td>Exhibitor</td>
<td>Red</td>
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<td>Room Monitor</td>
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<td>Concierge</td>
<td>Jade</td>
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<tr>
<td>I Can Sign</td>
<td>Violet</td>
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<tr>
<td>Parent</td>
<td>Mocha</td>
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<td>MCH Student</td>
<td>Orange</td>
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<td>LEND Trainee</td>
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**SPEAKER READY ROOM** (STEUBEN ROOM, 2ND FLOOR)

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Presenters should take their PowerPoint Presentations to the Speaker Ready Room during these hours to have presentations pre-loaded to their session room. Please do this as soon as possible after your arrival in Dallas.

**CELL PHONES**

Please turn off all cell phones and alarm systems during all conference sessions so as not to distract presenters or other participants. We thank you for your cooperation.

**LUGGAGE STORAGE ON TUESDAY**

For those who will be checking out of their hotel rooms Tuesday morning, a luggage storage area will be provided from 7:15 AM–5:30 PM.

**SMOKING**

We appreciate your consideration of others by smoking only outdoors. Thank you.

**EVALUATION FORMS**

The conference co-sponsors wish to make the EHDI Conference as beneficial as possible to the participants. You are encouraged to complete evaluations for each of the sessions you attend, including posters sessions. Your responses will help the Planning Committee improve activities for future EHDI Conferences. We greatly appreciate your time and feedback!

- **Overall Conference Evaluation** – You will find this evaluation form in your conference packet.
- **Breakout Session Evaluation** – At each session you attend, you will be given an evaluation form to evaluate that session. Return these forms to the room monitor upon leaving the session.
- **Poster Evaluation** – To help ensure quality posters at the EHDI Conference, please complete an evaluation form for each poster you visit. Forms will be available throughout the Poster Hall.
CONFERENCE ACTIVITIES

RECEPTION & ENTERTAINMENT – Cowboy Poetry and Singing by Dr. Albert Mehl
Stroll the Exhibit Hall and catch up with colleagues and friends during the Reception from 5:45 PM–7:30 PM on Monday, March 9 in Garden Court. The Reception includes light fare.

At 6:30 PM mosey across the hall for Texas-style entertainment that you won’t want to miss! Showtime for Al Mehl’s Cowboy Poetry and Singing is 6:30 PM–7:30 PM on Monday, March 9 in the Malachite Showroom (ASL Interpreting provided).

STATE TEAM MEETINGS (LOCATIONS FOR EACH STATE ARE LISTED IN YOUR PACKET MATERIALS)
These meetings provide a structure and support for attendees at the conference who are from the same state to work together to improve their state EHDI program.

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<tr>
<td>Monday, March 9</td>
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<td>Tuesday, March 10</td>
<td>7:30 AM–8:30 AM</td>
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POSTER SESSIONS WITH PRESENTERS (GARDEN COURT, 1ST FLOOR)
Posters will be available for viewing throughout the conference, and poster presenters will be on hand during the poster session times listed below.

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<td>Wednesday, March 11</td>
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<td>Friday, March 13</td>
<td>5:00 PM–6:00 PM</td>
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<td>Saturday, March 14</td>
<td>7:30 AM–8:00 PM</td>
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PRESENTATION OF POSTER AWARDS
A panel of judges will evaluate all of the posters based on the content and presentation. Blue ribbons will designate the top posters from among the 8 conference tracks and recognize posters that convey information in a compelling way.

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<tr>
<td>Tuesday, March 10</td>
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ANTONIA BRANCIA MAXON AWARD FOR EHDI EXCELLENCE PRESENTATION
Join us in honoring the 2009 recipient(s) and celebrating their contribution(s) to EHDI.

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EXHIBITOR HOURS (GARDEN COURT, 1ST FLOOR)

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<td>Tuesday, March 10</td>
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ASL FOR EVERYBODY – INFORMAL NETWORKING (CRYSTAL BALLROOM FOYER)
Are you curious about American Sign Language? Want to practice your skills? Then gather at the ‘ASL for Everybody’ table in the Crystal Foyer, where experienced signers and facilitators will be “on hand” to encourage you in your efforts! Be prepared to socialize, ask any questions you have, and most of all, to have fun!

Look for the “I Can Sign” ribbon on participant name tags.

THE PARENT PLACE – INFORMAL NETWORKING (CRYSTAL BALLROOM FOYER)
Come to The Parent Place throughout the conference to meet and mingle with other parents and family members of children who are deaf or hard-of-hearing.

Look for the “Parent” ribbon on participant name tags.
AMERICAN ACADEMY OF AUDIOLOGY
Participants seeking American Academy of Audiology (AAA) CEUs will find the AAA Attendance Form and the Learner Assessment Form under the CEU Tab in their conference packet.

Participants seeking CEU credits from the AAA MUST complete and submit all of the following before leaving the conference:

• Fill out evaluations for the topical and poster sessions that you attend
  • Write your name on the session evaluation for each session you attend
  • Mark the AAA box at the top of each session evaluation you complete
  • Turn in each evaluation to the room monitor at the end of each session
• Complete the CEU Attendance Form
• Complete the Learner Assessment
• Turn in your completed: (1) Attendance Form and (2) Learner Assessment to the conference registration desk before you leave the conference

If we do not receive your forms by March 10th at the end of the conference, you will need to submit your forms directly to AAA to receive CEUs.

The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2009 EHDI Conference. The program may be worth a maximum of 1.6 CEUs (this includes the pre-conference ANSD session), if approved. Instructions and the required paperwork will be available in the CEU Tab of your conference packet. Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION
Participants seeking American Speech-Language-Hearing Association (ASHA) CEUs will find the ASHA CEU Participant Form in their registration packets. It is necessary to complete this form and return it to the conference registration table at the end of the conference on Tuesday, March 10.

Variable credit will be awarded depending upon the activities attended. Please see ASHA instruction page in the conference packet for the breakdown of contact hours. When filling out your Participant Form, please write the total number of contact hours you earned in the upper right-hand corner of the form. This number will be converted to CEUs for you.

Utah State University is approved by the Continuing Education Board of the American-Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for up to 1.3 CEUs (intermediate level; professional area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Application instructions and the CEU Participant Form are located in your conference packet.
The EHDI community lost one of its most admired, loved, and effective proponents on the morning of December 31, 2008 when Judy Gravel passed away after a long battle with cancer. She will be remembered as a pioneer who changed the world for children with hearing loss and their families.

At the time of the award she was serving as Director of the Center for Childhood Communication at Children’s Hospital of Philadelphia where she also held the William P. Potsic Chair in Pediatric Otolaryngology and Childhood Communication.

Over the years Judy made innumerable contributions to EHDI-related professional and scientific organizations at the state, national, and international levels. In fact, it is impossible to pick up an article or book chapter on pediatric audiology without seeing multiple references to her work.

She always had a keen sense for what was timely and important. Moreover, she combined creativity and problem solving ability with a positive attitude and a steadfast determination to see a project through to successful completion. It is not surprising that Judy participated in nearly every important pediatric audiology task force and working group for the past 30 years. For many years she was a member of the Joint Committee on Infant Hearing, which she chaired from 2003-2005. Members of that committee remember her as a master of consensus building who was able to achieve cooperation and compromise without sacrificing her ideals or core principles. Those who have worked with Judy in any capacity knew her to be a person of exceptional honesty, civility, and personal integrity. She will be missed greatly by the EHDI community, but her contributions will continue to improve the lives of children with hearing loss and their families for many years to come.

Mary Hartnett is the Executive Director for the Minnesota Commission Serving Deaf and Hard-of-Hearing People (MCDHH). Under her leadership, the 2007 legislative session was a historic year for Minnesota EHDI policy with five EHDI related bills being passed:

1. Newborn Hearing Screening Mandate – $20 increase in the bloodspot fee which will provide $1.3 million a year to ensure all babies are screened for hearing loss
2. Parent Guides for Families with Hearing Loss – $100,000 a year to train guides to provide family support and unbiased information about language, medical, and educational choices
3. Hearing Aid Loaner Bank – $70,000 a year for a program director
4. Deaf and Hard-of-Hearing Mentors – $40,000 per year to teach sign language in the home to families of children with hearing loss
5. Statewide Education EHDI Coordinator – $40,000 per year to support evidence-based early intervention practices for infants with hearing loss and provide training, outreach, and use of technology to increase consistency in statewide service provision

Minnesota House Minority Leader Marty Seifert summed Mary’s work by saying “Mary is a tenacious advocate who believes in the right cause with passion. There is no way that these initiatives would have passed without her direct involvement in moving them forward.”
OPENING PLENARY SESSION  
MONDAY, MARCH 9, 8:15 AM–9:15 AM

**Genetic Screening for Usher Syndrome**

Usher syndrome (US) is a major cause of combined deaf/blindness. The hearing loss is usually congenital and either profound or moderate. The retinitis pigmentosa (RP) is a progressive loss of vision manifested first by nightblindness and tunnel vision, and, in many cases, blindness as an adult. Early diagnosis of US promises many benefits for early treatment, rehabilitation and education. However, traditional diagnostic tests like the electroretinogram (ERG) are difficult and expensive to perform on young children. An inexpensive Usher screening test has been developed that is directed against all recurring US mutations. US screening is now an inexpensive and feasible mechanism for screening large numbers of children at a reasonable cost. More than 8% of children with hearing loss may have US and will develop serious vision problems; newborn hearing screening programs routinely identify very young children at high risk for US. The integration of US screening along with screening for other genetic causes of hearing loss into newborn hearing programs has great potential for benefit. An US screening program will lay the foundation for future clinical trials. Several reasonable hypotheses about treatment to retard the development of the RP have been proposed and it is sensible to believe that early intervention would result in the greatest benefit to the US child and family.

