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The National Center for Hearing Assessment
and Management
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Phonak
Siemens Hearing Instruments
Sound Beginnings / Utah State University

Table of Contents

General Information

Conference Overview / Co-Sponsoring Organizations	3
About the EHDI Conference / Learning Objectives	4
Acknowledgements	5
Participant Notices	6
Conference Highlights.....	7
Informal Networking Opportunities	8

Antonia Brancia Maxon Award

Antonia Brancia Maxon Award for EHDI Excellence Description	10
Antonia Brancia Maxon Award for EHDI Excellence 2009 Recipient Highlight.....	11

Agenda

Pre-Conference Meetings	14
Sub-Group Meetings Taking Place During the Conference	14
Conference Agenda	15-30
Topical Session 1 (Monday morning)	15-17
Topical Session 2 (Monday afternoon).....	17-18
Topical Session 3 (Monday afternoon).....	18-19
Topical Session 4 (Tuesday morning)	20-22
Topical Session 5 (Tuesday morning)	22-23
Topical Session 6 (Tuesday afternoon).....	24-25
Topical Session 7 (Tuesday afternoon).....	25-26
Plenary Session Abstracts and Speaker Biographies.....	27-30

Posters / Exhibits

Poster & Exhibit Hall Layout	32
Poster Presentations	33-34
List of Exhibitors	35

State Meetings

State Meetings Description.....	38
Pre-Conference Individual Reflection and Planning	39
Team Up Form.....	40-41
State Action Plan Form	42

Presenter Index

Presenter Index	44-48
-----------------------	-------

Notes

Session Notes and Applications.....	50-53
Note Pages	54-56

Continuing Education Units (CEUs)

Continuing Education Units (CEUs) Overview.....	58
American Academy of Audiology (AAA) Application Instructions.....	59
American Academy of Audiology (AAA) Attendance Form	61
American Academy of Audiology (AAA) Learner Assessment	62
American Speech-Language-Hearing Association (ASHA) Application Instructions.....	63
American Speech-Language-Hearing Association (ASHA) Participant Form	Insert - Back Pocket

Evaluations

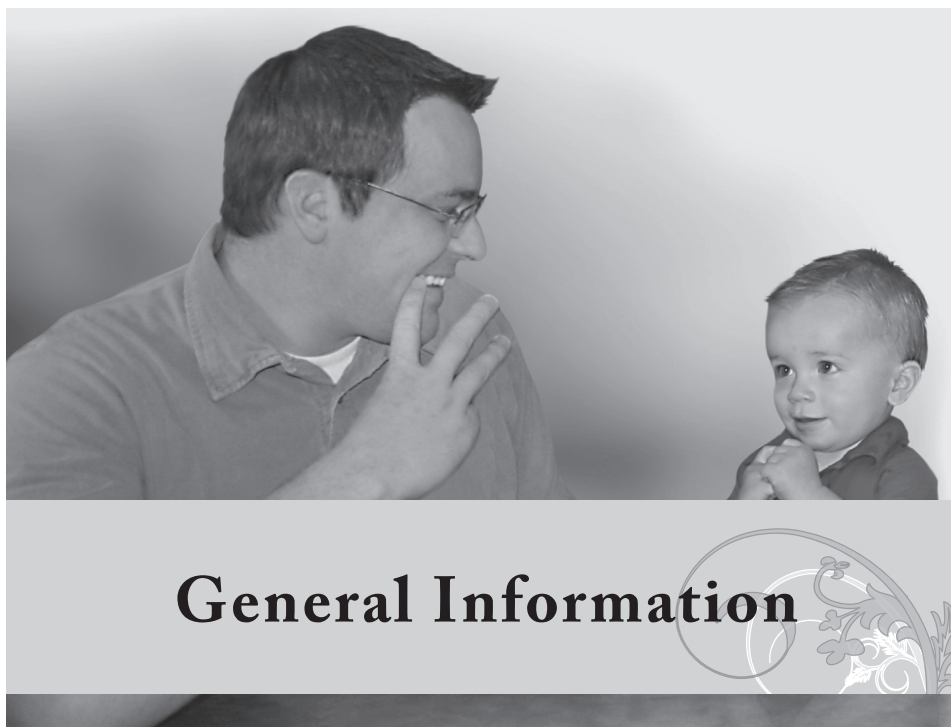
Overall Conference Evaluation	67
Poster Evaluation.....	69
State Meeting Evaluation	71

Hotel Map / Local Information

Local Information and Transportation	73
Hotel Map	74

Back Outside Cover

Agenda at a Glance



General Information

CONFERENCE OVERVIEW

The 2010 National Early Hearing Detection and Intervention (EHDI) Conference marks the 9th year that a diverse group of people from all over the United States and the world have assembled with the goal of providing better services to infants and young children, who are deaf or hard-of-hearing, and their families. Dedicated participants will spend many hours listening, debating, planning, and dreaming of how to make the world a better place for children with hearing loss and their families.

The Conference activities provide a wonderful opportunity to become energized by new ideas, evaluate what we have been doing, re-connect with old friends and make new ones, discover resources that can help achieve our goals, and gain a better perspective about what is most important. Outstanding presentations, posters, and exhibits will provide opportunities to learn about, critique, and discuss every aspect of a successful EHDI system.

There will be much that enlightens and motivates, but there will also be areas of disagreement. Hopefully all discussions can be done in a way that is safe for everyone and motivates everyone to add information to the pool of knowledge. It is only by understanding and thoughtfully considering the contributions of all stakeholders that the goal of having the best possible EHDI programs for children and families can be achieved.

At the very first National EHDI Conference in 2002 in Washington, DC, the statement of Margaret Meade was cited:

Never doubt that a small group of thoughtful, committed citizens can change the world; indeed it is the only thing that ever has.

This statement is still true today, and the world still needs changing. Enjoy your time at the conference, learn much, be re-invigorated, and then go back to your homes to continue changing the world!

CO-SPONSORING ORGANIZATIONS

The American Academy of Pediatrics (AAP)

The U.S. Department of Health and Human Services: Centers for Disease Control and Prevention (CDC)

The U.S. Department of Health and Human Services: Health Resources and Services Administration (HRSA)

The National Center for Hearing Assessment and Management at Utah State University (NCHAM)

ABOUT THE CONFERENCE

The Early Hearing Detection and Intervention (EHDI) Conference has built a strong reputation for bringing together a wide variety of attendees including those who:

- work in state EHDI programs;
- assist in EHDI efforts on the federal level;
- provide screening, diagnostic and early intervention support at the state/local level to young children with hearing loss and their families;
- champion Medical Home activities within each state;
- are family members of children with hearing loss;
- are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss;
- are academicians (faculty and students) engaged in education or research related to EHDI.

The conference combines lectures, panel discussions, and strategic planning sessions to allow you the opportunity to interact with your colleagues in solving the problems you encounter related to EHDI in daily practice and in policy and programmatic activities.

CONFERENCE GOAL

The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

LEARNING OBJECTIVES FOR CONFERENCE PARTICIPANTS

- Identify and promote knowledge and awareness of successful strategies for implementing comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs that include screening, audiologic diagnostic evaluation, early intervention, medical home, reporting, tracking, surveillance, loss to follow-up issues, data integration, and other related surveillance components.
- Interpret and describe current research and research methods related to EHDI.
- Examine cultural competence of providers and assess their ability to work with children who have a hearing loss, their families, and communities.
- Discuss the importance of enhancing and creating new and ongoing working relationships among federal agencies, non-profit organizations, state health departments and educational agencies, advocacy groups, families, and professionals.



CONFERENCE HISTORY



1st Annual: February 11–13, 2002
 2nd Annual: February 24–26, 2003
 3rd Annual: February 18–21, 2004
 4th Annual: March 3–4, 2005
 5th Annual: February 2–3, 2006
 6th Annual: March 26–27, 2007
 7th Annual: February 25–26, 2008
 8th Annual: March 9–10, 2009
 9th Annual: March 1–2, 2010

Tysons Corner Marriott Hotel, Vienna, Virginia
 Renaissance Atlanta Hotel Downtown, Atlanta, Georgia
 Renaissance Mayflower Hotel, Washington, D.C.
 Renaissance Atlanta Hotel Downtown, Atlanta, Georgia
 Renaissance Washington D.C. Hotel, Washington, D.C.
 Salt Lake City Marriott Downtown Hotel, Salt Lake City, Utah
 Astor Crowne Plaza Hotel, New Orleans, Louisiana
 InterContinental Dallas Hotel, Addison, Texas
 InterContinental Chicago O'Hare Hotel, Rosemont, Illinois

The conference organizers recognize and thank the members of the 2010 EHDI Conference Planning Committee for their hard work and dedication in creating an engaging and productive conference.

CO-SPONSOR REPRESENTATIVES

Michelle Esquivel	American Academy of Pediatrics (AAP)
John Eichwald	Centers for Disease Control and Prevention (CDC) Department of Health and Human Services
Irene Forsman	Health Resources and Services Administration (HRSA) Department of Health and Human Services
Karl White	National Center for Hearing Assessment and Management (NCHAM) Utah State University

PLANNING COMMITTEE MEMBERS

Krista Biernath	Early Hearing Detection & Intervention (EHDI) Team, National Center on Birth Defects and Developmental Disabilities – Centers for Disease Control and Prevention
Susan Elliot	Douglas County School District, Colorado; Hands and Voices National, Walden University
Maureen Greer	IDEA Infant and Toddler Coordinators Association
Alan Grimes	AAP Task Force on Improving the Effectiveness of Newborn Hearing Screening, Diagnosis and Intervention; AAP Missouri Chapter Champions
Vicki Hunting	University of Iowa Child Health Specialty Clinics, Iowa Hands and Voices
Lisa Kovacs	Indiana Hands and Voices
Anne McNally	John Tracy Clinic
Deanna McPherson	HRSA, Department of Health and Human Services
Ginger Mullin	University of Illinois at Chicago – Division of Specialized Care for Children
Nancy Pajak	Wyoming State EHDI Program
Michelle Puryear	Parent Advocate
Stevenson Richardson	EHDI Team, National Center on Birth Defects and Developmental Disabilities – Centers for Disease Control and Prevention
Jackson Roush	University of North Carolina School of Medicine
Alice Sette	Alabama Department of Rehabilitation Services (Children's Rehabilitation Service)
Donna Sorkin	Cochlear Americas

CONFERENCE STAFF

Jamie Elliott-Cousins	Consultant, NCHAM
Mandy McClellan	Assistant Conference Coordinator, NCHAM
Casey Judd	Utah State University Conference Management Services
Lisa Anderson	Utah State University Conference Management Services
Angela Stocks	Utah State University Conference Management Services

SPECIAL THANKS

We would also like to thank the Abstract Review Committee for lending time and expertise, Room Monitors for helping the conference run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the conference.

CONFERENCE MANAGEMENT SERVICES PROVIDED BY

Utah State University Conference Management Services
A service of the University Inn & Conference Center
5005 Old Main Hill | Logan, Utah 84322-5005
800-538-2663 | www.conference.usu.edu

PARTICIPANT NOTICES



CONFERENCE REGISTRATION (ARTIST'S FOYER)

Sunday, February 28	7:15 AM–9:00 AM (Registration for pre-conference sessions will be in the Grand Foyer)
Sunday, February 28	6:00 PM–8:00 PM
Monday, March 1	7:15 AM–3:30 PM
Tuesday, March 2	7:00 AM–12:00 PM

The conference registration desk will be managed by Utah State University Conference Services during the hours listed above. Should you need assistance with any aspect of the conference, please feel free to contact any of the conference staff there.

PARTICIPANT LIST

A copy of the participant list and exhibitor list is located in the back pocket inserts.

SPEAKER READY ROOM (BODE ROOM)

Sunday, February 28	6:00 PM–8:00 PM
Monday, March 1	7:15 AM–5:30 PM
Tuesday, March 2	7:00 AM–3:40 PM

Presenters should take their PowerPoint Presentations to the Speaker Ready Room during these hours to have presentations pre-loaded to their session room. Please do this as soon as possible after your arrival in Chicago.

MESSAGE BOARD (ARTIST'S FOYER)

A message board will be provided near the conference registration desk to post any last minute schedule changes or important conference announcements. Participants may also use the board to communicate with other participants. Check the board often for messages and updates.

SESSION HANDOUTS

Presenters were asked to bring copies of their session handouts. If handouts were not provided, please contact the session presenter directly, or look online as some presenters uploaded their handouts to www.ehdiconference.org/grid.cfm.

NAME BADGE AND RIBBONS

Your conference name badge will admit you to all conference sessions and activities. To assist you in networking with other participants and conference staff, color coded ribbons have been provided as follows:

Staff	Turquoise	Exhibitor	Red	Parent	Green
Speaker	Black	Room Monitor	Blue	MCH Graduate Student	Orange
Plenary Speaker	Forest Green	Concierge	Jade	LEND Graduate Student	Orange
Poster Presenter	Cornflower Blue	I Can Sign	Violet		

CELL PHONES

Please turn off all cell phones and alarm systems during all conference sessions so as not to distract presenters or other participants. We thank you for your cooperation.

LUGGAGE STORAGE ON TUESDAY

For those who will be checking out of their hotel rooms Tuesday morning, luggage storage will be provided. You may leave your luggage with the bellman at the front desk of the hotel.

SMOKING

We appreciate your consideration of others by smoking only outdoors. Thank you.

EVALUATION FORMS

The conference co-sponsors wish to make the EHDI Conference as beneficial as possible to the participants. You are encouraged to complete evaluations for each of the sessions you attend, including posters sessions. Your responses will help the Planning Committee improve activities for future EHDI Conferences. We greatly appreciate your time and feedback!

Overall Conference Evaluation – You will find this evaluation form in this booklet on page 67. Return this form to the conference registration desk before you leave the conference.

Breakout Session Evaluation – At each session you attend, you will be given an evaluation form to evaluate that session. Return these forms to the room monitor upon leaving the session.

Poster Evaluation – You will find this evaluation form in this booklet on page 69. To help ensure quality posters at the EHDI Conference, please complete an evaluation form for each poster you visit. Poster evaluation forms will also be available throughout the poster area. Return this form to the conference registration desk before leaving the conference.

State Meeting Evaluation – You will find this evaluation form in this booklet on page 71. Help improve the State Meeting sessions by providing your feedback. Return this form to the conference registration desk before you leave the conference.



STATE MEETINGS (LOCATIONS FOR EACH STATE ARE LISTED IN THE BACK POCKET INSERTS)

These meetings provide a structure and support for attendees at the conference who are from the same state to work together to improve their state EHDI program. Please plan to attend both sessions.

State Meetings 1

Monday, March 1
9:45 AM–10:35 AM

State Meetings 2

Tuesday, March 2
7:30 AM–8:30 AM

POSTER SESSIONS WITH PRESENTERS (AVEDON FOYER)

Posters will be available for viewing throughout the conference. Poster presenters will be on hand during the poster session times listed below.

Poster Setup*	Sunday, February 28	6:00 PM–8:00 PM
	Monday, March 1	7:00 AM–8:00 AM
Poster Session 1	Monday, March 1	12:45 PM–1:45 PM
Poster Session 2	Tuesday, March 2	1:00 PM–1:45 PM
Poster Take Down**	Tuesday, March 2	1:45 PM–1:55 PM

*All posters are to be mounted by 8:00 AM on Monday Morning

**All posters are to be removed from the boards immediately after Poster Session 2. You may leave your poster at the conference registration desk until after the Closing Plenary, if needed. Any posters not picked up by 5:00 PM Tuesday, will be discarded.

PRESENTATION OF POSTER AWARDS

A panel of judges will evaluate all of the posters based on the content and presentation. Blue ribbons will recognize posters that convey information in a compelling way.