**William J. Kimberling, PhD, FACMG**

Director of the National Center for the Study & Treatment of Usher Syndrome, Boys Town Hospital  
Professor of Biomedical Sciences, Creighton Medical School

Dr. William Kimberling is a medical geneticist with an interest in neurosensory disorders, primarily those that affect both hearing and vision. He graduated from the Indiana University School of Medicine and held a postdoctoral fellowship at the University of Oregon Medical School. After 5 years at the University of Colorado Medical School, he moved to Boys Town National Research Hospital where his research on Usher syndrome began. He, in collaboration with other researchers, world wide, has helped to identify and characterize several of the genes that cause Usher syndrome. He is now a Professor at the University of Iowa Medical School in the departments of Ophthalmology, and Otolaryngology where he continues to research deaf/blindness, specifically developing early detection strategies that can be widely and inexpensively used by schools and newborn hearing screening programs.

**Joe, Lita, and David Salazar**

Joe and Lita Salazar are from San Antonio, Texas where they own and operate a McDonald's franchise. They are the parents of David, who has Usher syndrome, a devastating genetic disorder that destroys the senses of their hearing and then slowly takes away their vision due to retinitis pigmentosa as they approach adulthood. Usher syndrome is the leading cause of combined deaf blindness in the United States. Joe and Lita have actively supported programs which do research to prevent and support people with Usher syndrome.

PLENARY SESSION 2  
MONDAY, MARCH 9, 4:10 PM–5:10 PM

**Aminoglycoside-induced Ototoxicity in Neonates**

In neonatal intensive care units, aminoglycoside antibiotics are routinely administered to new admissions to control bacterial sepsis. Neonates that receive aminoglycosides for more than seven days, or concurrently receive mechanical ventilation for more than 4 days are far more likely to fail a new-born hearing screening test. Hearing loss carries a socio-economic cost of over 1 million dollars (in year 2000$) over the life-time of each child with pre-lingual onset of hearing loss. Thus, there is considerable pressure to identify the mechanisms involved in and ultimately to prevent drug-induced hearing loss. This presentation will discuss data from the neonatal clinic and present hypotheses regarding the biological mechanisms involved in aminoglycoside ototoxicity.

**Peter Steyger, PhD**

Associate Professor of Otolaryngology, Oregon Health & Sciences University

Peter Steyger’s severe hearing loss (85-100 dB) originated with streptomycin treatment at 14 months of age during a bout of cerebral meningitis. With hearing aids he was able to decipher sounds and, after much speech training, to speak clearly. Following a mainstreamed English grammar school education, Peter entered university and embarked upon an academic research career that has led to his current research into the mechanisms of drug-induced deafness. Peter received a cochlear implant in 2006 which improved his auditory scene analysis tremendously, enhancing his social integration. He is currently Associate Professor of Otolaryngology at Oregon Health and Science University.
Achieving Cultural and Linguistic Competence
Cultural and linguistic competence is widely recognized by policy makers, researchers, educators, and providers as fundamental aspects of quality in health and human services, particularly for diverse patient populations. Cultural and linguistic competence is viewed as an essential approach for reducing disparities by improving access, utilization, and service delivery to improve the outcomes and well-being of children, families, and the communities in which they live. This plenary session will: (a) describe conceptual frameworks for advancing cultural and linguistic competence at both the organizational and individual levels, within programs concerned within early hearing detection and intervention; and (b) offer a parent’s perspective on the role of culture in services and support for a child with hearing loss.

Deborah Hayes, PhD
Professor of Rehabilitation Medicine and Pediatrics, University of Colorado Denver School of Medicine
Deborah Hayes, PhD holds the Kelley Family/Schlessman Family Scottish Rite Masons Chair in Childhood Language Disorders in the Department of Audiology, Speech Pathology, and Learning Services at The Children’s Hospital in Denver, Colorado. She is also Professor of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine, and Professor of Speech, Language, and Hearing Sciences with the University of Colorado at Boulder. Dr. Hayes has worked extensively in the area of newborn hearing screening, diagnosis of hearing loss in infants and young children, and amplification and intervention for babies and young children with hearing loss. With colleagues at the Bill Daniels Center for Children’s Hearing at The Children’s Hospital, Dr. Hayes participated in development of a model program of early identification and intervention for children who are deaf or hard-of-hearing. Dr. Hayes is the author of more than 30 journal articles, book chapters, and proceedings. With her colleague, Dr. Jerry Northern, she is the co-author of the textbook Infants and Hearing.

Auditory Neuropathy Spectrum Disorder (ANSD)
In June 2008, a panel of experts met at the international Newborn Hearing Screening (NHS) Conference in Lake Como, Italy to discuss and debate issues relevant to identification and management of auditory neuropathy in infants and young children. This meeting, sponsored by the Bill Daniels Center for Children’s Hearing, The Children’s Hospital (Denver, Colorado), resulted in guidelines for screening, diagnosis, and early intervention for infants with this diagnosis. In this plenary session, speakers will describe the complex nature of the disorder and identify the challenges of screening newborns for auditory neuropathy. A brief overview of the guidelines generated following the NHS2008 Conference will be presented.

Kai Uus, MD, PhD
Lecturer in Audiology, Psychology Department, University of Manchester, England
Kai Uus, MD, PhD has been a lecturer in the Audiology and Deafness Group within the School of Psychological Sciences, Faculty of Medical and Human Sciences at the University of Manchester, England since July 2004. Dr. Uus is a Pediatrician with strong research interests in the area of pediatric audiology including, the epidemiology of childhood hearing loss, newborn hearing screening, auditory neuropathy spectrum disorder, auditory maturation, and auditory function in demyelinating conditions. She is a member of the Institute of Health Sciences (IHS) Child Health Research Network.

Yvonne Sininger, PhD
Professor in the Division of Head & Neck Surgery, David Geffen School of Medicine, University of California, Los Angeles
Yvonne Sininger, PhD received her Bachelor’s degree in Speech and Hearing and Master’s degree in Audiology from Indiana University. She obtained her doctorate in Speech and Hearing Science from the University of California, Santa Barbara and San Francisco. Dr. Sininger started her career and developed an interest in infants and children as a Clinical Audiologist for the University of Cincinnati Medical Center. After completing her PhD, she moved to Los Angeles as a Post-doctoral fellow in Electrophysiology at the House Ear Institute and later became the Director of the Children’s Auditory Research and Evaluation Center. She is currently the Director of Newborn Hearing Screening and a visiting Professor of Head & Neck Surgery at the University of California, Los Angeles. Dr. Sininger’s research interests are in electrophysiologic measures of hearing and auditory system development.

Closing Plenary Session
TUESDAY, MARCH 10, 3:55 PM–4:45 PM
Cultural and linguistic competence is widely recognized by policy makers, researchers, educators, and providers as fundamental aspects of quality in health and human services, particularly for diverse patient populations. Cultural and linguistic competence is viewed as an essential approach for reducing disparities by improving access, utilization, and service delivery to improve the outcomes and well-being of children, families, and the communities in which they live. This plenary session will: (a) describe conceptual frameworks for advancing cultural and linguistic competence at both the organizational and individual levels, within programs concerned within early hearing detection and intervention; and (b) offer a parent’s perspective on the role of culture in services and support for a child with hearing loss.

Tawara D. Goode, MA
Director, National Center for Cultural Competence
Associate Director, Georgetown University Center for Child & Human Development, University Center for Excellence in Developmental Disabilities
Assistant Professor, Department of Pediatrics, Georgetown University Medical Center
Ms. Goode is an Assistant Professor in the Department of Pediatrics at Georgetown University Medical Center in Washington, D.C. She has been on the faculty of the Georgetown University Center for Child and Human Development (GUCCHD), for the past 30 years and has served in many capacities. Ms. Goode has degrees in Early Childhood, Special Education and Human Development and over 32 years of experience in the field.

The National Center for Cultural Competence has been in existence for the past 13 years, during which Ms. Goode was the director for 11 years. The mission of the National Center for Cultural Competence is to increase the capacity of health care and mental health programs to design, implement and evaluate culturally and linguistically competent service delivery systems. Ms. Goode has been actively involved in the development and implementation of programs and initiatives in the area of cultural and linguistic competence at local, national and international levels. These efforts address the needs of diverse audiences, including health care, mental health, social services, early childhood and special education, community/advocacy organizations, professional societies/organizations, and institutions of higher education.