Tuesday, March 2 9:45 AM–9:50 AM Cassatt Ballroom

PRESENTATION OF ANTONIA BRANCIA MAXON AWARD FOR EHDI EXCELLENCE

Join us in honoring the 2010 recipient(s) and celebrating their contribution(s) to EHDI.

Monday, March 1 5:10 PM–5:20 PM Cassatt Ballroom

EXHIBITOR HOURS (AVEDON BALLROOM)

Monday, March 1 7:15 AM–7:30 PM
Tuesday, March 2 7:00 AM–2:30 PM





RECEPTION & ENTERTAINMENT

Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception. Then come down the hall to experience Broadway show tunes and dances performed by the Traveling Hands Troupe from the International Center on Deafness and the Arts in Illinois! The group performing is comprised of deaf, hard of hearing and hearing members between the ages of 7 and 18.

Reception (AVEDON BALLROOM & ARTIST'S FOYER)

Monday, March 1

5:30 PM–7:00 PM

Entertainment (MONTROSE THEATRE)

Monday, March 1

6:30 PM–7:30 PM

THE PARENT PLACE – NETWORKING (TABLES IN ARTIST'S FOYER)

Look for the “Parent” ribbon on participant name badges.

Come to The Parent Place throughout the conference to meet and mingle with other parents and family members of children who are deaf or hard-of-hearing.

THE PARENT PLACE – LUNCH MEETING (GUGGENHEIM 3)

This is an opportunity for parents and family members to meet in a more structured setting during lunch on Monday. Pick up a boxed lunch from the Exhibit Hall, then come network with other family members!

The Parent Place Lunch Meeting

Monday, March 1

12:00 PM–1:45 PM

ASL FOR EVERYBODY – NETWORKING (TABLES IN ARTIST'S FOYER)

Look for the “I Can Sign” ribbon on participant name badges.

Are you curious about American Sign Language? Want to practice your skills? Join us throughout the conference at the ‘ASL for Everybody’ table outside of The Cassatt Ballroom where experienced signers and facilitators will be “on hand” to encourage you in your efforts! Be prepared to socialize, ask any questions you have, and most of all, to have fun!

ASL “OUR TOWN” – ACTIVITIES AND DISCUSSION (TABLES IN ARTIST'S FOYER)

Check the sign near the tables for a schedule of planned learning activities done a fun way by using the “Our Town” curriculum! “Our Town” will give a glimpse of what goes on in the Deaf bilingual community! Challenge yourself to learn 100 signs by the end of the conference! In addition, stop by the Avedon Ballroom and check out the “Our Town” exhibit booth!

“Our Town” Discussion

Tuesday, March 2

12:20 PM–1:45 PM

(Lunch is on your own. You may bring lunch with you to the discussion.)





**Antonia Brancia Maxon
Award for EHDI Excellence**

Antonia Brancia Maxon Award for EHDI Excellence

The **Antonia Brancia Maxon Award for EHDI Excellence** honors the career achievements of Dr. Antonia Brancia Maxon to promote effective EHDI programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDI programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980's. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDI programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an **Award for EHDI Excellence** is presented at the annual EHDI Conference to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDI programs nationally or in a particular state or region of the country.

Presentation of the 2010 Award

**Cassatt Ballroom
Monday, March 1
5:10 PM–5:20 PM**



**Thank you to all those who
submitted nominations for this
year's award.**



**ANTONIA BRANCIA MAXON
AWARD FOR EHDI EXCELLENCE**

Highlight of the 2009 Award Recipients

Leeanne Seaver and Janet DesGeorges

The following is an excerpt from the 2009 nomination letter:

Leeanne and Janet's passionate commitment to the advancement of Early Hearing Detection and Intervention and to families with children who have hearing loss is beyond remarkable. Harnessing the power of the "parent experience," they created a network of parent-professionals qualified to provide unbiased support to families.

This dynamic duo expanded a thriving Colorado program to today's national and international Hands & Voices organization. Thirty-six states, British Columbia, Canada, the Philippines, and Commonwealth of Northern Mariana Islands now have an approved or start up chapter. Seeing another need, Janet and Leeanne instigated the Global Coalition of Parents of Deaf & Hard of Hearing Children, currently partnering with international organizations to establish standards for family support in newborn hearing identification and intervention services.

Most noteworthy is that Leeanne and Janet established Hands & Voices with meager resources combined with much personal sacrifice. Through ingenuity and determined relationship building, they leveraged modest funds to build an extensive network.

Leeanne and Janet provide consultation to virtually every aspect of the EHDI process. They support and often spearhead efforts at NCHAM, CDC, Marion Downs, NICHQ, as well as mentoring state Hands & Voices' chapters in how to contribute and advocate for families within the EHDI process. They contributed to the development of the Ski Hi Curriculum, JDSE Author's Corner, and the Investing in Family Support Conference and more.

Admiration for both women is abundant. Teresa Kazemir offers, "Leeanne and Janet do not have the word 'can't' in their vocabulary. They welcome challenges, and just work hard to find a way. They inspire us. They are truly making the world a better place." Lisa Kovacs shares, "Hands & Voices offers me the opportunity for meaningful and rewarding work. I attribute my motivation and determination to two ladies. Without their guidance and leadership, I would not be doing what I do today." "If Hands & Voices had not been born fourteen years ago, we wouldn't have Guide By Your Side training, the Communicator, the parent support network that responds to each referred family, nor the new national standard of inviting a parent of a child with hearing loss on any committee or task force that serves such children," states Sara Kennedy.



**Congratulations to Leeanne Seaver and
Janet DesGeorges on being awarded the 2009
Antonia Brancia Maxon Award for EHDI
Excellence—A very fitting expression of
gratitude shared by the thousands of parents
whose lives they have touched.**





PRE-CONFERENCE MEETINGS (All are by invitation only.)

Pacific Rim EHDI Programs	Saturday, February 27	8:00 AM–5:00 PM	Warhol Room
People involved in implementing EHDI programs in the Pacific Rim will meet together to discuss how they can coordinate efforts and learn from each other. More information is available from John Eichwald, bmv7@cdc.gov.			
AAP Chapter Champions Information Session	Sunday, February 28	6:30 PM–8:30 PM	Teylers Room
MCH-LEND Dinner	Sunday, February 28	7:00 PM–9:30 PM	Louvre 2

SUB-GROUP MEETINGS DURING CONFERENCE (All are by invitation unless otherwise stated.)

Part C & EHDI Work Group Lunch Meeting	Monday, March 1	12:00 PM–1:45 PM	Getty
The purpose of the Part C & EHDI Work Group is to increase collaboration between Part C and EHDI programs in order to strengthen services to children and families as they progress through the EHDI continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or kclark@utdallas.edu.			
The Parent Place Lunch Meeting (Open to All)	Monday, March 1	12:00 PM–1:45 PM	Guggenheim 3
Parents and family members of children who are deaf/hard of hearing are invited to pick up a boxed lunch and gather together to meet with other family members in a casual, but structured, setting.			
AAP Chapter Champions Dinner	Monday, March 1	7:00 PM–9:30 PM	Maria’s
Meet at Maria’s Mexican Restaurant. Check with Hotel Concierge for walking directions.			
“Our Town” Discussion (Open to All)	Tuesday, March 2	12:20 PM–1:45 PM	Artist’s Foyer
Welcome to Our Town! You’re invited to get a glimpse of what goes on in the Deaf bilingual community! Deaflympics? Miss Deaf America? Deaf umpires? Deaf history? Deaf Art? Deaf websites? Deaf professionals? Sure, why not?! What you have, we do too! Enjoy a glimpse of our life as bilinguals in the community, and challenge yourself to learn 100 signs by the end of the conference! Lunch is on your own. You may bring lunch with you to the discussion.			
MCH-LEND Lunch	Tuesday, March 2	12:20 PM–1:45 PM	Tate
AAP Chapter Champions Working Lunch	Tuesday, March 2	12:30 PM–1:45 PM	Guggenheim 3
State EHDI Program Coordinators Meeting	Wednesday, March 3	8:00 AM–3:00 PM	Warhol
All state EHDI coordinators or their designees are invited to participate in a “grantee meeting.” More information is available from Karl White, karl.white@usu.edu.			



Saturday, February 27, 2010

8:00 AM - 5:00 PM	Pacific Rim EHDI Programs (by invitation)	Warhol A & B
2:00 PM - 5:00 PM	DSHPSHWA Board Meeting (by invitation)	Getty

Sunday, February 28, 2010

7:15 AM - 9:00 AM	Pre-Conference Registration Open	Grand Foyer
8:00 AM - 4:00 PM	DSHPSHWA Meeting (by invitation)	Guggenheim 1
9:00 AM - 5:00 PM	Pre-Conference Workshop: Telehealth	Guggenheim 3
2:00 PM - 5:00 PM	Pre-Conference Workshop: Reading to Deaf Children	Guggenheim 2
6:00 PM - 8:00 PM	Conference Registration Open	Artist's Foyer
6:00 PM - 8:00 PM	Exhibit Set-up	Avedon Ballroom
6:00 PM - 8:00 PM	Poster Set-Up	Avedon Foyer
6:00 PM - 8:00 PM	Speaker Ready Room Open	Bode
6:30 PM - 8:30 PM	AAP Chapter Champions Information Session (by invitation)	Teylers
7:00 PM - 9:30 PM	MCH-LEND Dinner (by invitation)	Louvre 2

Monday, March 1, 2010

7:15 AM - 3:30 PM	Conference Registration Open	Artist's Foyer
7:15 AM - 8:30 AM	Continental Breakfast	Avedon Ballroom and Artist's Foyer
7:15 AM - 5:30 PM	Speaker Ready Room Open	Bode
7:15 AM - 7:30 PM	Exhibits Open	Avedon Ballroom
8:15 AM - 9:15 AM	Opening Plenary Session I (see abstract on page 27) Moderator: Irene Forsman, RN, MS	Cassatt Ballroom
	Meet the Parents! Teresa H. Caraway Ph.D., CCC-SLP, LSLs Cert AVT	
9:15 AM - 9:25 AM	Overview of State Meetings	Cassatt Ballroom
9:25 AM - 9:45 AM	Refreshment Break	Avedon Ballroom & Artist's Foyer
9:45 AM - 10:35 AM	State Meetings I	Locations are listed in the back pocket inserts
10:35 AM - 10:55 AM	Break	

10:55 AM - 11:55 AM

Topical Session I

*All presentations are 30 minutes

Room – Teylers
Hearing Rescreening in the Medical Home – A State Model to Improve Follow-up Reporting

Presented by Christy Fontenot, Lorraine Farr, Melinda Peat

Primary Audience: EHDI State Program

Communicating Needed Follow-up to Medical Home Providers via Provider Access

Presented by Mary Catherine Hess, Mary Gwyn Allen

Primary Audience: State Health Department

Room – Tate
What Every EHDI Professional Needs to Know About Regulatory Issues

Presented by Judith Marlowe

Primary Audience: Audiologist

Kentucky's Journey to Mandating Audiology Reporting and Reducing Loss to Follow-up

Presented by Nancy Carolyn Kisler, Anne Swinford

Primary Audience: Audiologist

TOPICAL SESSION I



Monday, March 1, 2010

10:55 AM - 11:55 AM

TOPICAL SESSION I

Topical Session I (Continued)

*All presentations are 30 minutes

Room – Warhol A

No EHDI Left Behind: What You Need to Know About Other Early Childhood Hearing Screening Initiatives in Your State

Presented by William Eiserman, Lenore Shisler, Terry Foust

Primary Audience: EHDI Coordinators

Long-Term Sustainability of Hearing Screening Protocols within Early Head Start Programs

Presented by Jan Buhrmann, William Eiserman

Primary Audience: State EHDI Directors

Room – Warhol B

It Takes a State to Create Best Practice Guidelines

Presented by Angelique Boerst, Michelle Garcia

Primary Audience: State Health Department

Age of Identification of Delayed Onset Hearing Loss in Infants and Young Children

Presented by Angelique Boerst, Marc Thorne

Primary Audience: Audiologist

Room – Louvre I

Reducing Lost to Follow-up for Native American Families

Presented by Susan Chacon

Primary Audience: State Health Department

Improving the Outcomes for Children Living in Poverty

Presented by Susan Lenihan, Gale Rice, Jenna Voss

Primary Audience: Early Intervention Provider

Room – Montrose

Early Intervention Services for D/HH: Illinois' Unique Service System

Presented by Gail Olson, Nancy Scott

Primary Audience: Part C Agency/Program

Early Intervention in Illinois: A Program Preparing Professionals to Work with Children Who Are Deaf or Hard of Hearing

Presented by Maribeth Lartz, Tracy Meehan

Primary Audience: Part C Agency/Program

Room – Guggenheim I

Delivery of Unbiased Information about Intervention Options: An Independent Coordination Model

Presented by Maura Berndsen, Kim Hamren

Primary Audience: Agencies/Providers responsible for service coordination

Baby Steps: Using a Regionally Customized Roadmap to Empower Families along the Journey of Screening through Early Intervention

Presented by Janet DesGeorges, Denise Davis-Pedrie, Emily Fields

Primary Audience: State Health Department

Room – Guggenheim 2

Hands & Voices Collaboration with Hospital Screening Programs to Address Loss to Follow-up

Presented by Lisa Kovacs, Jeanne Hollabaugh, Laurie Nelson

Primary Audience: Hospital/Birthing Center

Reducing Loss to Follow-up by Meeting Family Needs

Presented by Faye McCollister, Karen Fowler

Primary Audience: Audiologist

Monday, March 1, 2010

10:55 AM - 11:55 AM

TOPICAL SESSION 1
Topical Session 1 (Continued)

*All presentations are 30 minutes

Room – Guggenheim 3
Standardized Patients: The Future of EHDI Professional Training

Presented by Anne Marie Tharpe, Lisa Rawn, Alan Johnstone

Primary Audience: University

Supporting Professional Education through a Web-Based Community of Practice

Presented by Mary Ellen Nevins

Primary Audience: Professionals Responsible for Continuing Education

Room – Pollack A
Integrating Deaf Culture Into Family Life and Professional Awareness

Presented by Patrick Kelly, Nancy Kelly-Jones

Primary Audience: Family of a Child with Hearing Loss

A Legacy of Language

Presented by Patrick Kelly, Nancy Kelly-Jones

Primary Audience: Family of a Child with Hearing Loss

Room – Pollack B
Practical Tympanometry for Providers of Pediatric Health Care

Presented by Samantha Kleindienst, Wendy Hanks

Primary Audience: Medical Provider

“? CHIRP, CHIRP ?” A Little Birdie Told Me About Developments in ABR and ASSR Testing;
Using the CE Chirp® Stimulus for Faster Test Times

Presented by Jill Gordon Craig

Primary Audience: Audiologist

Room – Field
Needed: Accessible Programs for Language Development

Presented by John F. Egbert

Primary Audience: Early Intervention Provider

Auditory/Visual Communication...What Works?