Yvonne Sininger, PhD
Professor in the Division of Head & Neck Surgery, David Geffen School of Medicine, University of California, Los Angeles
Yvonne Sininger, PhD received her Bachelor’s degree in Speech and Hearing and Master’s degree in Audiology from Indiana University. She obtained her doctorate in Speech and Hearing Science from the University of California, Santa Barbara and San Francisco. Dr. Sininger started her career and developed an interest in infants and children as a Clinical Audiologist for the University of Cincinnati Medical Center. After completing her PhD, she moved to Los Angeles as a Post-doctoral fellow in Electrophysiology at the House Ear Institute and later became the Director of the Children’s Auditory Research and Evaluation Center. She is currently the Director of Newborn Hearing Screening and a visiting Professor of Head & Neck Surgery at the University of California, Los Angeles. Dr. Sininger’s research interests are in electrophysiologic measures of hearing and auditory system development.

Deborah Hayes, PhD
Professor of Rehabilitation Medicine and Pediatrics, University of Colorado Denver School of Medicine
Deborah Hayes, PhD holds the Kelley Family/Schlessman Family Scottish Rite Masons Chair in Childhood Language Disorders in the Department of Audiology, Speech Pathology, and Learning Services at The Children’s Hospital in Denver, Colorado. She is also Professor of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine, and Professor of Speech, Language, and Hearing Sciences with the University of Colorado at Boulder. Dr. Hayes has worked extensively in the area of newborn hearing screening, diagnosis of hearing loss in infants and young children, and amplification and intervention for babies and young children with hearing loss. With colleagues at the Bill Daniels Center for Children’s Hearing at The Children’s Hospital, Dr. Hayes participated in development of a model program of early identification and intervention for children who are deaf or hard-of-hearing. Dr. Hayes is the author of more than 30 journal articles, book chapters, and proceedings. With her colleague, Dr. Jerry Northern, she is the co-author of the textbook Infants and Hearing.
## Agenda • Saturday–Monday

### Saturday, March 7, 2009

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>3:00 PM–5:00 PM</td>
<td>DSHPSHWA Board Meeting (By Invitation)</td>
<td>Mayfair (1st Floor)</td>
</tr>
<tr>
<td>6:30 PM–8:30 PM</td>
<td>DSHPSHWA Reception (By Invitation)</td>
<td>Garden Court</td>
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### Sunday, March 8, 2009

<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:30 AM–9:00 AM</td>
<td>Registration Open</td>
<td>Crystal Ballroom Foyer</td>
</tr>
<tr>
<td>8:15 AM–5:30 PM</td>
<td>Pre-Conference Workshop: Identification and Management of Infants and Young Children with Auditory Neuropathy Spectrum Disorder (ANSD)</td>
<td>Crystal III</td>
</tr>
<tr>
<td>8:30 AM–6:00 PM</td>
<td>DSHPSHWA Meeting (will be attending the Medical Home Workshop 3:00 PM–6:00 PM)</td>
<td>Crystal I</td>
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<tr>
<td>3:00 PM–6:00 PM</td>
<td>Pre-Conference Workshop: Medical Home &amp; EHDI *Continuing Medical Education Provided</td>
<td>Crystal II</td>
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<tr>
<td>6:00 PM–8:00 PM</td>
<td>Registration Open</td>
<td>Crystal Ballroom Foyer</td>
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<tr>
<td>6:00 PM–8:00 PM</td>
<td>Exhibit Set-up &amp; Poster Set-up</td>
<td>Garden Court</td>
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<tr>
<td>6:00 PM–8:00 PM</td>
<td>Speaker Ready Room Open</td>
<td>Steuben – 2nd Floor</td>
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<tr>
<td>7:00 PM–8:00 PM</td>
<td>AAP New Chapter Champions Orientation (By Invitation)</td>
<td>Crystal II</td>
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<tr>
<td>7:00 PM–9:30 PM</td>
<td>MCH &amp; LEND Graduate Student Dinner (By Invitation) (Inside the Monte Carlo Restaurant, 1st floor)</td>
<td>Crystal II</td>
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### Monday, March 9, 2009

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<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>7:00 AM–3:30 PM</td>
<td>Registration Open</td>
<td>Crystal Ballroom Foyer</td>
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<tr>
<td>7:30 AM–5:30 PM</td>
<td>Speaker Ready Room Open</td>
<td>Steuben</td>
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<tr>
<td>7:30 AM–8:15 AM</td>
<td>Continental Breakfast</td>
<td>Garden Court</td>
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<tr>
<td>7:30 AM–7:30 PM</td>
<td>Exhibits Open</td>
<td>Garden Court</td>
</tr>
<tr>
<td>8:15 AM–9:15 AM</td>
<td>Opening Plenary Session *Continuing Medical Education Provided</td>
<td>Crystal Ballroom</td>
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</table>

**TOPICAL SESSION 1**

- **Room - Crystal I**
  - Interdisciplinary Training, Research and Service Universities Supporting EHDI Efforts
  - Presented by George Jesien, Anne Marie Thorpe, Judith Holt, Richard Harward, Allison Sedey
  - 60 minutes

- **Room - Crystal II**
  - How Does Early Identification of Hearing Loss Affect Speech-Language Development?
  - Presented by Marcia Foster, Jessie Ritter
  - Influence of Early Amplification and Other Factors on Auditory-Based Outcomes
  - Presented by Yvonne Sininger

- **Room - Crystal III**
  - Using The Listening Room to Create Listening and Language Opportunities in the Child’s Home Environment
  - Presented by Carissa Moegeenberg
  - Coaching Parents: Working with Families to Enhance Communication
  - Presented by Betsy Brooks

- **Room - Crystal VI**
  - Arizona Hands & Voices Fall Expo
  - Presented by Keith Garrett, Lylis Olsen
  - Building Collaborative Partnerships Across the EHDI Continuum
  - Presented by Alicia Favila, Eugenia Dunham, Christine Watkins, Karen Clark, Lisa Crawford
# Agenda Monday

**Monday, March 9, 2009**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:55 AM–11:55 AM</td>
<td><strong>Topical Session 1 (Continued)</strong></td>
<td>Crystal VII</td>
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<tr>
<td></td>
<td><strong>Room - Crystal VII</strong></td>
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<tr>
<td></td>
<td>What Can We Do with Babies? Beyond Peek-a-Boo and Patty Cake</td>
<td>Becky Cleme, Sarah Thomas</td>
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<td></td>
<td>Small Talk – Developing, Implementing and Facilitating a Parent-Toddler Group</td>
<td>Tamara Elder, Heather Kasulis</td>
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<td><strong>Room - Crystal VIII</strong></td>
<td>Judy Widen, Brandt Culpepper, Alison Grimes</td>
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<td></td>
<td>Update on Joint Committee on Infant Hearing (JCIH) Activities</td>
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<td>Assessing and Encouraging Compliance with 2007 JCIH Recommendations</td>
<td>Kathryn Aveni</td>
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<td><strong>Room - Lalique I</strong></td>
<td>Randi Winston, Sondi Aponte, Valerie Odeh</td>
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<td></td>
<td>Powerful Strategies in Motivating Hospitals to Improve Loss to Follow-up</td>
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<td>Update: The Baby Sound Program - A Model Program for Infant Hearing Screening in the Medical Home</td>
<td>Sandra Mintz, Parul Bhatia</td>
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<td><strong>Room - Lalique II</strong></td>
<td>Leeanne Seaver</td>
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<td>Deaf &amp; Hearing Siblings: Parent Perspectives on Keeping Everybody Sane</td>
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<td></td>
<td><strong>Room - Spectrum</strong></td>
<td>Patti Martin, Nannette Nicholson, Shawnee Wong</td>
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<td>Wanted: Pediatric Audiologists!</td>
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<td></td>
<td>The Changing Role of Audiologists and other EHDI Professionals in Early Childhood Hearing Screening</td>
<td>William Eiserman, Terry Foust, Lenore Shisler, Jan Buhrmann</td>
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<td></td>
<td><strong>Room - Waterford</strong></td>
<td>Barbara Raimondo, Beth Benedict</td>
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<td>Deaf-Hearing Partnerships: We’re in This Together</td>
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<td>Working with Families: Emerging Trends</td>
<td>Debbie White</td>
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<td><strong>Room - Colonnade</strong></td>
<td>Samantha Kleindienst, Wendy Hanks</td>
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<td>Including High Frequency (1000 Hz) Acoustic Stapedial Reflexes in UNHS: Pros and Cons</td>
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<td>Conductive Hearing Loss in Young Children: Options and Opportunities</td>
<td>Donna Sorkin, Jennifer Lake</td>
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<td><strong>Room - Baccarat</strong></td>
<td>Anne McNally</td>
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<td></td>
<td>We Just Happen to Be Deaf</td>
<td>60 minutes</td>
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<tr>
<td>11:55 AM–1:00 PM</td>
<td>Lunch Provided in Exhibit Hall</td>
<td>Garden Court</td>
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<tr>
<td>12:45 PM–1:45 PM</td>
<td>Poster Session #1 • Exhibits Open</td>
<td>Garden Court</td>
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<tr>
<td>12:15 PM–1:15 PM</td>
<td>Roundtable on Cultural Competence</td>
<td>Mayfair Room (1st floor)</td>
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<td>Pick up your boxed lunch in the Exhibit Hall and join us for a roundtable discussion over lunch with Tawara Goode, Director of the National Center on Cultural Competence.</td>
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<tr>
<td>2:00 PM–3:00 PM</td>
<td><strong>Topical Session 2</strong></td>
<td>Patricia Roush</td>
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<tr>
<td></td>
<td><strong>Room - Crystal I</strong></td>
<td>60 minutes</td>
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<td>Hearing Aid Fitting: New Technologies Improve Audibility</td>
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<td></td>
<td><strong>Room - Crystal II</strong></td>
<td>Sandra Gabbard, Nanette Thompson, Dinah Beams</td>
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<td>Using Tele-Health and Distance Learning to Support EHDI Programs</td>
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<td>Tele-health Applications in a Provincial EHDI Program</td>
<td>William Campbell</td>
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</table>

*All presentations are 30 minutes unless otherwise specified.*
### Monday, March 9, 2009

#### 2:00 PM–3:00 PM

**Topical Session 2 (Continued)**

*All presentations are 30 minutes unless otherwise specified.