Presented by John F. Egbert

Primary Audience: Audiologist

11:55 AM - 1:00 PM

Boxed Lunch Provided

Avedon Ballroom and Artist's Foyer

12:00 PM - 1:45 PM

“The Parent Place” Lunch Meeting

Guggenheim 3

12:00 PM - 1:45 PM

Part C & EHDI Work Group Lunch Meeting (by invitation)

Getty

12:45 PM - 1:45 PM

Poster Session 1 & Exhibits Open

Avedon Foyer & Ballroom

1:45 PM - 2:00 PM

Break

2:00 PM - 3:00 PM

Topical Session 2

*All presentations are 60 minutes

TOPICAL SESSION 2
Room – Teylers
The CARE Project: Counseling, Audiologic Rehabilitation and Education

Presented by Johnnie Sexton

Primary Audience: Audiologist

Room – Tate
Building Family-Provider Relationships via Tele-intervention

Presented by Diane Behl, K. Todd Houston

Primary Audience: Early Intervention Provider

Room – Warhol A
Early Intervention for Children with Cochlear Implants: The Importance of Social-Emotional Development

Presented by Maribeth Lartz, Tracy Meehan

Primary Audience: Early Intervention Provider



Monday, March 1, 2010

2:00 PM - 3:00 PM

TOPICAL SESSION 2

Topical Session 2 (Continued)

*All presentations are 60 minutes

Room – Warhol B

The Cycle of Support: Supporting Families through EHDI and Beyond

Presented by Janet DesGeorges, Candace Lindow-Davies, Carrie Balian

Primary Audience: State Health Department

Room – Louvre I

Without Borders: Using Tele-therapy to Expand Access

Presented by Teri Ouellette, Cindy Costello

Primary Audience: State Education Agency

Room – Montrose

10 Years of UNHS: Quality Improvement is Perpetual for Parkland Universal Hearing Screening Program

Presented by Angela Shoup, Kris Owen, Gregory Jackson

Primary Audience: Hospital/Birthing Center

Room – Guggenheim I

Successes and Challenges to Providing Timely Infant Diagnostic Hearing Assessments

Presented by Karen Munoz, Laurie Nelson

Primary Audience: Audiologist

Room – Guggenheim 2

EHDI Data Integration and Linking across Heterogeneous Systems

Presented by James Fritzler, Stephen Clyde

Primary Audience: State Health Department

Room – Guggenheim 3

Contact between Audiologists and Families: Close Encounters of the Parent Kind

Presented by Patti Martin, Diane Sabo

Primary Audience: Audiologist

Room – Pollack A

Improving Audiology Access for Families

Presented by Vickie Thomson, Sandra Gabbard

Primary Audience: Audiologist

Room – Pollack B

Supporting Parents of Children with Hearing Loss

Presented by Joni Alberg

Primary Audience: Family of a Child with Hearing Loss

Room – Field

Pediatric ABR Testing without Sedation. It is Possible.

Presented by Jane Sebzda

Primary Audience: Audiologist

3:00 PM - 3:20 PM

Refreshment Break

Avedon Ballroom & Artist's Foyer

3:20 PM - 3:50 PM

TOPICAL SESSION 3

Topical Session 3

*All presentations are 30 minutes

Room – Teylers

ASL Tales: A New Paradigm for ASL/English Literacy

Exhibitor Presentation presented by Janice Cole

Primary Audience: Everyone

Room – Tate

Written Resources for Parents of Young Children Recently Diagnosed with Hearing Loss

Presented by Karen Munoz, Megan Mansfield, Richard Harward

Primary Audience: State Health Department

Monday, March 1, 2010

3:20 PM - 3:50 PM

TOPICAL SESSION 3
Topical Session 3 (Continued)

*All presentations are 30 minutes

Room – Warhol A
CI Support = See, I Support (Advocating for and Empowering Students with Cochlear Implants)

Presented by Tina Childress

Primary Audience: Family of a Child with Hearing Loss

Room – Warhol B
Examining the Language Environment of Children Who Are Deaf-Blind with Cochlear Implants

Presented by Kathleen Stremel Thomas, Susan Wiley

Primary Audience: University

Room – Louvre I

TBA

Room – Montrose
Model Program's Approach: Using Sensorimotor Integration to Increase Communication Skills with Young Children who are Deaf and Hard of Hearing

Presented by Jill Ellis

 Primary Audience: *not available*
Room – Guggenheim I
The E-book: A Resource Guide to Early Hearing Detection and Intervention

Presented by Les Schmeltz

Primary Audience: State EHDI Coordinators

Room – Guggenheim 2
Detect and Connect – Are We There Yet?
Exhibitor Presentation presented by Terese Finitzo

Primary Audience: State EHDI Coordinators

Room – Guggenheim 3
Birth to Three: A New Paradigm for a Diverse Population

Presented by Marilyn Sass-Lehrer, Julie Mitchiner, Beth Benedict

Primary Audience: Early Intervention Provider

Room – Pollack A
Let's Hear it for Books: Dialogic Reading for Children with Hearing Loss

Presented by Lyra Repplinger

Primary Audience: Early Intervention Provider

Room – Pollack B
Meet the Fathers

Presented by Karen Aguilar

Primary Audience: Early Intervention Provider

Room – Field
Building the Bridge to Diagnostics

Presented by Dawn Zimmerman, Mary Jane Sullivan, Ruth Fox

Primary Audience: State Health Department

3:50 PM - 4:10 PM

Break

4:10 PM - 5:10 PM

Plenary II (see abstract on page 28)

Moderator: Karl R. White, PhD

Cassatt Ballroom

Hearing Health as a Bridge to Peace
Arnold M Noyek, MD, FRCSC, FACS

5:10 PM - 5:20 PM

Presentation of the Antonia Brancia Maxon Award for EHDI Excellence

Cassatt Ballroom

5:30 PM - 7:00 PM

Reception

Avedon Ballroom and Artist's Foyer

6:30 PM - 7:30 PM

Entertainment: Traveling Hands Troupe

Montrose Theatre

7:00 PM - 9:30 PM

AAP Chapter Champions Dinner (by invitation)

Meet at Maria's Mexican Restaurant



Tuesday, March 2, 2010

7:00 AM - 12:00 PM	Conference Registration Open	Artist's Foyer
7:00 AM - 8:30 AM	Continental Breakfast	Avedon Ballroom & Artist's Foyer
7:00 AM - 3:40 PM	Speaker Ready Room Open	Bode
7:00 AM - 2:30 PM	Exhibits Open	Avedon Ballroom

7:30 AM - 8:30 AM **State Meetings 2** Locations are listed in the back pocket inserts

8:45 AM - 9:45 AM **Plenary III** (see abstract on page 29)
Moderator: John Eichwald, MA, CCC-A Cassatt Ballroom

One Deaf Child
Rachel de Azevedo Coleman

9:45 AM - 9:50 AM Presentation of Poster Awards Cassatt Ballroom

9:50 AM - 10:05 AM Refreshment Break Avedon Ballroom & Artist's Foyer

10:05 AM - 11:05 AM **Topical Session 4**
*All presentations are 30 minutes

TOPICAL SESSION 4

Room – Teylers

Reaching Multicultural and Diverse Language Populations with the EHDI Message
Presented by Candace Lindow-Davies, Barb Dalbec, Nicole Brown
Primary Audience: State Health Department

Importance of Breaking Barriers between Professionals and Non-English Speaking Families
Presented by Maria Rodriguez, Maria Teresa Hernandez
Primary Audience: Early Intervention Provider

Room – Tate

Knowledge and Skills of Early Intervention Specialists: Where Are the Gaps?
Presented by Kimberly Tarasenko, Marilyn Sass-Lehrer, Karen Clark, Mary Pat Moeller, Arlene Stredler-Brown
Primary Audience: EHDI Coordinators, Part C, State Agencies

Innovative Training Models for Early Intervention: Identifying the Trends
Presented by Arlene Stredler-Brown, Kimberly Tarasenko, Marilyn Sass-Lehrer, Karen Clark, Mary Pat Moeller
Primary Audience: State EHDI Program Administrators

Room – Warhol A

“A” is Not Only for Apple: Developing Cognitive Flexibility through Early Accessible Language Instruction Using a Bilingual Approach
Presented by Kristin DiPerri
Primary Audience: Family of a Child with Hearing Loss

Considering the Language Needs of Deaf/Hard of Hearing Children
Presented by Rachel Friedman Narr, Apryl Chauhan
Primary Audience: *not available*

Room – Warhol B

Medical Diagnoses Driven by UNHS
Presented by Cheryl Edwards, Marilyn Neault, Laura Wheaton
Primary Audience: Audiologist

Promoting the Genetic Referral
Presented by Molly Pope, Sally Hiner
Primary Audience: Audiologist

Room – Louvre I

Barriers and Roadblocks for Universal Newborn Hearing Screening
Presented by Karen Ditty, Sharon Parham
Primary Audience: *not available*

Chaotic or Failure Free Performance? Levels of Reliability Applied to an EHDI System
Presented by Kathleen Watts
Primary Audience: State Health Department

Tuesday, March 2, 2010

10:05 AM - 11:05 AM

TOPICAL SESSION 4
Topical Session 4 (Continued)

*All presentations are 30 minutes

Room – Montrose
All Models Are Wrong, But Some Are Useful: The Case for Integrating EHDI and Other Child Health Information Systems

Presented by Karen Torghele, Alan Hinman

Primary Audience: State Health Department

Exchanging EHDI Data through Electronic Health Records

Presented by John Eichwald, Terese Finitzo

Primary Audience: State Health Department

Room – Guggenheim I
Pediatric Primary Care and EHDI

Presented by Danielle S. Ross, Susanna Visser

Primary Audience: Medical Provider

Hearing Loss and the Medical Home: Families, Providers and Community Agencies

Presented by Jack Levine

Primary Audience: Medical Provider

Room – Guggenheim 2
Calling the SWOT Team: We Are Ready for You!

Presented by Karen Munoz, Laurie Nelson, K. Todd Houston, Tamala Bradham, Gayla Hutsell Guignard, Jeff Hoffman

Primary Audience: State Health Department

Quality Assurance Roadmap: Efforts in NYS

Presented by Candace Adams Grossjohann, Brenda Knudson-Chouffi

Primary Audience: State Health Department

Room – Guggenheim 3
Audiologist Regional Coordinators – Making the Difference

Presented by Rebecca Nelson, Vickie Thomson

Primary Audience: State Health Department

LEND Post-doc Pediatric Audiology Training to Improve Services in Rural Areas

Presented by Vickie Thomson, Sandra Gabbard

Primary Audience: Audiologist

Room – Pollack A
Innovative Technology Approach in Early Start: Meeting the Cognitive Developmental Needs of Deaf and Hard of Hearing Children Ages 0-5 Years

Presented by Terrylyne Sacchetti, Rachel St. John

Primary Audience: Audiologist

Fundamental Program Changes Leading to Improved Child Outcomes

Presented by Marilyn Curley, Barbara DiGiovanni

Primary Audience: Part C Agency/Program

Room – Pollack B
The Laws that Every State Should Have and How to Get Them Passed

Presented by Mary Hartnett

Primary Audience: Parents, Educators, Administrators, Citizen Advocates

Auditory-Verbal Therapy for Multiply Involved Children: Examples of Effectiveness

Presented by Sarah Wainscott

 Primary Audience: *not available*



Tuesday, March 2, 2010

10:05 AM - 11:05 AM

TOPICAL SESSION 4

Topical Session 4 (Continued)

*All presentations are 30 minutes

Room – Field

Coordinating Referrals for Intervention and Family Support

Presented by Joni Alberg, Marcia Fort

Primary Audience: Audiologist

Working as a T.E.A.M. (Teacher, ENT, Audiologist, Mentor)

Presented by Lyra Repplinger, Carrie Balian

Primary Audience: Family of a Child with Hearing Loss

11:05 AM - 11:20 AM

Break

11:20 AM - 12:20 PM

TOPICAL SESSION 5

Topical Session 5

*All presentations are 30 minutes

Room – Teylers

Hearing Screening in the NICU: Current Status and Future Needs

Presented by Karl White, Jack Roush, Karen Munoz, Shana Jacobs

Primary Audience: Audiologist

Audiology in the NICU

Presented by Brandt Culpepper

Primary Audience: Audiologist

Room – Tate

Action Alert: Does Your State Require Insurance Coverage of Children's Hearing Aids?

Presented by Joni Alberg, Tamala Bradham

Primary Audience: Family of a Child with Hearing Loss

Should I Buy These Hearing Aids Online?

Presented by Suzanne Kimball

Primary Audience: Advocacy Group

Room – Warhol A

An Unlikely Partnership: Collaboration between an Auditory-Verbal Center and a School for the Deaf

Presented by Debra Nussbaum, Sarah Wainscott

Primary Audience: Early Intervention Provider

Practice Management: Perspectives of a Nonprofit Service Provider

Presented by Sarah Wainscott

Primary Audience: *not available*

Room – Warhol B

Innovative Supports to EHDI Programs

Presented by Marcy D. Dicker, Cindy Lawrence

Primary Audience: Part C Agency/Program

A Question of Eligibility: Qualifying for IFSP & IEP Support

Presented by LeeAnne Seaver

Primary Audience: Family of a Child with Hearing Loss

Room – Louvre I

Making Strides: Improving Hearing Screening Rates for Babies Born at Home

Presented by Sara Kennedy, Vickie Thomson, Emily Fields

Primary Audience: State Health Department

Promoting Access to Hearing Screening for Out of Hospital Deliveries

Presented by Gretchen Spicer

Primary Audience: *not available*

Tuesday, March 2, 2010

11:20 AM - 12:20 PM

TOPICAL SESSION 5
Topical Session 5 (Continued)

*All presentations are 30 minutes

Room – Montrose
Strategies to Involve Medical Home After Diagnosis of Hearing Loss

Presented by Barb Dalbec, Yaoli Li, Nicole Brown

Primary Audience: State Health Department

How Physicians Decide to Incorporate EHDI in their Practices: Evidence for Outreach Design

Presented by Stevenson Richardson, Krista Biernath

Primary Audience: State Health Department

Room – Guggenheim I
The Ins and Outs of Raising a Deaf Child: Building a Strong Foundation

Presented by Tamara Hossler, Trudy Suggs

Primary Audience: Family of a Child with Hearing Loss

Recruiting Audiologists to EHDI through Clinical Rotations and Externship

Presented by Randi Winston, Les Schmeltz

Primary Audience: State EHDI Coordinators

Room – Guggenheim 2
A Few Good Pediatric Audiologists: Working with What You Have

Presented by Jennifer Sherwood, Lisa Satterfield

Primary Audience: Audiologist

Just What Do Your Pediatric Audiologists Know?

Presented by Jennifer Sherwood, Lisa Satterfield

Primary Audience: Audiologist

Room – Guggenheim 3
Team Approach in Determining Cochlear Implant Candidacy in Early Infancy

Presented by Jean Thomas, Mary Willis, Kristin Lutes

Primary Audience: Early Intervention Provider

The Effect of Age at Implantation on Performance with a Cochlear Implant

Presented by Ellen Thomas, Teresa Zwolan

Primary Audience: Audiologist

Room – Pollack A
The Deaf Family Literacy Academy – Promoting Family Involvement in Early Intervention

Presented by Jennifer Jones, Rebecca Burns

Primary Audience: Non-Profit Agency

Experiencing Deaf Culture: Creating a Friendly Visual Environment at Home

Presented by Nancy Kelly-Jones

Primary Audience: Early Intervention Provider

Room – Pollack B
How to REALLY Use a Parent on Your Team

Presented by Amanda Kaahanui

Primary Audience: Part C Agency/Program

Parent's Perspectives on the Physician's Role in Parent Support When a Child is Diagnosed with Hearing Loss

Presented by Karen Munoz, Maria Roetto, Elizabeth Hankins

Primary Audience: Hospital/Birthing Center

Room – Field
Thriving: Using Psychological Principles to Help Families with Children who are D/HH

Presented by Amy Szarkowski

Primary Audience: Family of a Child with Hearing Loss

Faith & Religion: Acknowledging the Impact of an Existing Community in Supporting Families with Deaf & Hard of Hearing Children

Presented by Keith Garrett

Primary Audience: Family of a Child with Hearing Loss



Tuesday, March 2, 2010

12:20 PM - 1:55 PM	Lunch (on your own)	
12:20 PM - 1:45 PM	MCH-LEND Lunch (by invitation)	Tate
12:20 PM - 1:45 PM	"Our Town" Discussion (bring your own lunch)	Artist's Foyer, ASL for Everybody
12:30 PM - 1:45 PM	AAP Chapter Champions Working Lunch (by invitation)	Guggenheim 3
1:00 PM - 1:45 PM	Poster Session 2 & Exhibits Open	Avedon Foyer & Ballroom
1:45 PM - 1:55 PM	Poster Take Down	Avedon Foyer
1:55 PM - 2:55 PM	Topical Session 6 *Presentations are 30 minutes unless otherwise specified	

TOPICAL SESSION 6

Room – Teylers

An Evaluation of a State Early Hearing and Intervention (EHDI) Tracking System

Presented by Xidong Deng, Marcus Gaffney, Mary Gwyn Allen, Kimberly Folse, Craig Mason

Primary Audience: State Health Department

Needed Funds and Data Review for an Effective Statewide EHDI Program

Presented by Louis Sieminski

Primary Audience: State Health Department

Room – Tate

Providing Children Access to Natural Hearing through Bilateral Cochlear Implants

Presented by Carissa Moeggenberg

Primary Audience: Family of a Child with Hearing Loss

Limits of UNHS in Early Identification of Pediatric Cochlear Implant Candidates

Presented by Nancy Young, Brian Reilly, Larissa Burke

Primary Audience: Audiologist

Room – Warhol A

Connecting the Dots: Deaf Community Participation in EHDI Programs

Presented by Barbara Raimondo, Jodee Crace, Rosaline Crawford, Howard Rosenblum, Beth Benedict, Tami Hossler

Primary Audience: State Health Department

Advocacy for Children Using the Individuals with Disabilities Education Act

Presented by Barbara Raimondo, Howard Rosenblum

Primary Audience: Family of a Child with Hearing Loss

Room – Warhol B

Pilot Testing of a Parent-Directed Intervention (Project ASPIRE) for Underserved Children Who are Deaf or Hard-of-Hearing

Presented by Lyra Repplinger, Sophie Shay, Dana Suskind, Mary Ellen Nevins

Primary Audience: Early Intervention Provider

60 minutes

Room – Louvre I

Parent Experiences with the Infant Hearing Testing Process

Presented by Karen Munoz, Laurie Nelson, Sara Kennedy, Janet DesGeorges, Irene Forsman

Primary Audience: State Health Department

60 minutes

Room – Montrose

FIRST YEARS: Professional Development through Distance Education for EHDI Service Providers

Presented by Kathryn Wilson

Primary Audience: Early Intervention Provider

60 minutes

Room – Guggenheim I

Early Intervention Program Accountability: A Multi-Faceted Approach

Presented by Allison Sedey, Dinah Beams, Jennie Germano

Primary Audience: Part C Agency/Program

60 minutes

Tuesday, March 2, 2010

1:55 PM - 2:55 PM

TOPICAL SESSION 6
Topical Session 6 (Continued)

*Presentations are 30 minutes unless otherwise specified

Room – Guggenheim 2
TeleAudiology: Taking Diagnostics to the Infant

Presented by Neil Scharpe, Steve Peterson, Thomas Froelich

Primary Audience: Audiologist

60 minutes

Room – Guggenheim 3
Audiology 101 – Introduction to Audiology for Non-Audiologists Working in and Supporting EHDI's Activities

Presented by Jeff Hoffman, Terry Foust, Jim Zeigler

Primary Audience: State Health Department

60 minutes

Room – Pollack A
EHDI and Guide By Your Side: Very Early Family Support

Presented by Lisa Kovacs, Gayla Hutsell Guignard

 Primary Audience: *not available*
EHDI Parent Support: Empowering Families through the Early Years Program

Presented by Annette Landes, Susie Broderick

Primary Audience: Early Intervention Provider

Room – Pollack B
A Statewide Speech and Auditory Program

Presented by Betsy Moog Brooks

Primary Audience: Part C Agency/Program

SOS: Sound Outreach and Support

Presented by Ellen Thomas, Brandi Griffin, Marci Lesperance, Terry Zwolan

Primary Audience: State Education Agency

Room – Field
Therapy Strategies for Families: Helping Your Child Learn to Listen

Presented by Holly Riegel, Mary Willis, Brittney Wetherell

Primary Audience: Family of a Child with Hearing Loss

Articulation Development of Children with a Hearing Loss: Results from an Auditory-Oral Program

Presented by Brandi Harveth, Monica Brumbaugh

Primary Audience: Early Intervention Provider

2:30 PM - 3:30 PM

Exhibit Take Down

Avedon Ballroom

2:55 PM - 3:10 PM

Refreshment Break

Artist's Foyer

3:10 PM - 3:40 PM

TOPICAL SESSION 7
Topical Session 7

*All presentations are 30 minutes

Room – Teylers
Working Together: A Parent and A Professional Take on Family Support

Presented by Sara Kennedy, Denise Davis-Pedrie

Primary Audience: Family of a Child with Hearing Loss

Room – Tate
Effective Practices for Young Children with Cochlear Implants: What We are Learning

Presented by Debra Nussbaum

Primary Audience: Early Intervention Provider

Room – Warhol A
Supporting Families of Children with Unilateral Hearing Loss

Presented by Lyn Bopp, Chresta Brinkman

Primary Audience: Family of a Child with Hearing Loss



Tuesday, March 2, 2010

3:10 PM - 3:40 PM

TOPICAL SESSION 7

Topical Session 7 (Continued)

*All presentations are 30 minutes

Room – Warhol B

TBA

Room – Louvre I

Child Vocalizations as Indicators of Sensory Aid Benefit

Presented by David Ertmer

Primary Audience: Early Intervention Provider

Room – Montrose

An Introduction to Bone Conduction Implants

Presented by Krissie Bratt-Rigsby, Lisa Christensen

Primary Audience: Audiologist

Room – Guggenheim I

Navigating the Social and Professional Networking Highway: Innovative Tools to Maneuver through the EHDI System

Presented by Brigitte Dufour, Sondi Aponte, Valerie Odeh

Primary Audience: State Health Department

Room – Guggenheim 2

EARS from Multiple Perspectives

Presented by Julie Schulte, Gayla Hutsell Guignard

Primary Audience: State Health Department

Room – Guggenheim 3

Into the 21st Century and Beyond...Hearing Results Available Online!

Presented by Michelle Garcia

Primary Audience: State Health Department

Room – Pollack A

Establishing a Model Early Intervention “Sister City” Project with the Pingalwara Orphanage in India

Presented by Jill Ellis

Primary Audience: *not available*

Room – Pollack B

Vibrations: The Music and Art of Visual Self Expression with our Deaf/Heard of Hearing Children

Presented by Jodee Crace, Debbie Fetzer

Primary Audience: *not available*

Room – Field

Anna: In Her Own Words

Presented by Melissa Wagner, Anna Wagner

Primary Audience: Family of a Child with Hearing Loss

3:40 PM - 3:55 PM

Break

3:55 PM - 4:45 PM

Closing Plenary Session IV (see abstract on page 30)

Cassatt Ballroom

Moderator: Alan Grimes, MD, FAAP

Child Abuse & Neglect: Three Questions, One Answer

Harold A. Johnson, Professor

Wednesday, March 3, 2010

8:00 AM - 3:00 PM

State EHDI Program Coordinator Meeting (by invitation)

Warhol A & B

OPENING PLENARY SESSION I

MONDAY, MARCH 1

8:15 AM–9:15 AM

CASSATT BALLROOM

Meet the Parents!

Engaging parents in the EHDI process and early intervention for children with hearing loss is recognized as essential. Professionals are expected to provide parent guidance, coaching and education to support families in reaching their desired outcome for their child. Yet, training programs for professionals have emphasized the development of experts who either make recommendations or perform the most highly technical tasks with little emphasis on adult learning. Compared to babies and toddlers, adults have special needs and requirements as learners. This highly interactive session will utilize videotape excerpts and role-playing to equip participants with an understanding of adult learning styles across the generations and the impact on early intervention. Practical insights and strategies to promote greater parent involvement will be emphasized. Adults have specific styles to approaching challenges and new information – it is time to meet the parents!



Teresa H. Caraway Ph.D., CCC-SLP, LSLS Cert AVT

Executive Co-Director

Hearts for Hearing

Oklahoma City, OK

Dr. Teresa Caraway is the Co-Founder and the Executive Co-Director of Hearts for Hearing. A Certified Auditory-Verbal Therapist, Dr. Caraway served as the founding President of the AG Bell Academy for Listening and Spoken Language. She has previously served as a Director of the Alexander Graham Bell Association for the Deaf and Hard of Hearing, AG Bell Academy for Listening and Spoken Language, and Auditory-Verbal International (AVI). She has been recognized by the Oklahoma Speech-Language-Hearing Association with the Gwen Cacy Award for outstanding clinical skills. Dr. Caraway is an Adjunct Assistant Professor at the University of Oklahoma Health Sciences Center, an international consultant and skillful workshop presenter on auditory-verbal practice.





PLENARY SESSION II

MONDAY, MARCH 1

4:10 PM–5:10 PM

CASSATT BALLROOM

Hearing Health as a Bridge to Peace

Can you imagine Israelis, Jordanians and Palestinians working together in the field of hearing health – through a network of peaceful professional cooperation – tackling the high prevalence Middle East public health issue of genetic nerve deafness across the Arab and Israeli frontier? Deaf children (consanguineous marriages are common in the Middle East) are being detected at birth and habilitated through projects implemented by the first and only Arab and Israeli cross-border professional association, MEHA (the Middle East Association for Managing Hearing Loss). MEHA was brokered in 1998 by CISEPO (the Canada International Scientific Exchange Program - www.cisepo.ca). Academic cooperation among Israeli, Jordanian and Palestinian faculty, health professionals, scientists, trainees, students, hospitals and universities - across borders and cultures, and beyond politics – and with the support of the Canadian government - has been happening successfully under the CISEPO umbrella since 1995. At that time, His Majesty the late King Hussein of Jordan invited the founder of CISEPO, based at Mount Sinai Hospital and the University of Toronto (and now including American CISEPO) to use its knowledge-sharing and capacity-building programs to build bridges of trust, confidence and people-to-people relationships across the Arab and Israeli divide. As otolaryngologists, audiologists, other health professionals, students and scientists we have taken up the challenge and initiated a model for knowledge sharing, first by progressively equipping deaf children for life in the region (EHDI) and then by promoting a broad range of cooperative health-to-peace initiatives. This presentation will provide a snapshot of a unique, durable network of peaceful professional cooperation - impacting on local and national policy, imbedding new 'normals' in university curricula, affecting the lives of ordinary people - thus creating a model for potential global application. We hope to capture your interest from the citizen sector and possible participation in Middle East or global health-to-peace initiatives.



Arnold M Noyek, MD, FRCSC, FACS, Senior Ashoka Fellow

Director, Peter A Silverman Centre for International Health, Mount Sinai Hospital

Founder, Canada International Scientific Exchange Program (CISEPO)

Director, International Continuing Education, Faculty of Medicine, University of Toronto

Professor of Otolaryngology - Head and Neck Surgery

Professor, Dalla Lana School of Public Health

Professor of Medical Imaging

University of Toronto

Dr. Arnold Noyek was born in Dublin, Ireland, immigrated to Canada, graduated from Medical School at the University of Toronto, and trained in Otolaryngology at Manhattan Eye, Ear and Throat Hospital in New York City. He was Otolaryngologist-in-Chief at Mount Sinai Hospital, Toronto, from 1989-2002, where he continues on staff since 1966. He is a consultant with the Baycrest Centre for Geriatric Care in Toronto, serving the elderly with hearing disability for forty years. Dr. Noyek is a Professor of Otolaryngology, a Professor of Public Health, and a Professor of Medical Imaging (Radiology) at the University of Toronto. He is also Director of International Continuing Education for the Faculty of Medicine at the University of Toronto and founding Director, the Peter A Silverman Centre for International Health, Mount Sinai Hospital (PACSIH). He is the founder of the Canada International Scientific Exchange Program (CISEPO) and is now a Senior Ashoka Fellow. Dr Noyek's multifaceted involvements, innovations and networking have had a profound local, national and international influence. His career accomplishments have had a significant world-wide impact on the professional development of his health specialty, allied specialties and academic and scientific advancement through education, research, effecting best practice and societal change.

PLENARY SESSION III

TUESDAY, MARCH 2

8:45 AM–9:45 AM

CASSATT BALLROOM

One Deaf Child

Parents of newly diagnosed deaf children are hit with sobering statistics regarding their child's education and future. Conflicting opinions on the best methods of communicating with deaf children and educating a deaf child often leave parents feeling overwhelmed and helpless in a sea of information and options.

When Leah Coleman was diagnosed with severe to profound hearing loss at 14 months of age, her parents, Rachel and Aaron, who had no previous experience with hearing loss, asked what they could expect for their child's future. The response was, "You can expect her to graduate from high school with a third grade reading level." The Coleman's looked at their child and wondered how Leah's inability to hear was being confused with her ability to learn. They looked at the state worker and wondered how she could so calmly admit that the current system had not only failed countless deaf children in the past, but was going to continue to do just that. Rachel Coleman shares her family's journey, their struggles and ultimately their triumph. The triumph is not Leah's alone, through Coleman's creation of the Signing Time DVD and television series, children across the country—both hearing and deaf—are communicating through sign language, and signing with babies for pre-verbal communication has become a mainstream occurrence,

Armed with little more than the belief in the potential of one deaf child, the Coleman's did everything right, by doing everything "wrong" and in the process revolutionized parenting by validating the pre-verbal and non-verbal child's ability to express themselves through their hands.



Rachel de Azevedo Coleman

Co-Founder, Two Little Hands Productions

Rachel Coleman is one in a million, statistically speaking of course. One in one thousand children are born profoundly deaf and one in one thousand children are born with spina bifida. In 1996 Rachel's daughter Leah was born profoundly deaf and four years later, her daughter Lucy was born with spina bifida. Inspired by her children's needs and challenges, Rachel has been instrumental in putting sign language into the hands of infants and toddlers, both hearing and deaf.

Rachel and her sister, Emilie Brown, founded Two Little Hands Productions, and created the DVD series and television show "Signing Time" which introduces American Sign Language and English vocabulary in a fun and engaging way.

The Coleman Family was featured on NBC's Today Show, and their story has been told in many publications such as Ladies Home Journal, Working Mother Magazine, and Inc. Magazine. Signing Time music videos are currently airing on the cable station Nick Jr.

The 26 episode "Signing Time" series aired on public television from 2005-2008 and has received numerous awards. In 2008, Rachel received an Emmy nomination for her role in Signing Time.

Rachel is a mentor, advocate and role model for countless families across the country who are raising children with disabilities. Above all recognition, Rachel is thrilled that the Signing Time DVDs are often one of the first resources families seek out when they discover their child has a hearing loss.





CLOSING PLENARY SESSION IV

TUESDAY, MARCH 2

3:55 PM–4:45 PM

CASSATT BALLROOM

Child Abuse & Neglect: Three Questions, One Answer

Child abuse and neglect (CA/N) of children who are deaf/hard of hearing (D/HH) is an ugly, complex, and controversial reality that has been essentially ignored by the field of the deaf education. This lack of attention can be attributed to an inadequate understanding of the role of professionals as “mandatory reporters,” the incidence and impact of CA/N, the perception that there are more important issues that must first be addressed, and the expectation that someone else is dealing with this problem. In reality, children with disabilities are three times more likely to experience CA/N than their nondisabled peers. In reality, the educational, legal, and child protective service systems are not prepared to effectively observe, understand, and respond to possible incidences of CA/N as experienced by children with disabilities. In reality, CA/N is the most common cause of death in infants and frequently results in severe health, behavioral and cognitive problems of preschool and school age children.

This presentation will identify why EHDI professionals must be prepared to observe, understand, and respond to possible incidences of CA/N, the barriers they encounter, and the impact of inaction. In addition to providing CA/N related information and resources, the presentation will identify how the prevention of CA/N also serves to enhance parenting skills and improve children’s learning and language performance.