<table>
<thead>
<tr>
<th>Room</th>
<th>Session Details</th>
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</table>
| **Room - Crystal III** | Gathering the Right Tools - Personalities within the Early Intervention Team  
Presented by Susan Hagarty  
Partnering for Success - Enhancing Capacity in Early Intervention  
Presented by Arthur Florio, Mary King-Maxey, Susan Kershman |
| **Room - Crystal VI**  | Siblings, Family Support, Parent Involvement, Social/Emotional Issues  
Presented by Leeanne Seaver  
60 minutes |
| **Room - Crystal VII** | Listening and Spoken Language Specialists  
Presented by Henry Becker, Judy Harrison, Alexander T. Graham  
Listening and Spoken Language as Building Blocks for Later Literacy  
Presented by Mary Ellen Nevins |
| **Room - Crystal VIII** | Quality Control in Early Intervention  
Presented by Claudine Storbeck, Paula Pittman  
Assessing the ‘Quality’ of Quality Early Intervention  
Presented by Alys Young, Maria Gascon-Ramos, Wendy McCracken, Gwen Carr, Emily Pattison |
| **Room - Lalique I**  | Parents Informing Practice  
Presented by Terrell Clark, Denise Fournier Eng, Amy Szarkowski, Charlotte Mullen  
Empower Parents Empower Children  
Presented by Keith Garrett |
| **Room - Lalique II**  | Bilingualism: A Natural Approach to Language Acquisition  
Presented by Tamara Hossler, Erica Hossler, Tara Holcomb  
An ASL/English Bilingual Parent-Infant Program at the Laurent Clerc National Deaf Education Center  
Presented by Debra Nussbaum, Debra Cushner |
| **Room - Spectrum**   | Achieving ‘Best Practices’ in Early Intervention  
Presented by Todd Houston, Karen Clark, Patti Martin  
Capitalizing on the ‘I’ in EHDI!  
Presented by Patti Martin, Karen Clark, Gayla Hutsell, Todd Houston |
| **Room - Waterford**  | Meet the Parents!  
Presented by Becky Clem, Sarah Thomas  
Optimizing Early Identification with Effective Strategies for Infants  
Presented by Karen Cassidy, Gloria Menezes-Furtado, Sarah Wainscott |
| **Room - Colonnade**  | Development of the Costa Rican EHDI Program  
Presented by Karen Munoz, Sebastian Malek, Louis Cooper, Karl White  
Pilot Project to Start National Program for Prevention and Control of Deafness in India  
Presented by Raj Desai |
| **Room - Baccarat**   | Integrating Data for Care Management  
Presented by Mary Catherine Hess, OZ Systems (EXHIBITOR)  
Enabling Electronic Hearing Surveillance and Case Management  
Presented by Joy Alamgir, Consilience Software (EXHIBITOR) |
AGENDA • MONDAY–TUESDAY

Monday, March 9, 2009

3:00 PM–3:20 PM   Refreshment Break
3:20 PM–3:50 PM   Topical Session 3

**Topical Session 3**

- **Room - Crystal I**
  All You Ever Wanted to Know About Cultural Differences but Were Afraid to Ask
  Presented by Tawara Goode
  60 minutes

- **Room - Crystal II**
  Improving Screening Practices in Primary Healthcare Settings Using Combined OAE/Tympanometry Screening
  Presented by Randi Winston, Bradley Golner

- **Room - Crystal III**
  Oklahoma Follow-up: Changing 1-3-6 MONTHS into 1-3-6 WEEKS
  Presented by Patricia Burk, Joan Burns, Deborah Earley, Meredith Gatzemeyer

- **Room - Crystal VI**
  Today's Issues in Advocacy for Deaf and Hard of Hearing Persons
  Presented by Barbara Raimondo

- **Room - Crystal VII**
  Examining Language Outcomes at the National Level
  Presented by Allison Sedey, Elizabeth Seeliger

- **Room - Crystal VIII**
  Sound Beginnings: An Integrated Model for Educational & Clinical Services
  Presented by Todd Houston

- **Room - Lalique I**
  Presented by Brenda Schick, Mary Hartnett

- **Room - Lalique II**
  Congenital CMV and Hearing Loss: New Developments
  Presented by Scott Grosse, Danielle Ross

- **Room - Spectrum**
  Integration of Intervention Services in the British Columbia Early Hearing Program
  Presented by Susan Lane, Ann Marie Newroth

- **Room - Waterford**
  Ethical Bias: Addressing Professional Obligations when Communicating with Families
  Presented by Lisa Crawford

- **Room - Colonnade**
  Family-Centered Intervention for Non-English Speaking Families
  Presented by Gloria Menezes-Furtado, Karen Cassidy, Sarah Wainscott

4:10 PM–5:10 PM   Plenary Session II

**Plenary Session II**

Continuing Medical Education Provided

- **Aminoglycoside-induced Ototoxicity in Neonates**
  Peter Steyger, PhD
  Moderator: Albert Mehl, MD, FAAP

- **Presentation of the Antonia Brancia Maxon Award for EHDI Excellence**
  Crystal Ballroom

5:10 PM–5:20 PM   Reception

5:45 PM–7:30 PM   Entertainment: Cowboy Poetry by Dr. Albert Mehl
  Malachite Showroom (1st Floor)

6:30 PM–7:30 PM   AAP Chapter Champions Dinner (By Invitation)
  Off-site Restaurant

Tuesday, March 10, 2009

7:15 AM–8:30 AM   Continental Breakfast
                      Garden Court & Crystal Ballroom Foyer

7:15 AM–12:00 PM  Registration Open
                      Garden Court & Crystal Ballroom Foyer

7:30 AM–2:30 PM   Exhibits Open
                      Crystal Ballroom Foyer

7:30 AM–8:30 AM   State Team Meetings II (Locations are listed on the handout in your conference materials)
                      Garden Court
Tuesday, March 10, 2009

8:45 AM–9:45 AM

Plenary Session III

*Continuing Medical Education Provided

Achieving Cultural and Linguistic Competence

Tawara D. Goode, MA

Moderator: Irene Forsman, RN, MS

Crystal Ballroom

9:45 AM–9:50 AM

Presentation of Poster Awards

Crystal Ballroom

9:50 AM–10:05 AM

Refreshment Break

10:05 AM–11:05 AM

Topical Session 4

*All presentations are 30 minutes unless otherwise specified.

Room - Crystal I

Parent Driven Early Hearing Detection and Intervention

Presented by Aimee Robertson, Byron Robertson, Joanna Gallegos, Donna Francis, Linda Daniel, Michelle Gilentine, Lanna McClain, Dianna Poeppelmeyer, Alicia Favila

60 minutes

Room - Crystal II

Surveying Adults Deaf Since Childhood: Identifying and Addressing Disparities Through Community-Based Participatory Research

Presented by Deirdre Schlehofer, Steven Barnett

Health Outcomes for Deaf Children: Results of a Survey of Deaf Adults

Presented by Steven Barnett, Deirdre Schlehofer

Room - Crystal III

Reflections on Identity

Presented by Irene Leigh

Room - Crystal VI

Guide by Your Side: Customizing Parent to Parent Support in Different States

Presented by Leeanne Seaver, Sara Kennedy, Candace Lindow Davies, Ginger Mullin, Elizabeth Seeliger

Family Support: It's Time for Your Check-Up!

Presented by Patti Martin, Leeanne Seaver

Room - Crystal VII

The Newborn Hearing Screening Training Curriculum

Presented by Randi Winston, Lylis Olsen

Michigan's On Line Hearing Screener Training

Presented by Lorie Lang

Room - Crystal VIII

The Alaska EHDI and Bloodspot Database Integration Project

Presented by Thalia Wood, Lura Daussat

Utilizing the EHDI Database to Develop an Effective System for Follow-up in Alaska

Presented by Beth Kaplan, John Cartwright

Room - Lalique I

Developing Community Partners to Support Increased Access to Cultural Diversity Access

Presented by Jill Ellis, Helisa Katz

Room - Lalique II

Choices, Options, Opportunities ... How Does a Family Decide?

Presented by Cheri Dowling

Can You Tell Me About…?