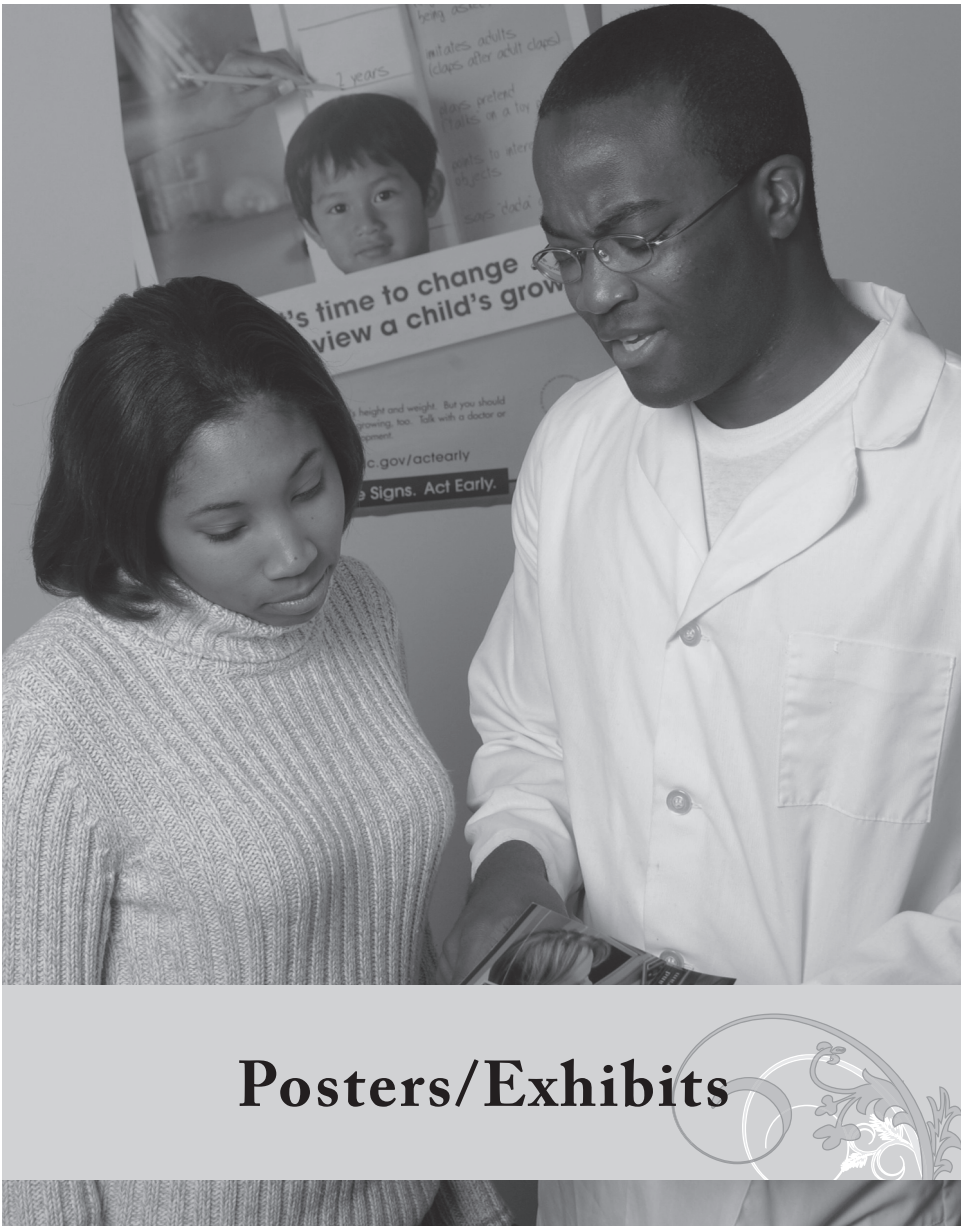
The presentation will conclude with an invitation to join a nationwide, online community of learners that is working to understand, prevent, and when necessary, respond to possible incidences of CA/N as experienced by children who are D/HH and their families. This invitation is based on the position that the incidence and impact of CA/N can be significantly reduced by Observing, Understanding, and Responding to “O.U.R.” children.



Harold A. Johnson, Ed.D.

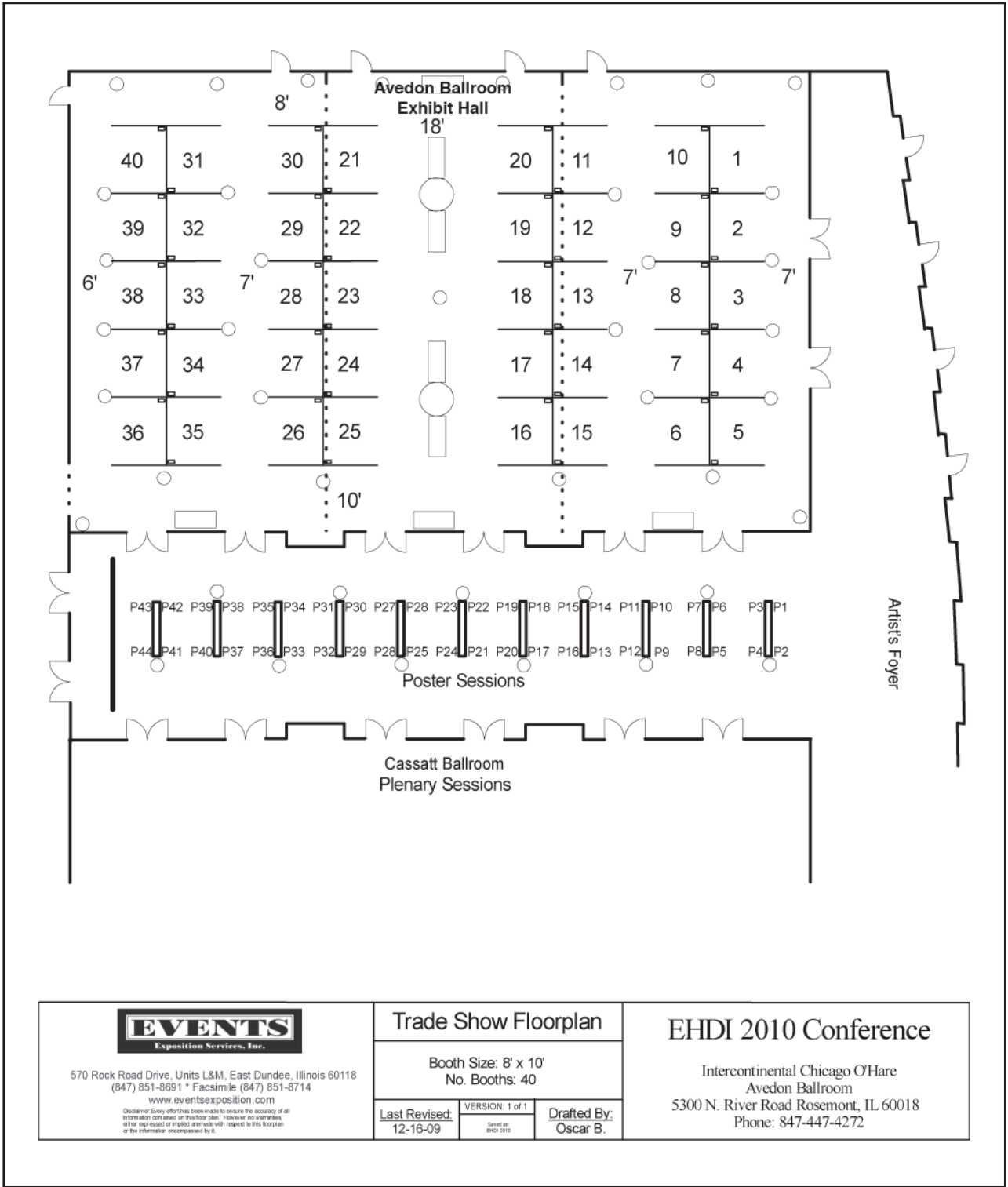
Professor of Deaf Education Teacher Preparation
Michigan State University

Harold Johnson received his B.S. degree in Deaf Education from the University of Tennessee in 1971, a M. Ed. in Emotional Disturbance and Vocational Rehabilitation from the University of Memphis in 1974, and an Ed. D. from the University of Cincinnati, with an emphasis in linguistics and research methodology in 1980. He started his career as a teacher of students who were deaf/hard of hearing (D/HH), then served as a public school administrator for programs serving students who were D/HH. In 1980 he accepted a faculty position at Kent State University where he served as the Director of the Deaf Education Teacher Preparation Program. In 2006 he accepted a Deaf Education position at Michigan State University. His scholarly activities have focused upon the use of web-based technologies and resources to enhance teacher preparation, reduce isolation, facilitate collaboration, recognize excellence within deaf education. The “Deaf Education Web Site” (www.deafed.net) and the “Journal of Deaf Studies & Deaf Education Author’s Corner Wiki Site” (jdsde-author-corner.wiki.educ.msu.edu) are two products of this work. During the course of the last three years his scholarly activities have focused upon the design and implementation of an online, nationwide collaborative effort to understand, document, and address the incidence and impact of child abuse and neglect as experienced by children who are deaf/hard of hearing. In addition, in collaboration with Dr. Kathleen Huebner/Salus University, he was recently awarded a five year, \$5,000,000 O.S.E.P. cooperative agreement to design and implement a consortium of universities as they prepare 25 doctoral students to assume leadership positions in the education of students who are D/HH, visually impaired, or deaf/blind. He will be serving as the “Director of Research” for this collaborative effort.



Posters/Exhibits

Poster & Exhibit Hall Layout



**POSTER PRESENTATIONS****AVEDON FOYER**

Posters will be available for viewing throughout the conference, and poster presenters will be on hand during the poster session times listed below.

Poster Session 1

Monday, March 1
12:45 PM–1:45 PM

Poster Session 2

Tuesday, March 2
1:00 PM–1:45 PM

Poster Awards

A panel of judges will evaluate the poster based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.

Poster Awards Presentation

Tuesday, March 2
9:45 AM
Cassatt Ballroom
(following Plenary Session 3)

P-1

Determining the Effectiveness of the Modified Graded Profile (GPA) in Identifying Cochlear Implant Candidacy
Presented by Andrea Hedley Williams

P-2

Status of Preschoolers' Listening Devices in the Classroom: Are They Working?
Presented by Andrea Hedley Williams

P-3

Who Are You Again? Branding Your EHDI / Parent to Parent Support Programs
Presented by Ginger Mullin, Carrie Balian, Lisa Kovacs

P-4

Parent to Parent Support Using a Collaborative Model: A SWOT Analysis of a Program's First Year
Presented by Ginger Mullin, Karen Aguilar, Carrie Balian, Beth Donofrio

P-5

Get it Right, Right From the Start: A Closer Look at EDHI Student Training Initiatives from an AuD Training Program
Presented by Ginger Mullin, Denise Lux, Lee Ann Wallace, Lindsay Bondurant

P-6

A SWOT Analysis of Quality Improvement Initiatives in a Community Where Diagnostic and Intervention Services Cannot be Obtained in the Birthing Hospital
Presented by Ginger Mullin, Denise Lux, Lee Ann Wallace, Debi Terfruchte

P-7

Parent Approved: Providing Information for Families who Have a Child who is Deaf or Hard of Hearing
Presented by Ginger Mullin, Denise Lux, Jacqueline Kenny, Sara Neumann

P-8

Threshold Identification Following Referred Newborn Screenings
Presented by Kathy Slifer

P-9

Nebraska EHDI System Outcomes and Selected Demographics
Presented by Jeff Hoffman, Jim Beavers

P-10

Dried Blood Spot Testing for Congenital Cytomegalovirus and Genetic Causes of Hearing Loss: A Public Health Perspective
Presented by Jeff Hoffman, Julie Miller, Francine Hoefler, Troy Johnson

P-11

Does Anxiety Affect Timely Follow-up after Failed Newborn Hearing Screening in Missouri?
Presented by Letitia White, Brittany Day, Kris Grbac-Shomaker, Catherine Harbison

P-12

Delay in Hearing Evaluation in VLBW Infants
Presented by Michael Graff

P-13

Kansas Newborn Hearing Screening and Loss to Follow-up: Surveys, Statistics, and Incentives
Presented by Liz Abbey, John Mann, John Bryan

P-14

Using an Audiologist Survey and Outreach to Improve Reporting
Presented by Andrew P. McGrath, AuD

P-15

Promoting Collaboration among Professionals Working with Children with Cochlear Implants
Presented by Lindsay Zombek, Sandi Brotman-Domoracki



P-16

In-Home Testing Follow-up for UNHS Nonpass: A Second Year Progress Report
Presented by Sandra Brotman Domoracki, Amanda Angerstien

P-17

Hearing Difficulties and Comorbidities in US CSHCN
Presented by Shirley Russ, Mary Kenney, Michael Kogan

P-18

Infant and Parental Characteristics at Birth Associated with Lost to Follow-up and Lost to Document in Kansas Newborn Hearing Screening
Presented by Garry Kelley

P-19

ND EHDI's Road to Success
Presented by Wendy Thomas

P-20

Expanding Newborn Hearing Screening and Follow-up to Infants Born Out-of-Hospital
Presented by Karin Neidt, Wendy Harrison, Erin Curtiss, Martha Lucas

P-21

Evaluating the Success of Audiological Follow-up of 230 Infants between 24-30 Months of Age: What are the Indicators?
Presented by Maryrose McInerney, Caroline Lieber, Barbara Uhl, Bridget Tobin, Kenneth A Bodkin

P-22

Hearing Aids for Children: Establishing a Community Hearing Aid Fund
Presented by Jay Cherry

P-23

Follow-up: Adolescent Mothers and UNBHS
Presented by Katie Brooks

P-24

Give Them What They Want: Trainings for Audiologists in Massachusetts
Presented by Sarah Stone, Janet Farrell

P-25

Ajiri in Ibwinini
Presented by Jean Johnson, Hellen Jetnil-David, Chinilla Pedro

P-26

Reducing Lost to Follow-up: Lessons Learned through NICHQ
Presented by Julie Schulte, Michelle Wagner-Escobar

P-27

Keeping the Link Alive: A Collaborative Mission
Presented by Amber Weyant, Essie Goldsmith

P-28

Is California's Early Start Working?
Presented by Nancy Sager

P-29

Parent Links (Hope! Dream! Achieve!)
Presented by Apryl Chauhan, Darla Schwehr, Kat Lowrance, Nancy Grosz Sager, Barbara Matusky

P-30

Outcomes at 3-5 Years of Age of Children with Hearing Loss
Presented by Nicole Girard, Betty Vohr, Richard Tucker, Lucille St. Pierre, Deborah Topol

P-31

Comprehensive Parent Education for Diverse Families
Presented by Barbara Hecht, Angie Stokes

P-32

Realizing the Potential of Advances in Coding, Data Exchange, and Reporting Systems to Improve EHDI Outcomes
Presented by John Eichwald, Marcus Gaffney, Eric Cahill, Xidong Deng

P-33

Significantly Improving the Loss to Follow-up of High-Risk Babies by Fostering Communications with NICU Managers and Parent Support Group
Presented by Brigitte Dufour, Valerie Odeh

P-34

Advancing with a Centralized Hearing Screening and Intervention Data System
Presented by Brendan Noggle, Sarah Rank

P-35

Audiologist's Participation in IFSP Development
Presented by Julia Balbach, Jayne Fields

P-36

Developing Pediatric Audiology Facility Distributions: A Novel Approach
Presented by Winnie Chung

P-37

Evaluation of the Vivosonic Integrity for Auditory Brainstem Response Measurement
Presented by Megan Gerhart

P-38

Implementation of the EHDIgrams – Indiana's State Newsletter for Hospitals, Physicians and Audiologists
Presented by Evelyn Sell

P-39

Universal Newborn Hearing Screening Protocols – A Closer Look at Detection Rates
Presented by Brenee Mitchell, Tammy O'Hollearn, Zeffie Poulakis, Melinda Barker, Shirley Glennon, Lee Kethel, Beth Kaplan, Linda Vaughan

P-40

Have you Heard? Florida's Hearing Follow-up Program is a Model for Success!
Presented by Ann Filloon, Lois Taylor

P-41

The Role of Parental Decision-Making in the EHDI Process
Presented by Meghan Powell, Nannette Nicholson, Patti Martin



EXHIBITS

EXHIBITS

AVEDON BALLROOM

The 2010 EHDI Conference Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Conference.