Presented by Carol Busch

Room - Spectrum

Facilitating Communication & Language for Children with Cochlear Implants and Vision Impairments

Presented by Kathleen Stremel

Early Detection and Intervention for Infants Who Are Deafblind: Towards Integrated Practices

Presented by Jerry Petroff, Kathleen Stremel
AGENDA • TUESDAY

Tuesday, March 10, 2009

10:05 AM–11:05 AM  Topical Session 4  (Continued)  *All presentations are 30 minutes unless otherwise specified.

Room - Waterford
Monitoring Infants at Risk for Late Onset Hearing Loss: Who and Why?
Presented by Angelique Boerst

Challenges Ensuring Hearing Screening and Follow-up for Infants Transferred to a Neonatal Intensive Care Unit
Presented by Janet Farrell, Margaret Toro, Rashmi Dayalu, Marcy Chant

Room - Colonnade
Does Newborn Hearing Screening Contribute to Parent Anxiety?
Presented by Todd Houston

Breaking the News: Informational and Adjustment Counseling for Audiologists
Presented by Les Schmeltz, Diane Sabo, Erika Blanchard

Room - Baccarat
The NAL HEARLab, a Cortical Assessment Tool for the Clinic
Presented by George J. Frye, Frye Electronics, Inc. (EXHIBITOR)

New Born Tracking – An Integrated Model
Presented by Michael Barron, ChallengerSoft (EXHIBITOR)

11:20 AM–12:20 PM  Topical Session 5  *All presentations are 30 minutes unless otherwise specified.

Room - Crystal I
Game Plan for Coaching Families
Presented by Teresa Caraway

60 minutes

Room - Crystal II
Advocating for Your Child Using the Individuals with Disabilities Education Act (IDEA)
Presented by Barbara Raimondo

Room - Crystal III
Creating Pathways to Language Development through the Use of Cochlear Implants and Music
Presented by Carissa Moeggenberg

Language Outcomes of Young Children with Cochlear Implants and Additional Disabilities
Presented by Susan Wiley, Jareen Meinzen-Derr

Room - Crystal VI
Indiana’s EHDI Alert Response System (EARS): Incorporating Follow-up Protocols and Collaborating with External Organizations
Presented by Bob Bowman, Gayla Hutsell Guignard, Julie Schulte

Developing a Statewide Web-Based EHDI Tracking and Referral System
Presented by Miranda Perdue, Elizabeth Seeliger

Room - Crystal VII
Assuring Financial Access to Hearing Aids for Infants and Young Children
Presented by Karl White

Hearing Screening in Part C Early Intervention Programs
Presented by William Eiserman, Diane Behl, Lenore Shisler

Room - Crystal VIII
Using Videophones for Early Family Sign Language Instruction
Presented by Diana Poeppelmeyer

Positive Support: A UK Study of Deaf Children and their Families
Presented by Bencie Woll

Room - Lalique I
What Do Parents of Children with Hearing Loss and Comorbid Congenital Anomalies Want Us to Know?
Presented by Kathleen Lynch

Hearing Loss in Medically Fragile Infants and Young Children
Presented by Brandt Culpepper, Patti Martin
Tuesday, March 10, 2009

11:20 AM–12:20 PM  **Topical Session 5** (Continued)  *All presentations are 30 minutes unless otherwise specified.*

**Room - Lalique II**  
Improving EHDI Outcomes: Creating a Roadmap for Success  
Presented by Alicia Favila, Lisa Rogers

Learning How to Make the EHDI Connections on Time  
Presented by Karen Munoz, Richard Harward

**Room - Spectrum**  
California's Cochlear Implant Program for Children: Trends from the EHDI Program  
Presented by Lisa Satterfield

Helping Families Achieve the Best Outcome for their Child with a Cochlear Implant  
Presented by Donna Sorkin, Ashley Fairleigh

**Room - Waterford**  
Small Change Can Make a Big Difference  
Presented by Ginger Mullin, Rita Klemm, Gail Tanner

Small Changes Making Waves in California – Maintaining a Quality Improvement Collaborative over Time  
Presented by Hallie Morrow

**Room - Colonnade**  
On Being a Deaf Role Model  
Presented by Katherine Rogers

It's Not about Turf or Territory…It's About Listening to a Family  
Presented by Maryann Swann, Lori Moers, Deborah Marquez, Mary Ann Richmond, Cheri Dowling

**Room - Baccarat**  
Efficiency Gain with Maven Early Hearing and Birth Defect Management  
Presented by Joy Alamgir, Consilience Software (EXHIBITOR)

Introduction to the HI*TRACK EHDI Data Surveillance & Management Software  
Daniel Ladner, HI*TRACK (EXHIBITOR)

12:20 PM–1:55 PM  AAP Chapter Champions Working Lunch (By Invitation)  
Le Gala (1st floor)  *Continuing Medical Education Provided*

12:20 PM–1:55 PM  Lunch – Cash Sales Available in the Exhibit Hall  
Garden Court

1:00 PM–1:45 PM  Poster Session #2 • Exhibits Open  
Garden Court

1:00 PM–1:45 PM  Latin American EHDI Programs  
Malachite Boardroom (1st floor)

1:55 PM–2:55 PM **Topical Session 6**  *All presentations are 30 minutes unless otherwise specified.*

**Room - Crystal I**  
Power of Communities, Perceptions and Words  
Presented by Beth Benedict, Ben Bahan, Marilyn Sass-Lehrer

How Oral Deaf Children Navigate Through Hearing Communities  
Presented by John Egbert

**Room - Crystal II**  
Supporting Family Literacy with Research-Based Strategies  
Presented by Susan Lenihan, Gale Rice

Using Bilingual Approach to Promote Literacy  
Presented by Barbara DiGiovanni, Lisa DeWindt-Sommer

**Room - Crystal III**  
Issues Related to Using Sedation in EHDI Diagnostic Procedures  
Presented by Munoz Karen, Irene Forsman

Non-sedated ABR Techniques  
Presented by Yuri Sokolov
## Agenda • Tuesday

**Tuesday, March 10, 2009**

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<td>1:55 PM–2:55 PM</td>
<td><strong>Topical Session 6 (Continued)</strong></td>
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<td><em>All presentations are 30 minutes unless otherwise specified.</em></td>
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</table>
| Room - Crystal VI | Illinois Institute for Parents of Preschool Children  
                    Presented by Ginger Mullin, Leslie Frederick, Leslie Lynch, Sue Brosmith  
                    Summer and Weekend Programs for Children with Hearing Loss and their Families - Preparing Families to be Proactive for Socialization Needs  
                    Presented by Gina Oliva, Summer Crider |
| Room - Crystal VII | Serving Babies with Minimal or Unilateral Hearing Loss  
                     Presented by Kim Hamren, Maura Berndsen  
                     Prevalence and Outcomes of Children with Unilateral Hearing Loss Depending on Case Definition  
                     Presented by Danielle Ross, Tielin Qin |
| Room - Crystal VIII | Service Improvement through Effective Quality Assurance: The Experience of the England Newborn Hearing Screening Programme  
                    Presented by Gwen Carr  
                    Working Together: The Information Exchange Between Families, Pediatric Audiologists and Early Interventionists to Maximize Outcomes  
                    Presented by Teresa Caraway, Jessica Ballard |
| Room - Lalique I | Home, Home on the Range  
                   Presented by Vickie Thomson, Albert Mehl  
                   Remodeling a Local EHDI Program  
                   Presented by Vickie Thomson, Emily Fields, Sara Kennedy, Denise Davis-Pedrie |
| Room - Lalique II | Personnel Preparation: An Integrated Model of Training in Audiology, Speech-Language Pathology, & Deaf Education  
                   Presented by Todd Houston  
                   A Metaphor for Collaboration: ‘Hug O’ War’  
                   Presented by Joy Kearns, Kathleen Sussman |
                   Presented by Gayla Hutsell Guignard, Patti Martin  
                   The Impact on Parents and Professionals of the Use of a Structured Monitoring Protocol for Early Identified Deaf Children  
                   Presented by Ros Hunt |
| Room - Waterford | Learning Collaborative Approach to Improve Hospital Referrals to the New York City Early Intervention Program  
                   Presented by Brenda Chouffi, Prashil Govind, Laura Tocci, Linda Stone  
                   Web Toolkit for Quality Improvement  
                   Presented by Elizabeth Seeliger |
| Room - Colonnade | Information to Insight: Learning From One Another  
                   Presented by Karen Hopkins, Anne McNally  
                   EXIT ONLY - A Road Guide for the Journey in Helping Deaf or Hard of Hearing Children  
                   Presented by Susan Hagarty |

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<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>2:55 PM–3:10 PM</td>
<td>Refreshment Break</td>
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</table>
Tuesday, March 10, 2009

3:10 PM–3:40 PM  Topical Session 7

Room - Crystal I
It Even Happens to Kids: Later Onset and Progression of Hearing Loss
Presented by Margaret Kenna

Room - Crystal II
Medical Home Viewed through the Eyes of Families
Presented by Kathleen Watts, Anne McNally

Room - Crystal III
Web Site Assessment and Design for Programs on Limited Budgets
Presented by Steve Richardson

Room - Crystal VI
The Importance of Data Flow Rate in Effective Communication
Presented by John Egbert

Room - Crystal VII
Creating a Multi-State Collaborative to Address EHDI Issues
Presented by Sally Hiner, Molly Pope, Ravi Shah, Reena Kothari

Room - Crystal VIII
In Home Hearing Tests for Lost to Follow-up
Presented by Amanda Angerstien, Sandra Domoracki, Sheryl Silver

Room - Lalique I
Deaf Children Can Talk: The Impact of a Focused Program
Presented by Jean Moog, Betsy Brooks

Room - Lalique II
Assessment for All Children
Presented by Dinah Beams, Jennie Germano

Room - Spectrum
Accelerating Evidence into Practice for the Benefit of Children with Early Hearing Loss
Presented by Shirley Russ, Denise Dougherty

Room - Waterford
Competencies for Early Interventionists: Finding Consensus
Presented by Arlene Stredler Brown, Mary Pat Moeller, Marilyn Sass-Lehrer

Room - Colonnade
Service Model for Culturally Deaf Families Choosing Spoken Language
Presented by Sarah Dawson Wainscott

3:55 PM–4:45 PM  Closing Plenary Session  *Continuing Medical Education Provided

Auditory Neuropathy Spectrum Disorder (ANSO)
Kai Uus, MD, PhD  •  Yvonne Sining, PhD  •  Deborrah Hayes, PhD
Moderator: John Eichwald, MA, CCC-A

Wednesday, March 11, 2009

7:30 AM–3:00 PM  State EHDI Coordinators Meeting (By Invitation)
INFORMAL NETWORKING OPPORTUNITIES
Crystal Ballroom Foyer

ASL For Everybody
Are you curious about American Sign Language? Want to practice your skills? Pick up a few more? Then gather at the ‘ASL for Everybody’ table in the Crystal Foyer, where experienced signers and facilitators will be “on hand” to encourage you in your efforts! Be prepared to socialize, ask any questions you have, and most of all, to have fun! Don’t miss this informal - and informative - opportunity!

The Parent Place
Come to The Parent Place throughout the conference to meet and mingle with other parents and family members of children who are deaf or hard-of-hearing.
Poster presentations offer participants time to share information, network, and engage in dialogue on EHDI issues. Over 40 posters were accepted for the 2009 EHDI Conference, including some of the top-ranking abstracts received this year.

Posters will be available for viewing throughout the conference, and poster presenters will be on hand during the poster session times listed below.

**Poster Session #1**
- **Monday, March 9**
  - 12:45 PM–1:45 PM

**Poster Session #2**
- **Tuesday, March 10**
  - 1:00 PM–1:45 PM

**Poster Awards**
A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

**Poster Awards Presentation**
- **Tuesday, March 10**
  - 9:45 AM
  - Crystal Ballroom (following Plenary Session 3)

**Presentations**

**P-1**
California NICHQ Collaborative – Then and Now
Presented by Hallie Morrow

**P-2**
EHDI System Outcomes and Selected Demographics
Presented by Jeff Hoffman, Jim Beavers

**P-3**
Engaging Physicians in the EHDI Process
Presented by Marlene Hesley

**P-4**
Enhancing Collaboration and Education through Follow-up
Presented by Valerie Odeh, Keith Garrett

**P-5**
Impacting Loss to Follow-up Through Small Tests of Change in Arizona
Presented by Valerie Odeh, Keith Garrett

**P-6**
Follow-up Infrastructure on a Public Health Foundation
Presented by Valerie Odeh, Keith Garrett

**P-7**
From Legislation to Implementation: Minnesota’s Improved and Coordinated EHDI Tracking and Follow-Up System
Presented by Nicole Brown, Kirsten Coverstone, Yaoli Li, Candace Lindow-Davis

**P-8**
Infants Transferred from a Birth Hospital to Another Facility in Massachusetts
Presented by Janet Farrell

**P-9**
New York State Newborn Hearing Screening NICHQ Learning Collaborative
Presented by Brenda Knudson Chouffi, Laura Tocci, Prashil Govind, Linda Stone, Pnina Bravmann

**P-10**
Some Days You Eat the Mountain and on Other Days the Mountain Eats You
Presented by Vickie Thomson, Emily Fields

**P-11**
The Colorado Experience with the NICHQ Collaborative
Presented by Vickie Thomson

**P-12**
The Learning Collaborative: Improving the System of Care for Washington State’s Newborn Hearing Screen Program through Small Tests of Change
Presented by Martha Lucas

**P-13**
Using the NICHQ Blueprint to Achieve EHDI Goals in Utah, Presented by Richard Harward, AuD, CCC-A

**P-14**
Why Aren’t Infants Getting Audiologic Evaluations (Or Are They)?, Results from a Parent Survey Conducted by the Washington State EHDI Program
Presented by Karin Neidt, Debra Lochner Doyle

**P-15**
Addressing the Needs of the Texas EHDI Program through the Creation of a Health Information Exchange
Presented by Eugenia Dunham, Mary Catherine Hess
P-16
Analysis of Barriers to Follow-up from 10 Hospital UNHS Programs
Presented by Patty Shappell

P-17
Association of Maternal Characteristics with Language Outcomes at 18 Months for Children with Congenital Hearing Loss
Presented by Betty Vohr, Julie Jodoin-Krauzyk, Lucille St. Pierre, Richard Tucker

P-18
Birth Certificate Application: Another Tool to Reduce Loss to Follow-up
Presented by Richard Harward

P-19
Building Capacity of Improved Follow-up Processes in Sao Paulo Brazil
Presented by Doris Lewis, Alison Hart

P-20
Communication Outcomes Research Project
Presented by Judy Harrison

P-21
Developing EHDI Leadership
Presented by Melody Harrison

P-22
Dispelling Myth: Evidence-based Professional Development for the 21st Century
Presented by Helen Morrison

P-23
Early Childhood Hearing Screening: A Comparison of Training Delivery Methods and Learning Outcomes
Presented by Karen Munoz, Joseph Dansie

P-24
EHDI 2006 Demographic Data
Presented by Claudia Gaffney

P-25
Family Choices: Facilitating the EHDI Decision Making Process
Presented by Nannette Nicholson, Alan Vanbiervliet, Meghan Powell

P-26
Gaining Cooperation of Pediatric Audiologists: The Stick and the Carrot
Presented by Karen Anderson

P-27
Geographic Analysis of Audiologic Diagnostic Loss to Follow-up in Massachusetts
Presented by Rashmi Dayalu

P-28
Growing Up with a Cochlear Implant: A Young Woman Tells Her Story
Presented by Summer Crider

P-29
HEAR for Kids: Filling the Gaps in EHDI
Presented by Lylis Olsen

P-30
Hearing Parents of Deaf Children: The Effects of Health Professionals’ Advice on Parental Decision-Making
Presented by Lori Day

P-31
Informed Choice: Theory into Practice
Presented by Ros Hunt, Gwen Carr

P-32
Integrating Newborn Screening Data for Program Improvements
Presented by Ellen Amore, Winnie Chung, Brenda Rapoza

P-33
iTransition: It’s All About Me! Overview
Presented by Cindy Camp

P-34
Neuroanatomical Differences in Children with Unilateral Sensorineural Hearing Loss as Determined by Functional MRI
Presented by Vincent Schmithorst

P-35
Now What Do We Do?
Presented by Kathleen Anderson, Mary Cashman-Bakken

P-36
Osteogenesis Imperfecta and Audiological Protocol: An Evidence-Based Study
Presented by Thea Wilson

P-37
Pediatrician Survey on EHDI Knowledge, Attitude, and Practice
Presented by Kelly Daniel, Eric Cahill, Lou Ann Jones

P-38
Potential Economic Benefits of Preventing Congenital Cytomegalovirus (CMV) Infections in the United States
Presented by Scott Grosse

P-39
Speech Sounds: An Auditory Habilitation Tool to Promote Spoken Language
Presented by Donna Sorkin

P-40
The Bonding of Hearing Mothers to Deaf Infants
Presented by Sarah Ammerman

P-41
The Parent Decision Guide
Presented by Janet DesGeorges, Terri Patterson

P-42
What do Dads Know, Anyway?
Presented by Holly Pedersen, Cory MacIver
The 2009 EHDI Conference Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Conference.