**Special thanks to the following exhibitors for sponsoring lunch on Monday*

Exhibits will be open:

Monday, March 1

7:15 AM–7:30 PM

Tuesday, March 2

7:00 AM–2:30 PM

Booth	Exhibitor Name	Website
1	Our Town	www.morgan.k12.il.us/ISD/
2	Maico Diagnostics	www.maico-diagnostics.com
* 3	ASHA	www.asha.org
* 4	HI*TRACK	www.hitrack.org
5	MED-EL Corporation	www.medel.com
6	Hands & Voices	www.handsandvoices.org
7	Natus Medical Incorporated	www.natus.com
8	National Cued Speech Association	www.cuedspeech.org
* 9	Association of University Centers on Disabilities (AUCD)	www.aucd.org
10	Hand Expressions Inc.	www.handexpressions.com
11	BEGINNINGS	www.ncbegin.org
* 12	Intelligent Hearing Systems	www.ihsys.com
13–14	Gallaudet University	www.gallaudet.edu
15	OZ Systems	www.oz-systems.com
16	Vivosonic Inc.	www.vivosonic.com
17	Alexander Graham Bell for the Deaf and Hard of Hearing	www.agbell.org
* 18	American Academy of Pediatrics	www.aap.org
19	Centers for Disease Control and Prevention (CDC)/NCBDDD	www.cdc.gov/ncbddd/index.html
* 20	National Center for Hearing Assessment and Management (NCHAM)	www.infanthearing.org
21	Cochlear Americas	www.cochlearamericas.com
22	Otodynamics Ltd.	www.otodynamics.com
* 23	American Society for Deaf Children	www.deafchildren.org
24	Deaf Bilingual Coalition	www.dbcusa.org
25	Netsmart Technologies	www.ntst.com
26	Visualize ASL	www.visualizeasl.com
27	National Association of the Deaf	www.nad.org
28	Grason-Stadler	www.viasyshealthcare.com
29	Illinois School for the Deaf	www.morgan.k12.il.us/ISD/
30	ASL Tales	www.ASLTales.net
31	Advanced Bionics	www.advancedbionics.com
32	Graduate Studies in Auditory Learning & Spoken Language	www.auditorylearning.usu.edu
33	The CARE Project, Inc.	www.thecareproject.me
34	Bolesta Center, Inc.	www.bolestacenter.org
35	Child's Voice	www.childsvoice.org



State Meetings

State Meetings

Again this year at the annual EHDI conference, time will be provided to help participants maximize what they learn at the conference and use their new knowledge to improve their state's EHDI system when they return home. Two sessions at the conference will be devoted to collaboration and planning for each state. During these sessions, participants from each state will meet together to coordinate attendance at workshops and to develop a written EHDI Action Plan for their state's EHDI system.

Preparing for the EHDI Conference

- Prior to the conference, participants are encouraged to reflect on the status of their state's EHDI system and also what they would like to learn from the conference workshops. Conference participants may want to review the following items:
 - o Last year's State Team Action Plan from the 2009 conference which is available at <http://ehdiconference.org/State.cfm> for those states that submitted them.
 - o The SWOT (Strengths, Weakness, Opportunities and Threats) analysis which was completed prior to the 2009 conference. You may wish to contact your state EHDI coordinator for a copy of your state's SWOT analysis.
 - o Goals, objectives and activities for their state's HRSA and/or CDC grants and, if applicable, other funding sources.
 - o State EHDI laws and regulations.
 - o Joint Committee on Infant Hearing 2007 Position Statement and the Implementation Checklist.
- Individual participants are encouraged to complete the Pre-Conference Individual Reflection and Planning form on page 39. The full conference schedule is available on pages 15–26. This information may be used during any pre-conference planning meetings or during State Meeting sessions at the conference.
- States may choose to communicate among registered participants prior to the conference for preliminary planning purposes to discuss state priorities and initiatives.

During the EHDI Conference

- **Monday, March 1, 2010 – 9:45 to 10:35 AM** - The initial meeting may include introductions, defining EHDI priorities in the state/territory, and devising a strategy for the participants to gain as much information as possible during the conference. Each state group may review the Conference Program Book and decide how to coordinate attendance at sessions so that representatives from the state have the opportunity attend sessions that are most relevant to priorities in their state. The Team-Up at the EHDI Conference worksheet is provided as a template on pages 40–41 to help the group ensure that the participants attend sessions with information relevant to their state's priorities.
- **Tuesday, March 2, 2010 – 7:30 to 8:30 AM** - During the second meeting, the state participants will reconvene to determine specific actions that can be taken by the group to address one or more of the priorities of the EHDI system in the state/territory. Groups are encouraged to consider actions that work in tandem with state plans such as those developed for CDC and HRSA grants or activities related to the Joint Committee on Infant Hearing's 2007 recommendations. The EHDI Action Plan form is provided as a template on page 42 to assist the state participants in detailing actions to take within the next 12 months. A "goal bank" will be available to provide ideas of possible goals to consider.

Following the EHDI Conference

The NCHAM Network Consultants will be available to provide technical assistance, as needed, to support the action plan the state group develops. Prior to the 2011 EHDI Conference, each state group will be asked to provide a brief update on accomplishments and progress made.

February 28–March 2, 2010 | Rosemont, Illinois

Each year we strive to provide a conference agenda and format that fosters networking, collaboration, and information sharing. State Meetings will provide forums for discussion of priorities in your state. We encourage you to record your answers to the following questions and bring them with you to the State Meeting sessions at the 2010 Early Hearing Detection and Intervention (EHDI) Conference.

1. What do you think is the primary priority for EHDl in your state?
2. What are your personal goals in attending this conference?
3. What sessions would you like to attend? (See the full conference schedule on pages 15–26.)
 - Topical Session 1:
 - Poster Session 1:
 - Topical Session 2:
 - Topical Session 3:
 - Topical Session 4:
 - Topical Session 5:
 - Poster Session 2:
 - Topical Session 6:
 - Topical Session 7:
4. What connections or contacts would you like to make at the conference?
5. How will you share the information that you learn with others after the conference?
6. How do you think you can best impact the EHDl system at the state, region, or national levels?



Team Up at the EHDI Conference

With all of the great sessions and information shared, it's impossible for any one person to take in everything. In light of your State Meeting discussion and Pre-conference Individual Reflection and Planning form, we encourage you to take a few minutes to determine which sessions are most relevant to addressing your state's priorities. Please work together to ensure that at least one person from your team attends each 'most relevant' session. This sheet has been provided to assist your team in making a plan so that your group doesn't miss out on vital information.

In addition, the Session Notes and Application form is provided on pages 50–53 for you to record notes from each session you attend.

Monday, March 1

Sessions	Sessions most relevant to state priorities	Person(s) attending
Topical Session 1		
Poster Session 1		
Topical Session 2		
Topical Session 3		


TEAM UP AT THE EHDl CONFERENCE (CONTINUED)
Tuesday, March 2

Sessions	Sessions most relevant to state priorities	Person(s) attending
Topical Session 4		
Topical Session 5		
Poster Session 2		
Topical Session 6		
Topical Session 7		



2010 Early Hearing Detection and Intervention Conference EHDI Action Plan

WHAT are we going to do?	WHO is responsible? List other contributors	WHEN will it happen? Begin	Finish	What OBSTACLES and RESOURCES Exist?
Activity to implement during the next year –				
Linked to this EHDI Program goal or objective:				
Activity to implement during the next year –				
Linked to this EHDI Program goal or objective:				
Activity to implement during the next year –				
Linked to this EHDI Program goal or objective:				



Presenters



Presenter Index

A–F

A

Abbey, Liz

Poster 13

Adams Grossjohann, Candace

Topical Session 4

Aguilar, Karen

Topical Session 3, Poster 4

Alberg, Joni

Topical Session 2, Topical Session 4, Topical Session 5

Allen, Mary Gwyn

Topical Session 1, Topical Session 6

Angerstien, Amanda

Poster 16

Aponte, Sondi

Topical Session 7

B

Balbach, Julia

Poster 35

Balian, Carrie

Topical Session 2, Topical Session 4, Poster 3, Poster 4

Barker, Melinda

Poster 39

Beams, Dinah

Topical Session 6

Beavers, Jim

Poster 9

Behl, Diane

Topical Session 2

Benedict, Beth

Topical Session 3, Topical Session 6

Berndsen, Maura

Topical Session 1

Biernath, Krista

Topical Session 5

Bodkin, Kenneth A

Poster 21

Boerst, Angelique

Topical Session 1

Bondurant, Lindsay

Poster 5

Bopp, Lyn

Topical Session 7

Bradham, Tamala

Topical Session 4, Topical Session 5

Bratt-Rigsby, Krissie

Topical Session 7

Brinkman, Chresta

Topical Session 7

Broderick, Susie

Topical Session 6

Brooks, Betsy Moog

Topical Session 6

Brooks, Katie

Poster 23

Brotman Domoracki, Sandra

Poster 15, Poster 16

Brown, Nicole

Topical Session 4, Topical Session 5

Brumbaugh, Monica

Topical Session 6

Bryan, John

Poster 13

Buhrmann, Jan

Topical Session 1

Burke, Larissa

Topical Session 6

Burns, Rebecca

Topical Session 5

C

Cahill, Eric

Poster 32

Chacon, Susan

Topical Session 1

Chauhan, Apryl

Topical Session 4, Poster 29

Cherry, Jay

Poster 22

Childress, Tina

Topical Session 3

Christensen, Lisa

Topical Session 7

Chung, Winnie

Poster 36

Clark, Karen

Topical Session 4

Clyde, Stephen

Topical Session 2

Cole, Janice

Topical Session 3

Costello, Cindy

Topical Session 2

Crace, Jodee

Topical Session 6, Topical Session 7

Crawford, Rosaline

Topical Session 6

Culpepper, Brandt

Topical Session 5

Curley, Marilyn

Topical Session 4

Curtiss, Erin

Poster 20

D

Dalbec, Barb

Topical Session 4, Topical Session 5

Davis-Pedrie, Denise

Topical Session 1, Topical Session 7

Day, Brittany

Poster 11

Deng, Xidong

Topical Session 6

DesGeorges, Janet

Topical Session 1, Topical Session 2, Topical Session 6

Dicker, Marcy D.

Topical Session 5

DiGiovanni, Barbara

Topical Session 4

DiPerri, Kristin

Topical Session 4

Ditty, Karen

Topical Session 4

Donofrio, Beth

Poster 4

Dufour, Brigitte

Topical Session 7, Poster 33

E

Edwards, Cheryl

Topical Session 4

Egbert, John

Topical Session 1

Eichwald, John

Topical Session 4, Poster 32

Eiserman, William, PhD

Topical Session 1

Ellis, Jill

Topical Session 3, Topical Session 7

Ertmer, David

Topical Session 7

F

Farr, Lorraine

Topical Session 1

Farrell, Janet

Poster 24

Fetzer, Debbie

Topical Session 7

Fields, Emily

Topical Session 1, Topical Session 5

Fields, Jayne

Poster 35

Filloon, Ann

Poster 40

Finitzo, Terese

Topical Session 3, Topical Session 4

Folse, Kimberly

Topical Session 6

Fontenot, Christy

Topical Session 1

Forsman, Irene

Topical Session 6

Fort, Marcia

Topical Session 4

Foust, Terry

Topical Session 1, Topical Session 6

Fowler, Karen

Topical Session 1

Fox, Ruth

Topical Session 3

Friedman Narr, Rachel

Topical Session 4

Fritzler, James

Topical Session 2

Froelich, Thomas

Topical Session 6

G
Gabbard, Sandra

Topical Session 2, Topical Session 4

Gaffney, Marcus

Topical Session 6, Poster 32

Garcia, Michelle

Topical Session 1, Topical Session 7

Garrett, Keith

Topical Session 5

Gerhart, Megan

Poster 37

Germano, Jennie

Topical Session 6

Girard, Nicole

Poster 30

Glennon, Shirley

Poster 39

Goldsmith, Essie

Poster 27

Gordon Craig, Jill

Topical Session 1

Graff, Michael

Poster 12

Grbac-Shomaker, Kris

Poster 11

Griffin, Brandi

Topical Session 6

H
Hamren, Kim

Topical Session 1

Hankins, Elizabeth

Topical Session 5

Hanks, Wendy

Topical Session 1

Harbison, Catherine

Poster 11

Harrison, Wendy

Poster 20

Harveth, Brandi

Topical Session 6

Harward, Richard

Topical Session 3

Hecht, Barbara

Poster 31

Hedley Williams, Andrea

Poster 1, Poster 2

Hernandez, Maria Teresa

Topical Session 4

Hess, Mary Catherine

Topical Session 1

Hiner, Sally

Topical Session 4

Hinman, Alan

Topical Session 4

Hoefler, Francine

Poster 10

Hoffman, Jeff

Topical Session 4, Topical Session 6, Poster 9,

Poster 10

Hollabaugh, Jeanne

Topical Session 1

Hossler, Tamara

Topical Session 5, Topical Session 6

Houston, K. Todd

Topical Session 2, Topical Session 4

Hutsell Guignard, Gayla

Topical Session 4, Topical Session 6, Topical Session 7

J
Jackson, M.D., Gregory

Topical Session 2

Jacobs, Shana

Topical Session 5

Jetnil-David, Hellen

Poster 25

Johnson, Jean

Poster 25

Johnson, Troy

Poster 10

Johnstone, Alan

Topical Session 1

Jones, Jennifer

Topical Session 5

K
Kaahanui, Amanda

Topical Session 5

Kaplan, Beth

Poster 39

Kelley, Garry

Poster 18

Kelly, Patrick

Topical Session 1

Kelly-Jones, Nancy

Topical Session 1, Topical Session 5

Kennedy, Sara

Topical Session 5, Topical Session 6, Topical Session 7

Kenney, Mary

Poster 17

Kenny, Jacqueline

Poster 7

Kethel, Lee

Poster 39

Kimball, Suzanne

Topical Session 5

Kisler, Nancy

Topical Session 1

Kleindienst, Samantha

Topical Session 1

Knudson-Chouffi, Brenda

Topical Session 4

Kogan, Michael

Poster 17

PRESENTER INDEX

K–R



Kovacs, Lisa

Topical Session 1, Topical Session 6, Poster 3

L

Landes, Annette

Topical Session 6

Lartz, Maribeth

Topical Session 1, Topical Session 2

Lawrence, Cindy

Topical Session 5

Lenihan, Susan

Topical Session 1

Lesperance, Marci

Topical Session 6

Levine, Jack

Topical Session 4

Li, Yaoli

Topical Session 5

Lieber, Caroline

Poster 21

Lindow-Davies, Candace

Topical Session 2, Topical Session 4

Lowrance, Kat

Poster 29

Lucas, Martha

Poster 20

Lutes, Kristin

Topical Session 5

Lux, Denise

Poster 7

M

Mann, John

Poster 13

Mansfield, Megan

Topical Session 3

Marlowe, Judith

Topical Session 1

Martin, Patti

Topical Session 2, Poster 41

Mason, Craig

Topical Session 6

Matusky, Barbara

Poster 29

McCollister, Faye

Topical Session 1

McGrath, Andrew P.