★ Special thanks to the following exhibitors for sponsoring lunch on Monday:

<table>
<thead>
<tr>
<th>Booth</th>
<th>Exhibitor Name</th>
<th>Website</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Deaf Bilingual Coalition</td>
<td><a href="http://www.dbcusaorg">www.dbcusaorg</a></td>
</tr>
<tr>
<td>3</td>
<td>National Center for Hearing Assessment and Management (NCHAM)</td>
<td><a href="http://www.infanthearing.org">www.infanthearing.org</a></td>
</tr>
<tr>
<td>4</td>
<td>Maico Diagnostics</td>
<td><a href="http://www.maico-diagnostics.com">www.maico-diagnostics.com</a></td>
</tr>
<tr>
<td>5</td>
<td>American Speech-Language-Hearing Association (ASHA)</td>
<td><a href="http://www.asha.org">www.asha.org</a></td>
</tr>
<tr>
<td>6</td>
<td>Otodynamics Ltd.</td>
<td><a href="http://www.oae-iilo.co.uk/enter.asp">www.oae-iilo.co.uk/enter.asp</a></td>
</tr>
<tr>
<td>7</td>
<td>Netsmart Technologies</td>
<td><a href="http://www.ntst.com">www.ntst.com</a></td>
</tr>
<tr>
<td>8</td>
<td>Graduate Studies Program in Auditory Learning &amp; Spoken Language, Utah State University</td>
<td><a href="http://www.auditorylearning.usu.edu">www.auditorylearning.usu.edu</a></td>
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<tr>
<td>9</td>
<td>Relay Texas</td>
<td><a href="http://www.txcaptel.com">www.txcaptel.com</a></td>
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<tr>
<td>10</td>
<td>Alexander Graham Bell Association for the Deaf and Hard of Hearing</td>
<td><a href="http://www.agbell.org">www.agbell.org</a></td>
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<td>11</td>
<td>Beginnings for Parents of Children</td>
<td><a href="http://www.ncbegin.org">www.ncbegin.org</a></td>
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<td>12</td>
<td>Bolesta Center, Inc.</td>
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<td>Audio Electronics, Inc.</td>
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<td>14</td>
<td>Center for Early Intervention on Deafness</td>
<td><a href="http://www.ceid.org">www.ceid.org</a></td>
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<tr>
<td>15</td>
<td>Let Them Hear Foundation</td>
<td><a href="http://www.letthemhear.org">www.letthemhear.org</a></td>
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<td>16</td>
<td>Vivosonic, Inc.</td>
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<td>17</td>
<td>Oticon, Inc.</td>
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<td>18</td>
<td>MED-EL Corporation</td>
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<td>19</td>
<td>Consilience Software</td>
<td><a href="http://www.consilienceoftware.com">www.consilienceoftware.com</a></td>
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<td>Natus Medical, Inc.</td>
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<td>HI*TRACK</td>
<td><a href="http://www.hitrack.org">www.hitrack.org</a></td>
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<td>22</td>
<td>Centers for Disease Control and Prevention, EHDI Program</td>
<td><a href="http://www.cdc.gov/ncbddd/ehdi/">www.cdc.gov/ncbddd/ehdi/</a></td>
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<td>23</td>
<td>National Cued Speech Association</td>
<td><a href="http://www.cuedspeech.org">www.cuedspeech.org</a></td>
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<td>24</td>
<td>American Academy of Pediatrics (AAP)</td>
<td><a href="http://www.aap.org">www.aap.org</a></td>
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<td>25</td>
<td>Cochlear Americas</td>
<td><a href="http://www.cochlear.com">www.cochlear.com</a></td>
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<td>26</td>
<td>Association of University Centers on Disabilities (AUCD)</td>
<td><a href="http://www.aucid.org">www.aucid.org</a></td>
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<td>27</td>
<td>The Omaha Hearing School</td>
<td><a href="http://www.oraldeafed.org/schools/omaha/index.html">www.oraldeafed.org/schools/omaha/index.html</a></td>
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<td>Hands &amp; Voices</td>
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<td>Family Support &amp; Resource Center</td>
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<td>Phonak</td>
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<td>Frye Electronics, Inc.</td>
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<td>38</td>
<td>Advanced Bionics</td>
<td><a href="http://www.advancedbionics.com">www.advancedbionics.com</a></td>
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</table>

Exhibits will be open:

- Monday, March 9
  7:30 AM–7:30 PM
- Tuesday, March 10
  7:30 AM–2:30 PM
STATE TEAM MEETINGS

STATE TEAM MEETINGS
Again this year at the annual EHDI Conference, networking time will be provided to help participants maximize what they learn at the conference and use the knowledge gained to improve their state’s EHDI program when they return home. Two sessions at the 2009 annual EHDI Conference will be devoted to State EHDI team collaboration and planning. During these sessions, state team members will meet to coordinate participation in conference presentations and will also develop a written action plan for the state EHDI team.

To facilitate this collaboration and planning, the State Team Meetings will be structured as described below.

PREPARATION FOR THE EHDI CONFERENCE:
• Prior to the conference, participants will begin thinking about the specific needs of their state’s EHDI program and what they would like to learn from the conference workshops. State teams may choose to review their Action Plan from last year’s conference (available at http://ehdiconference.org/State.cfm for those states that submitted them); to continue development of the goals, objectives and activities of their HRSA and/or CDC grants; to review their state EHDI laws and regulations, and to continue the implementation of the Joint Committee on Infant Hearing 2007 Position Statement recommendations. In addition, participants may wish to coordinate with other participants from their state about state EHDI program needs, plans and conference attendance.
• Individual participants are encouraged to complete the Pre-Conference Individual Reflection and Planning form. The schedule for the conference and abstracts for all of the sessions are available on the conference website. This information may be used during any pre-conference planning meetings or at the State Team Meetings during the conference.
• States may choose to communicate among registered participants prior to the conference for preliminary planning purposes to discuss state priorities and initiatives.

STATE TEAM MEETINGS DURING THE EHDI CONFERENCE:
• **Monday, March 9, 2009 - 9:45 AM to 10:35 AM** - The initial meeting will include introductions, defining EHDI priorities in the state/territory, and devising a strategy for the team to gain as much information as possible during the conference. Each state team will review the Conference Program Book and decide how to coordinate attendance at sessions so that representatives from the state will attend sessions that are most relevant to priorities in their state. The Team-Up at the EHDI Conference worksheet will be provided as a template to help the group ensure that team members attend all sessions where information vital to the state’s priorities will be presented.

• **Tuesday, March 10, 2008 – 7:30 AM to 8:30 AM** - During the second meeting, the state team will reconvene to determine specific actions that can be taken by the group to address one or more of the priorities to EHDI in the state/territory. Teams are encouraged to consider actions that work in tandem with state plans such as those developed for CDC and HRSA grants or activities related to the Joint Committee on Infant Hearing’s 2008 recommendations. The State Team Action Plan form has been provided as a template to assist the state team in detailing actions to take within the next 12 months. A “goal bank” will be available to provide ideas of possible goals to consider.

AFTER THE EHDI CONFERENCE:
• Following the 2009 EHDI Conference, the NCHAM Network consultants will be available to provide technical assistance as needed to support the action plan the state team develops. Prior to the 2010 EHDI Conference, each state team will be asked to provide a brief update on accomplishments and progress made.
With all of the great sessions and information shared, it's impossible for any one person to take in everything. In light of your State Team Meeting discussion and Pre-conference Individual Reflection and Planning form, we encourage you to take a few minutes to determine which sessions are most relevant to addressing your state's priorities. Please work together to ensure that at least one person from your team attends each 'most relevant' session. This sheet has been provided to assist your team in making a plan so that your group doesn't miss out on vital information.

In addition, we have provided the Session Notes and Application form to record notes from each session you attend (see pages 29-32).

**Monday, March 9**

<table>
<thead>
<tr>
<th>Sessions</th>
<th>Sessions most relevant to state priorities</th>
<th>Person attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topical Session 1</td>
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<tr>
<td>Poster Session 1</td>
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<tr>
<td>Topical Session 2</td>
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<tr>
<td>Topical Session 3</td>
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### Tuesday, March 10

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<td>Poster Session 2</td>
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<td>Topical Session 6</td>
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<tr>
<td>Topical Session 7</td>
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</tbody>
</table>
**WHAT are we going to do?**

**Goals, Objectives, and Activities**

**WHO is responsible?**

(and helpers)

**WHEN will it happen?**

Begin | Finish
--- | ---
| |

**Activity to implement during the next year**

**WHAT OBSTACLES and RESOURCES Exist?**

**EXAMPLE**

**Goal–Reduce the percentage of children who are lost to follow-up (LTF) or lost to documentation (LTD).**

**Objective 1–** Identify factors contributing to LTF/LTD.

**Activity 1.1–** Analyze maternal age, education level, and county of residence for LTF/LTD babies.

**Activity 1.2–** Survey audiologists to determine obstacles to consistent reporting to EHDI program.

**Objective 2–** Determine effective strategies using “small tests of change” in one community.

**Activity 2.1–** Recruit one birth hospital to... etc.

**EXAMPLE**

**Obstacle–lack of experience with “small tests of change”**

**Resource–Contact information for all licensed audiologists**

**Obstacle–time**

**Resource–Most maternal demographics are known from birth certificate**

**Obstacle–Cost**

**Resource–Contact information for all licensed audiologists**

**Obstacle–Lack of experience with “small tests of change”**

**Resource–Cost**

(Linked to this Goal/Objective of your EHDI Program’s plan -)

(Linked to this Goal/Objective of your EHDI Program’s plan -)

**EXAMPLE**


(This is an example form – the state coordinators will have this form at the State Meetings)
**Instructions** – Use this form to record key messages from each session you attend and how you will apply information from the session.