Poster 14

McInerney, Maryrose

Poster 21

Meehan, Tracy

Topical Session 1, Topical Session 2

Miller, Julie

Poster 10

Mitchell, Brenee

Poster 39

Mitchiner, Julie

Topical Session 3

Moeggenberg, Carissa

Topical Session 6

Moeller, Mary Pat

Topical Session 4

Mullin, Ginger

Poster 3, Poster 4, Poster 5, Poster 6,

Poster 7

Munoz, Karen

Topical Session 2, Topical Session 3, Topical Session 4, Topical Session 5, Topical Session 6

N

Neault, Marilyn

Topical Session 4

Neidt, Karin

Poster 20

Nelson, Laurie

Topical Session 1, Topical Session 2, Topical Session 4, Topical Session 6

Nelson, Rebecca

Topical Session 4

Neumann, Sara

Poster 7

Nevins, Mary Ellen

Topical Session 1, Topical Session 6

Nicholson, Nannette

Poster 41

Noggle, Brendan

Poster 34

Nussbaum, Debra

Topical Session 5, Topical Session 7

O

O'Hollearn, Tammy

Poster 39

Odeh, Valerie

Topical Session 7, Poster 33

Olson, Gail

Topical Session 1

Ouellette, Teri

Topical Session 2

Owen, Kris

Topical Session 2

P

Parham, Sharon

Topical Session 4

Peat, Melinda

Topical Session 1

Pedro, Chinilla

Poster 25

Peterson, Steve

Topical Session 6

Pope, Molly

Topical Session 4

Poulakis, Zeffie

Poster 39

Powell, Meghan

Poster 41

R

Raimondo, Barbara

Topical Session 6

Rank, Sarah

Poster 34

Rawn, Lisa

Topical Session 1

Reilly, Brian

Topical Session 6

Repplinger, Lyra

Topical Session 3, Topical Session 4, Topical Session 6

Rice, Gale

Topical Session 1

Richardson, Stevenson

Topical Session 5

Riegel, Holly

Topical Session 6

Rodriguez, Maria

Topical Session 4

Roetto, Maria

Topical Session 5

Rosenblum, Howard

Topical Session 6

Ross, Danielle S.

Topical Session 4

Roush, Jack

Topical Session 5

Russ, Shirley

Poster 17

**S****Sabo, Diane**

Topical Session 2

Sacchetti, Terrylene

Topical Session 4

Sager, Nancy

Poster 28, Poster 29

Sass-Lehrer, Marilyn

Topical Session 3, Topical Session 4

Satterfield, Lisa

Topical Session 5

Scharpe, Neil

Topical Session 6

Schmeltz, Les

Topical Session 3, Topical Session 5

Schulte, Julie

Topical Session 7, Poster 26

Schwehr, Darla

Poster 29

Scott, Nancy

Topical Session 1

Seaver, Leeanne

Topical Session 5

Sebzda, Jane

Topical Session 2

Sedey, Allison

Topical Session 6

Sell, Evelyn

Poster 38

Sexton, Johnnie

Topical Session 2

Shay, Sophie

Topical Session 6

Sherwood, Jennifer

Topical Session 5

Shisler, Lenore

Topical Session 1

Shoup, Angela

Topical Session 2

Sieminski, Louis

Topical Session 6

Slifer, Kathy

Poster 8

Spicer, Gretchen

Topical Session 5

St. John, Rachel

Topical Session 4

St. Pierre, Lucille

Poster 30

Stokes, Angie

Poster 31

Stone, Sarah

Poster 24

Stredler-Brown, Arlene

Topical Session 4

Stremel Thomas, Kathleen

Topical Session 3

Suggs, Trudy

Topical Session 5

Sullivan, Mary Jane

Topical Session 3

Suskind, Dana

Topical Session 6

Swinford, Anne

Topical Session 1

Szarkowski, Amy

Topical Session 5

T**Tarasenko, Kimberly**

Topical Session 4

Taylor, Lois

Poster 40

Terfruchte, Debi

Poster 6

Tharpe, Anne Marie

Topical Session 1

Thomas, Ellen

Topical Session 5, Topical Session 6

Thomas, Jean

Topical Session 5

Thomas, Wendy

Poster 19

Thomson, Vickie

Topical Session 2, Topical Session 4, Topical Session 5

Thorne, Marc

Topical Session 1

Tobin, Bridget

Poster 21

Topol, Deborah

Poster 30

Torghele, Karen

Topical Session 4

Tucker, Richard

Poster 30

U**Uhl, Barbara**

Poster 21

V**Vaughan, Linda**

Poster 39

Visser, Susanna

Topical Session 4

Vohr, Betty

Poster 30

Voss, Jenna

Topical Session 1

W**Wagner, Anna**

Topical Session 7

Wagner, Melissa

Topical Session 7

Wagner-Escobar, Michelle

Poster 26

Wainscott, Sarah

Topical Session 4, Topical Session 5

Wallace, Lee Ann

Poster 5, Poster 6

Watts, Kathleen

Topical Session 4

Wetherell, Brittney

Topical Session 6

Weyant, Amber

Poster 27

Wheaton, Laura

Topical Session 4

White, Karl

Topical Session 5

White, Letitia

Poster 11

Wiley, Susan

Topical Session 3

Willis, Mary

Topical Session 5, Topical Session 6

Wilson, Kathryn

Topical Session 6

Winston, Randi

Topical Session 5

PRESENTER INDEX

Y-Z



Y

Young, Nancy

Topical Session 6

Z

Zeigler, Jim

Topical Session 6

Zimmerman, Dawn

Topical Session 3

Zombek, Lindsay

Poster 15

Zwolan, Teresa

Topical Session 5

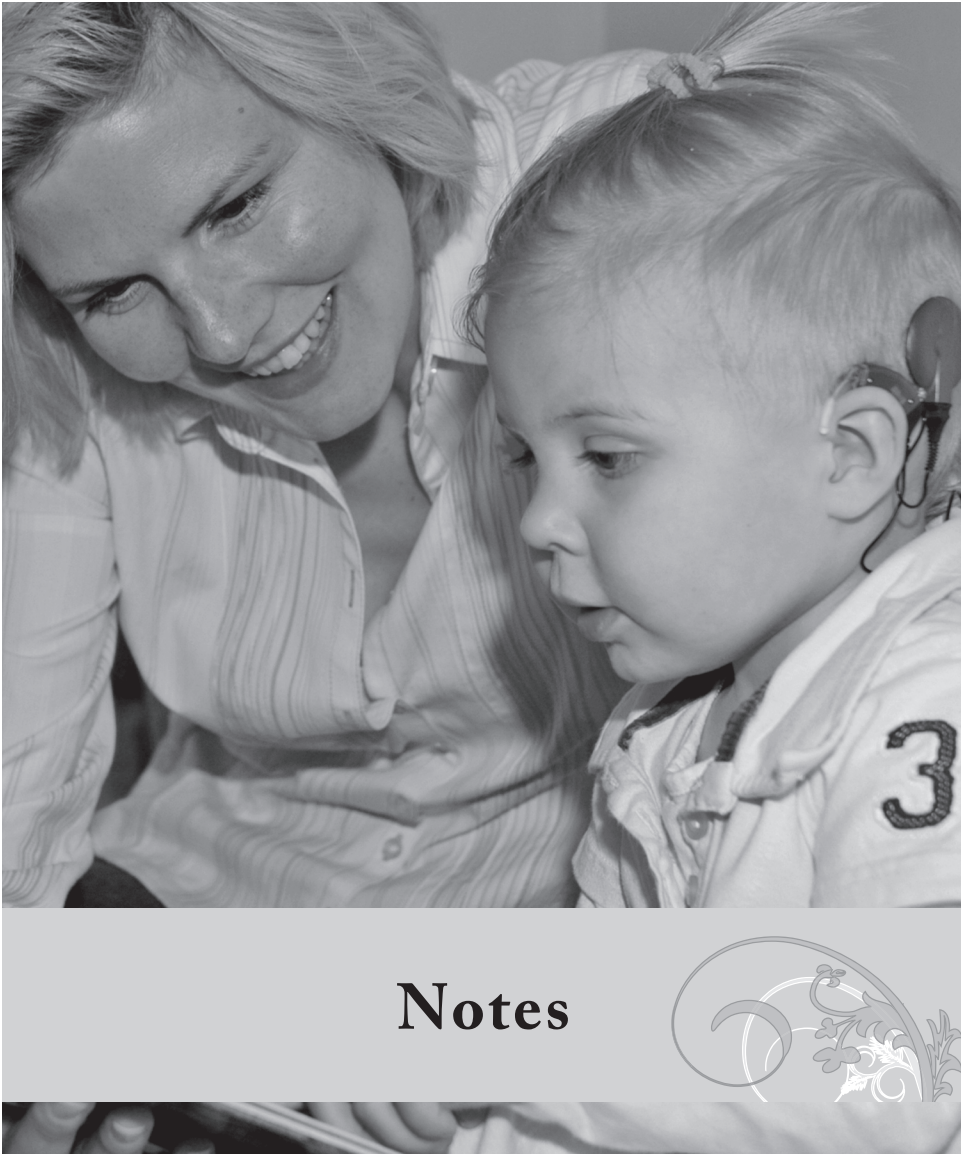
Zwolan, Terry

Topical Session 6



PARTICIPANT LIST

A copy of the participant list and exhibitor list is located in the back of the pocket inserts.



Notes



SESSION NOTES AND APPLICATION

Use this form to record key messages from each session you attend and how you will apply information from the session.

Monday, March 1, 2010

Opening Plenary: Meet the Parents!

Key Messages	Application

State Meeting I

Key Messages	Application

Topical Session I

Key Messages	Application

Notes

**SESSION NOTES AND APPLICATION****Monday, March 1, 2010****Poster Session I**

Key Messages	Application

Topical Session 2

Key Messages	Application

Topical Session 3

Key Messages	Application

Plenary II: Hearing Health as a Bridge to Peace

Key Messages	Application



SESSION NOTES AND APPLICATION

Tuesday, March 2, 2010

State Meeting 2

Key Messages	Application

Plenary III: One Deaf Child

Key Messages	Application

Topical Session 4

Key Messages	Application

Topical Session 5

Key Messages	Application

**SESSION NOTES AND APPLICATION****Tuesday, March 2, 2010****Poster Session 2**

Key Messages	Application

Topical Session 6

Key Messages	Application

Topical Session 7

Key Messages	Application

Closing Plenary: Child Abuse & Neglect: Three Questions, One Answer

Key Messages	Application

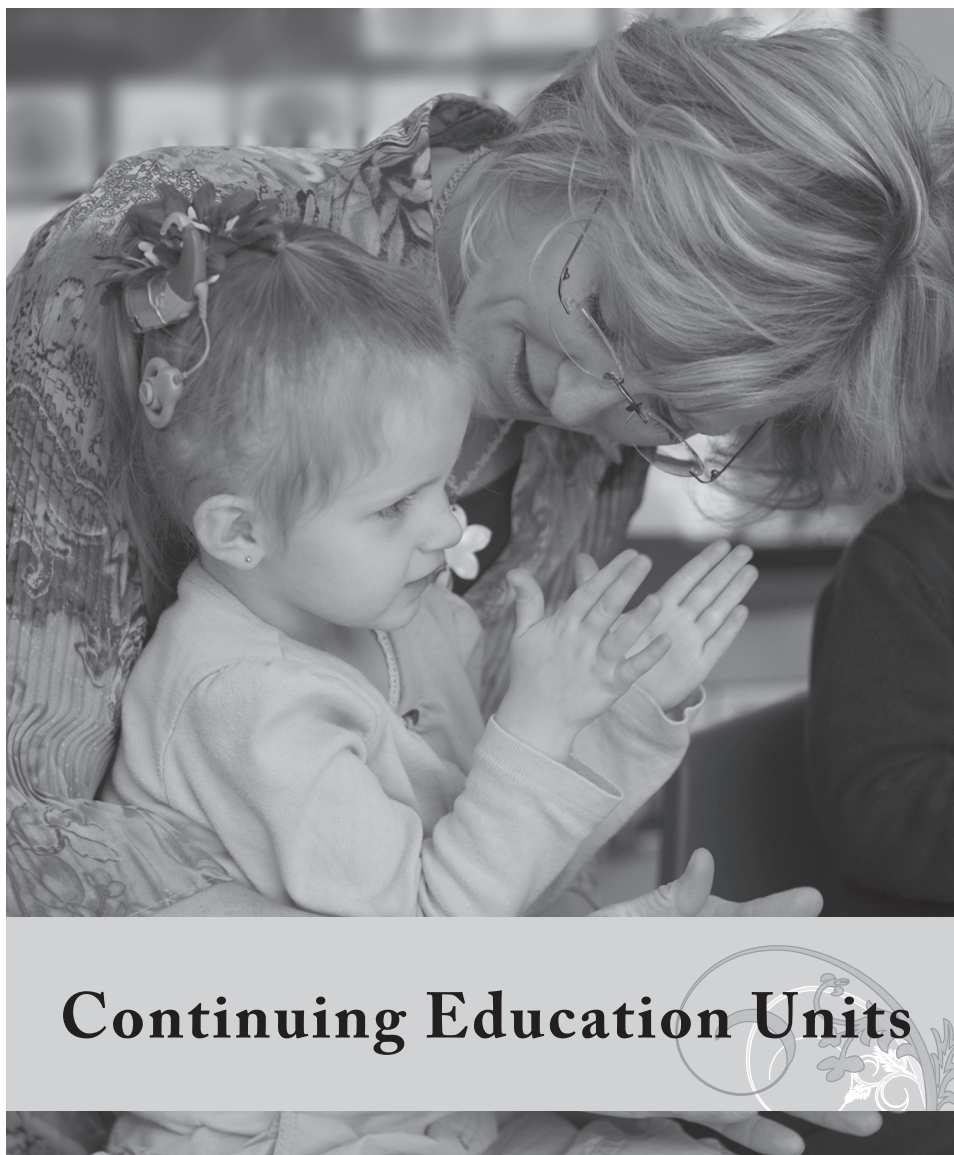


Lined area for notes, consisting of multiple horizontal lines.





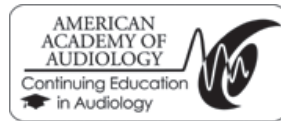
Lined area for notes, consisting of multiple horizontal lines.



Continuing Education Units

Continuing Education Units (CEUs)

American Academy of Audiology



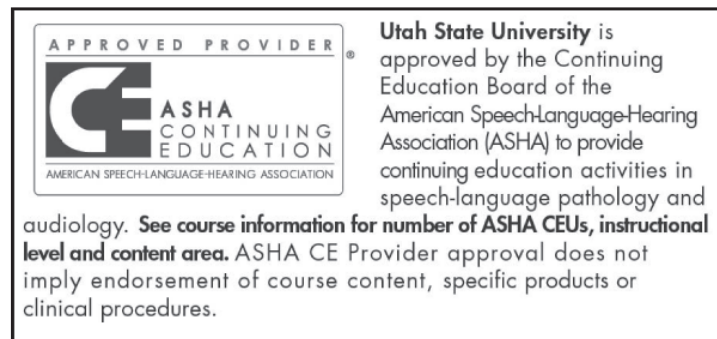
The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2010 EHDI Conference.

The program is worth a maximum of 1.4 CEUs (this includes the pre-conference session *Reading to Deaf Children*).

Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

American Speech-Language-Hearing Association

This course is offered for up to 1.6 ASHA CEUs (Various level, Professional area).



Continuing Medical Education (CME) Credit

Please note that it was determined that CME credit would NOT be pursued this year for conference attendees. AAP leaders and staff will provide an update on the rationale for this decision at AAP-related events held during the conference.

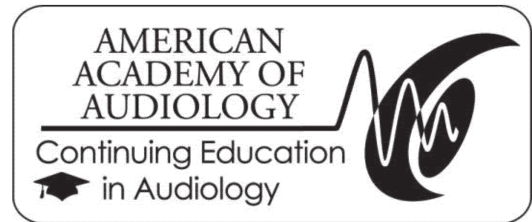
If you have any specific questions please contact Faiza Khan at 800-433-9016, ext 4924.