**Monday, March 9**

<table>
<thead>
<tr>
<th>Session</th>
<th>Key Messages</th>
<th>Application</th>
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<tbody>
<tr>
<td>Opening Plenary: Genetic Screening for Usher Syndrome</td>
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<tr>
<td>State Team Meeting 1</td>
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<tr>
<td>Topical Session 1</td>
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### Poster Session 1

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<th>Key Messages</th>
<th>Application</th>
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### Topical Session 2

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<th>Key Messages</th>
<th>Application</th>
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### Topical Session 3

<table>
<thead>
<tr>
<th>Key Messages</th>
<th>Application</th>
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### Plenary II: Aminoglycoside-induced Ototoxicity in Neonates

<table>
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<th>Key Messages</th>
<th>Application</th>
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<tbody>
<tr>
<td>Session Category</td>
<td>Key Messages</td>
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<tr>
<td>State Team Meeting 2</td>
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<tr>
<td>Plenary III: Achieving Cultural and Linguistic Competence</td>
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<td>Topical Session 4</td>
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<td>Topical Session 5</td>
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### Tuesday, March 10 (Continued)

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<td>Topical Session 6</td>
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<td>Topical Session 7</td>
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<tr>
<td>Closing Plenary: Auditory Neuropathy Spectrum Disorder (ANSD)</td>
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A

Alamgir, Joy
Topical 2-Exhibitor
Topical 5-Exhibitor

Ammerman, Sarah, BS, Med
Poster

Amore, Ellen, BA, MS
Poster

Anderson, Karen, PhD, CCC-A
DSHP SHWA Meeting, Poster

Anderson, Kathleen, BS, MEd,
LSLS Cert AVT
Poster

Angerstien, Amanda, MS, CCC-A
Topical 7

Aponte, Sondi, AAS degree
Topical 4

Aveni, Kathryn, RNC, MPH
Topical 1

B

Bahan, Ben, PhD
Topical 6

Ballard, Jessica, AuD, CCC-A
Topical 6

Barnett, Steve, MD
Topical 4

Barron, Michael, BSc, MBA
Topical 4-Exhibitor

Beams, Dinah, MA, CED
Topical 2, 7

Beavers, Jim, BGS
Poster

Becker, Henry
Topical 2

Behl, Diane, MS
Topical 5

Benedict, Beth, PhD
Topical 1, 6

Berndsen, Maura, MA, CED,
LSLS Cert AVT
Topical 6

Bhatia, Parul, PhD
Topical 1

Blanchard, Erika, MA
Topical 4

Boerst, Angelique, MA, CCC-A
Topical 1

Bowman, Bob
Topical 5

Bravmann, Phina, MS, CCC/SLP-A
Poster

Brooks, Betsy, MS LSLS Cert AVEd;
CED
Topical 1, 7

Brosmith, Sue, BS, MS
Topical 6

Brown, Nicole, MSN, PHN, CPNP
Poster

Buhrmann, Jan, PhD
Topical 1

Burl, Patricia, MS, CCC-SLP
Topical 3

Burns, Joan, MA, CCC-A
Topical 3

Busch, Carol, MS
Topical 4

C

Cahill, Eric, MS, CCC-A
Poster

Camp, Cindy, MA
Poster

Campbell, William, MCIsc
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<tr>
<td>9:00 AM–6:00 PM</td>
<td>DSHPSHWA Meeting (Will Attend Medical Home 3PM–6PM)</td>
<td>Crystal I</td>
</tr>
<tr>
<td>3:00 PM–6:00 PM</td>
<td>Pre-Conference Workshop: Medical Home &amp; EHDI</td>
<td>Crystal II</td>
</tr>
<tr>
<td>6:00 PM–8:00 PM</td>
<td>Conference Registration Open</td>
<td>Crystal Ballroom Foyer</td>
</tr>
<tr>
<td>6:00 PM–8:00 PM</td>
<td>Speaker Ready Room Open</td>
<td>Steuben</td>
</tr>
<tr>
<td>6:00 PM–8:00 PM</td>
<td>Exhibit &amp; Poster Set-Up</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>7:00 PM–8:00 PM</td>
<td>AAP New Chapter Champions Orientation (By Invitation)</td>
<td>Crystal II</td>
</tr>
<tr>
<td><strong>MONDAY, MARCH 9, 2009</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00 AM–3:30PM</td>
<td>Conference Registration Open</td>
<td>Crystal Ballroom Foyer</td>
</tr>
<tr>
<td>7:30 AM–5:30 PM</td>
<td>Speaker Ready Room Open</td>
<td>Steuben</td>
</tr>
<tr>
<td>7:30 AM–8:15 AM</td>
<td>Continental Breakfast</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>7:30 AM–7:30 PM</td>
<td>Exhibits Open</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>8:15 AM–9:15 AM</td>
<td>Opening Plenary: Genetic Screening For Usher Syndrome</td>
<td>Crystal Ballroom</td>
</tr>
<tr>
<td>9:15 AM–9:25 AM</td>
<td>Overview of State Team Meetings</td>
<td>Crystal Ballroom</td>
</tr>
<tr>
<td>9:25 AM–9:45 AM</td>
<td>Refreshment Break</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>9:45 AM–10:35 AM</td>
<td>State Team Meetings</td>
<td>Locations are Listed in Packet</td>
</tr>
<tr>
<td>10:55 AM–11:55 AM</td>
<td>Topical Session 1</td>
<td>Various Breakout Rooms</td>
</tr>
<tr>
<td>11:55 AM–1:00 PM</td>
<td>Lunch – Provided in the Exhibit Hall</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>12:15 PM–1:15 PM</td>
<td>Roundtable on Cultural Competence (Tawara D. Goode, MA)</td>
<td>Mayfair Room (1st Floor)</td>
</tr>
<tr>
<td>12:45 PM–1:45 PM</td>
<td>Poster Session 1 &amp; Exhibits Open</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>2:00 PM–3:00 PM</td>
<td>Topical Session 2</td>
<td>Various Breakout Rooms</td>
</tr>
<tr>
<td>3:00 PM–3:20 PM</td>
<td>Refreshment Break</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>3:20 PM–3:50 PM</td>
<td>Topical Session 3</td>
<td>Various Breakout Rooms</td>
</tr>
<tr>
<td>4:10 PM–5:10 PM</td>
<td>Plenary II: Aminoglycoside-Induced Ototoxicity In Neonates</td>
<td>Crystal Ballroom</td>
</tr>
<tr>
<td>5:10 PM–5:20 PM</td>
<td>Antonia Brancia Maxon Award For EHDI Excellence</td>
<td>Crystal Ballroom</td>
</tr>
<tr>
<td>5:45 PM–7:30 PM</td>
<td>Reception in the Exhibit Hall</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>6:30 PM–7:30 PM</td>
<td>Entertainment: Cowboy Poetry by Dr. Albert Mehl</td>
<td>Malachite Showroom (1st Floor)</td>
</tr>
<tr>
<td>7:30 PM–9:30 PM</td>
<td>AAP New Chapter Champions Dinner (By Invitation)</td>
<td>Local Restaurant</td>
</tr>
<tr>
<td><strong>TUESDAY, MARCH 10, 2009</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:15 AM–12:00 PM</td>
<td>Conference Registration Open</td>
<td>Crystal Foyer</td>
</tr>
<tr>
<td>7:15 AM–3:15 PM</td>
<td>Speaker Ready Room Open</td>
<td>Steuben</td>
</tr>
<tr>
<td>7:15 AM–8:30 AM</td>
<td>Continental Breakfast</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>7:30 AM–2:30 PM</td>
<td>Exhibits Open</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>7:30 AM–8:30 AM</td>
<td>State Team Meetings</td>
<td>Locations are Listed in Packet</td>
</tr>
<tr>
<td>8:45 AM–9:45 AM</td>
<td>Plenary III: Achieving Cultural and Linguistic Competence</td>
<td>Crystal Ballroom</td>
</tr>
<tr>
<td>9:45 AM–9:50 AM</td>
<td>Presentation of Poster Awards</td>
<td>Crystal Ballroom</td>
</tr>
<tr>
<td>9:50 AM–10:05 AM</td>
<td>Refreshment Break</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>10:05 AM–11:05 AM</td>
<td>Topical Session 4</td>
<td>Various Breakout Rooms</td>
</tr>
<tr>
<td>11:20 AM–12:20 PM</td>
<td>Topical Session 5</td>
<td>Various Breakout Rooms</td>
</tr>
<tr>
<td>12:20 PM–1:55 PM</td>
<td>AAP Chapter Champions Working Lunch (By Invitation)</td>
<td>Le Gala (1st Floor)</td>
</tr>
<tr>
<td>12:20 PM–1:55 PM</td>
<td>Lunch – Available for Purchase in the Exhibit Hall</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>1:00 PM–1:45 PM</td>
<td>Poster Session 2 &amp; Exhibits Open</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>1:55 PM–2:55 PM</td>
<td>Topical Session 6</td>
<td>Various Breakout Rooms</td>
</tr>
<tr>
<td>2:55 PM–3:10 PM</td>
<td>Refreshment Break</td>
<td>Garden Court (1st Floor)</td>
</tr>
<tr>
<td>3:10 PM–3:40 PM</td>
<td>Topical Session 7</td>
<td>Various Breakout Rooms</td>
</tr>
<tr>
<td>3:55 PM–4:45 PM</td>
<td>Closing Plenary: Auditory Neuropathy Spectrum Disorder</td>
<td>Crystal Ballroom</td>
</tr>
<tr>
<td><strong>WEDNESDAY, MARCH 11, 2009</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:30 AM–3:00 PM</td>
<td>State EHDI Coordinator Meeting (By Invitation)</td>
<td>Lalique I</td>
</tr>
</tbody>
</table>