Certificate of Conference Attendance

A personalized certificate of attendance, including the total contact hours for the 2010 EHDI Conference, will be available to all participants Tuesday afternoon. You may pick up your certificate at the Conference Registration desk.



Instructions for CEU Credit



The 9th Annual Early Hearing Detection and Intervention (EHDI) Conference February 28 – March 2, 2010 ♦ Rosemont, Illinois

AAA CEU Instructions

- Fill out an evaluation form for each topical session you attend
 - Write your name on each topical session evaluation form and mark the AAA box
 - Turn in each evaluation to the room monitor at the end of each session
- Fill out an evaluation form for a total of 9 poster presentations in order to receive maximum CEU credit for poster sessions
 - Write your name on each poster evaluation form and mark the AAA box
 - Turn in all 9 poster evaluations to the registration desk
- Complete **both sides** of the attached AAA Attendance Form/Learner Assessment
- Turn in your completed AAA Attendance Form/Learner Assessment to the conference registration desk before you leave the conference

If we do not receive your form by March 2, you will have to submit it to AAA directly.

What can be counted for the CEU:

- Classroom or meeting session time led by instructor and/or discussion leader;
- Activities in which a learner is engaged in a planned activity, course or program of learning in which the learner's progress is monitored and the learner receives feedback.

What CANNOT be counted for the CEU:

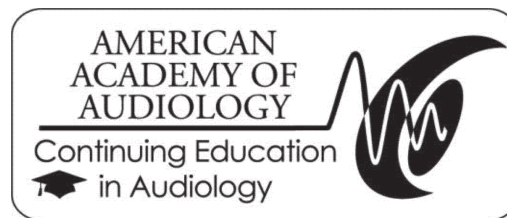
- Unplanned, unsupervised, non-sponsored events
- Academic credit courses
- Association membership leadership activities
- Committee meetings
- Entertainment and recreation
- Travel
- Work experience
- Factory tours
- Some meetings, convention, and exhibitions: Meetings/activities conducted primarily for information sharing purposes, generally do not qualify for the CEUs. Planned learning activities within such events, which meet the criteria, are eligible for the CEU.

CEU Definition

One CEU = ten contact hours of participation in an organized continuing education/training experience under responsible, qualified direction and instruction.



Attendance Form for CEU Credit



The 9th Annual Early Hearing Detection and Intervention (EHDI) Conference February 28 – March 2, 2010 ♦ Rosemont, Illinois

Name _____ AAA Member Number* _____

Address _____ Phone _____

E-mail _____

*If you don't know your AAA member number, email membership@audiology.org or call 800-AAA-2336.

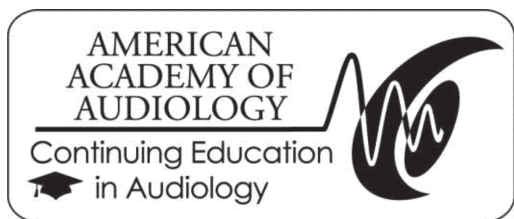
Mark if Attended	Session	Contact Hours	Presentation Attended
<input type="checkbox"/>	Pre-session	3 hours	<i>Reading to Deaf Children</i>
<input type="checkbox"/>	Opening Plenary I	1 hour	<i>Meet the Parents</i>
<input type="checkbox"/>	Topical Session 1	1 hour	_____
<input type="checkbox"/>	Poster Session 1*	1 hour	_____
<input type="checkbox"/>	Topical Session 2	1 hour	_____
<input type="checkbox"/>	Topical Session 3	0.50 hour	_____
<input type="checkbox"/>	Plenary II	1 hour	<i>Hearing Health as a Bridge to Peace</i>
<input type="checkbox"/>	Plenary III	1 hour	<i>One Deaf Child</i>
<input type="checkbox"/>	Topical Session 4	1 hour	_____
<input type="checkbox"/>	Topical Session 5	1 hour	_____
<input type="checkbox"/>	Poster Session 2*	0.75 hour	_____
<input type="checkbox"/>	Topical Session 6	1 hour	_____
<input type="checkbox"/>	Topical Session 7	0.50 hour	_____
<input type="checkbox"/>	Closing Plenary IV	0.75 hour	<i>Child Abuse & Neglect: Three Questions, One Answer</i>

*You must complete a total of 9 poster evaluations throughout the conference in order to receive maximum CEU credit for the poster sessions.

Total Contact Hours Attended: _____ x 0.1 = _____ CEUs

-- Remember to Complete the Questions on the Back Side --

Please return this form to the Registration Desk before leaving the conference.



Learner Assessment for CEU Credit

The 9th Annual Early Hearing Detection and Intervention (EHDI) Conference February 28 – March 2, 2010 ♦ Rosemont, Illinois

Completion of this Learner Assessment is required to receive CEU credit from
the American Academy of Audiology.

1. The most common cause of sensorineural hearing loss in infants and children in Arab society is:
 - ☐ a. Chronic otitis media
 - ☐ b. Genetic causes due to consanguineous marriages
 - ☐ c. Acoustic trauma
 - ☐ d. Ototoxicity due to malaria treatment
2. Many families are afraid of using sign language with their deaf children because they:
 - ☐ a. Fear it will delay their child's speech
 - ☐ b. Fear their child will be isolated
 - ☐ c. Think it will be too difficult to learn
 - ☐ d. All of the above
3. The best predictor of how well a child will develop language is:
 - ☐ a. Whether the child is a boy or girl
 - ☐ b. The amount of education the child's mother has
 - ☐ c. The average number of words spoken or signed to the child each day
 - ☐ d. Whether the child has brothers and sisters
4. Barriers to professionals reporting possible instances of child abuse and neglect (CA/N) are:
 - ☐ a. Lack of knowledge regarding the signs and symptoms of CA/N
 - ☐ b. Perception that a reporting of CA/N may cause negative consequences for the client
 - ☐ c. Negative attitude toward Child Protective Services
 - ☐ d. Perception that a reporting of CA/N may cause negative consequences for the professional
 - ☐ e. All of the above

Please return this form to the Registration Desk before leaving the conference.



American Speech-Language-Hearing Association

ASHA CEU Instructions

The ASHA Participant Form is located in the back pocket inserts.

The 9th Annual Early Hearing Detection and Intervention (EHDI) Conference
February 28 – March 2, 2010 ♦ Rosemont, Illinois

Instructions

- Fill out an evaluation form for each topical session you attend
 - Write your name on each topical session evaluation form and mark the ASHA box
 - Turn in each evaluation to the room monitor at the end of each session
- Fill out an evaluation form for a total of 6 poster presentations in order to receive maximum CEU credit for poster sessions
 - Write your name on each poster evaluation form and mark the ASHA box
 - Turn in all 6 poster evaluations to the registration desk
- Calculate the number of total contact hours you attended (using the form below)
- Write the number of contact hours in the upper right-hand corner of the “ASHA Participant Form” located in the back pocket inserts (this number will be converted to CEUs for you)
- Complete the “ASHA Participant Form” located in the back pocket and include your ASHA number
- Return the “ASHA Participant Form” to the Conference Registration Desk

If we do not receive your form by March 2, you will have to submit it to ASHA directly.

Attended	Session	Contact Hours	Presentation Attended
<input type="checkbox"/>	Pre-session	3 hours	<i>Reading to Deaf Children</i>
<input type="checkbox"/>	Opening Plenary I	1 hour	<i>Meet the Parents</i>
<input type="checkbox"/>	State Meeting 1	0.75 hour	_____
<input type="checkbox"/>	Topical Session 1	1 hour	_____
<input type="checkbox"/>	Poster Session 1*	1 hour	_____
<input type="checkbox"/>	Topical Session 2	1 hour	_____
<input type="checkbox"/>	Topical Session 3	0.50 hour	_____
<input type="checkbox"/>	Plenary II	1 hour	<i>Hearing Health as a Bridge to Peace</i>
<input type="checkbox"/>	State Meeting 2	1 hour	_____
<input type="checkbox"/>	Plenary III	1 hour	<i>One Deaf Child</i>
<input type="checkbox"/>	Topical Session 4	1 hour	_____
<input type="checkbox"/>	Topical Session 5	1 hour	_____
<input type="checkbox"/>	Poster Session 2*	0.75 hour	_____
<input type="checkbox"/>	Topical Session 6	1 hour	_____
<input type="checkbox"/>	Topical Session 7	0.50 hour	_____
<input type="checkbox"/>	Closing Plenary IV	0.75 hour	<i>Child Abuse & Neglect: Three Questions, One Answer</i>

***You must complete a total of 6 poster evaluations throughout the conference in order to receive maximum CEU credit for the poster sessions.**

Total Contact Hours Attended

(Write the number of hours on the top right corner of the “ASHA Participant Form” located in the back pocket inserts)



Evaluations





February 28 – March 2, 2010
InterContinental Chicago O'Hare Hotel • Rosemont, Illinois

Overall Conference Evaluation Form

Please mark all of the following entities that you represent:

- | | | |
|-----------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with
Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Other (please specify): |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | _____ |
| | <input type="checkbox"/> State Education Agency | _____ |

Conference Goal: The goal of this conference is to enhance the implementation of comprehensive state-based Early Hearing Detection and Intervention (EHDI) programs.

Please circle the number that best represents your opinion regarding the entire conference.

	Strongly Disagree					Strongly Agree				
1. I am confident that I can promote knowledge/awareness of successful EHDI implementation strategies.	1	2	3	4	5					
2. I am confident that I can share current research and research methods related to EHDI.	1	2	3	4	5					
3. I am confident that I can improve cultural competence in working with children/families/communities.	1	2	3	4	5					
4. I am confident that I can enhance and develop new working relationships with various groups/agencies.	1	2	3	4	5					
5. The conference content was relevant to my work.	1	2	3	4	5					
6. The conference was effective in addressing current EHDI issues.	1	2	3	4	5					
7. The information presented in Plenary Session I, by Teresa Caraway, was useful.	1	2	3	4	5					
8. The information presented in Plenary Session II, by Arnold Noyek, was useful.	1	2	3	4	5					
9. The information presented in Plenary Session III, by Rachel Coleman, was useful.	1	2	3	4	5					
10. The information presented in Plenary Session IV, by Harold Johnson, was useful.	1	2	3	4	5					
11. The length of the conference was adequate for learning.	1	2	3	4	5					
12. The length of time available for networking with others was adequate.	1	2	3	4	5					
13. The process for obtaining Continuing Education Units (CEUs) was easy to understand.	1	2	3	4	5					
14. The pre-registration process was well organized.	1	2	3	4	5					
15. The on-site registration process was well organized.	1	2	3	4	5					
16. Conference staff effectively answered questions and assisted participants.	1	2	3	4	5					
17. The hotel meeting facilities were appropriate for the conference.	1	2	3	4	5					
18. The conference provided adequate audio-visual equipment and technical support.	1	2	3	4	5					
19. What specific topics would you like included on the conference program in the future?										

20. Additional comments/suggestions/observations: _____

THANK YOU FOR YOUR FEEDBACK! Please return this completed form to the Registration Desk before you leave OR FAX to: Casey Judd at 435-797-0036, no later than March 16, 2010.



February 28 – March 2, 2010
InterContinental Chicago O'Hare Hotel • Rosemont, Illinois

Poster Evaluation Form

Name _____

- ☐ AAA CEU Credit (must complete a total of 9 poster evaluation forms)
☐ ASHA CEU Credit (must complete a total of 6 poster evaluation forms)

Additional copies of this form are available at the poster sessions and the conference registration desk.

Please mark all of the following entities that you represent:

- | | | |
|-----------------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with
Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Other (please specify): _____ |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | _____ |
| | <input type="checkbox"/> State Education Agency | _____ |

Poster #: _____ Poster Presenter's Last Name: _____

	Poor					Excellent	
Overall quality of poster presentation.....	1	2	3	4	5	NA	
Organization / clarity of the poster	1	2	3	4	5	NA	
Presentation (how well the presenter conveyed info during the session)	1	2	3	4	5	NA	
Usefulness of information.....	1	2	3	4	5	NA	
Relevance of topic	1	2	3	4	5	NA	
Adequate opportunity to interact/engage with presenter(s)	1	2	3	4	5	NA	
Usefulness of handouts / support materials.....	1	2	3	4	5	NA	

Your comments: _____

Please return this form to the Conference Registration Desk before you leave the conference.



Fold & tear on perforation



February 28 – March 2, 2010
InterContinental Chicago O'Hare Hotel • Rosemont, Illinois

State Meeting Evaluation Form

Please mark all of the following entities that you represent:

- | | | |
|-----------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------|
| <input type="checkbox"/> Advocacy Group | <input type="checkbox"/> Hospital/Birthing Center | <input type="checkbox"/> State Health Department |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Local Health Dept | <input type="checkbox"/> Student |
| <input type="checkbox"/> Early Intervention Provider | <input type="checkbox"/> Medical Provider | <input type="checkbox"/> University |
| <input type="checkbox"/> Family of a Child with
Hearing Loss | <input type="checkbox"/> Non-Profit Agency | <input type="checkbox"/> Other (please specify):
_____ |
| <input type="checkbox"/> Federal Agency | <input type="checkbox"/> Part C Agency/Provider | _____ |
| | <input type="checkbox"/> State Education Agency | |

- | | Strongly Agree | | | Strongly Disagree | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---|---|-------------------|---|--|
| | 1 | 2 | 3 | 4 | 5 | |
| 1. The pre-conference materials (State Meetings Description and Pre-Conference Individual Reflection and Planning) helped me prepare for the EHDI Conference. | | | | | | |
| 2. Conference participants from my state were in contact before the conference to discuss my state's EHDI system and conference plans. | | | | | | |
| 3. Participants from my state discussed the status of my state's EHDI system. | | | | | | |
| 4. Participants from my state were able to establish several priorities for my state's EHDI system. | | | | | | |
| 5. Participants from my state developed a plan of activities that included new information we gained from the workshops. | | | | | | |
| 6. The organization, purpose, and activities for the State Meetings were clear and easy to follow. | | | | | | |
| 7. Recommendations for State Meetings at next year's EHDI Conference: | | | | | | |

Return this form to the Conference Registration Desk before you leave the conference.



LOCAL INFORMATION & TRANSPORTATION

Rosemont Dining & Entertainment Guide www.rosemont.com

Pick up the Rosemont Dining & Entertainment Guide at the Conference Registration Desk. You will find complete information on local restaurants and attractions, including a locator map.

There are several restaurants within walking distance of the hotel:

Maria's Mexican Restaurant	(casual dining)	773-992-2288
McCormick & Schmick's	(fine dining)	847-233-3776
The Capital Grille	(fine dining)	847-671-8125
Gibson's Bar & Steakhouse	(fine dining)	847-928-9900
Rog's Pub & Eatery	(casual dining)	847-678-1974

Transportation to Downtown Chicago www.choosechicago.com

Ride the Chicago Transit Authority (CTA) Rail System, the "L," to downtown Chicago on the "Blue Line." The "L" elevated/subway rail line is convenient and easy-to-use and will get you around Chicago and to major attractions. Once you are in downtown Chicago, transfer to the "Red Line" to access even more attractions. (See the map on pages 24-25 in the Rosemont Dining & Entertainment Guide.)

You can get on the "L" in Rosemont at the CTA Station located at 5801 North River Road. Contact the Chicago Transit Authority for schedules:

Call: 847-836-7000

TTY: 312-836-4949

Website: www.transitchicago.com

Chicago's downtown pedestrian walkway system of underground tunnels and overhead bridges links 40-plus blocks in the heart of the city. A convenient way to travel the Central Business District and connect to public and private buildings and CTA stations, the Pedway is especially nice on rainy or snowy days.

Shuttle from Hotel to Airport

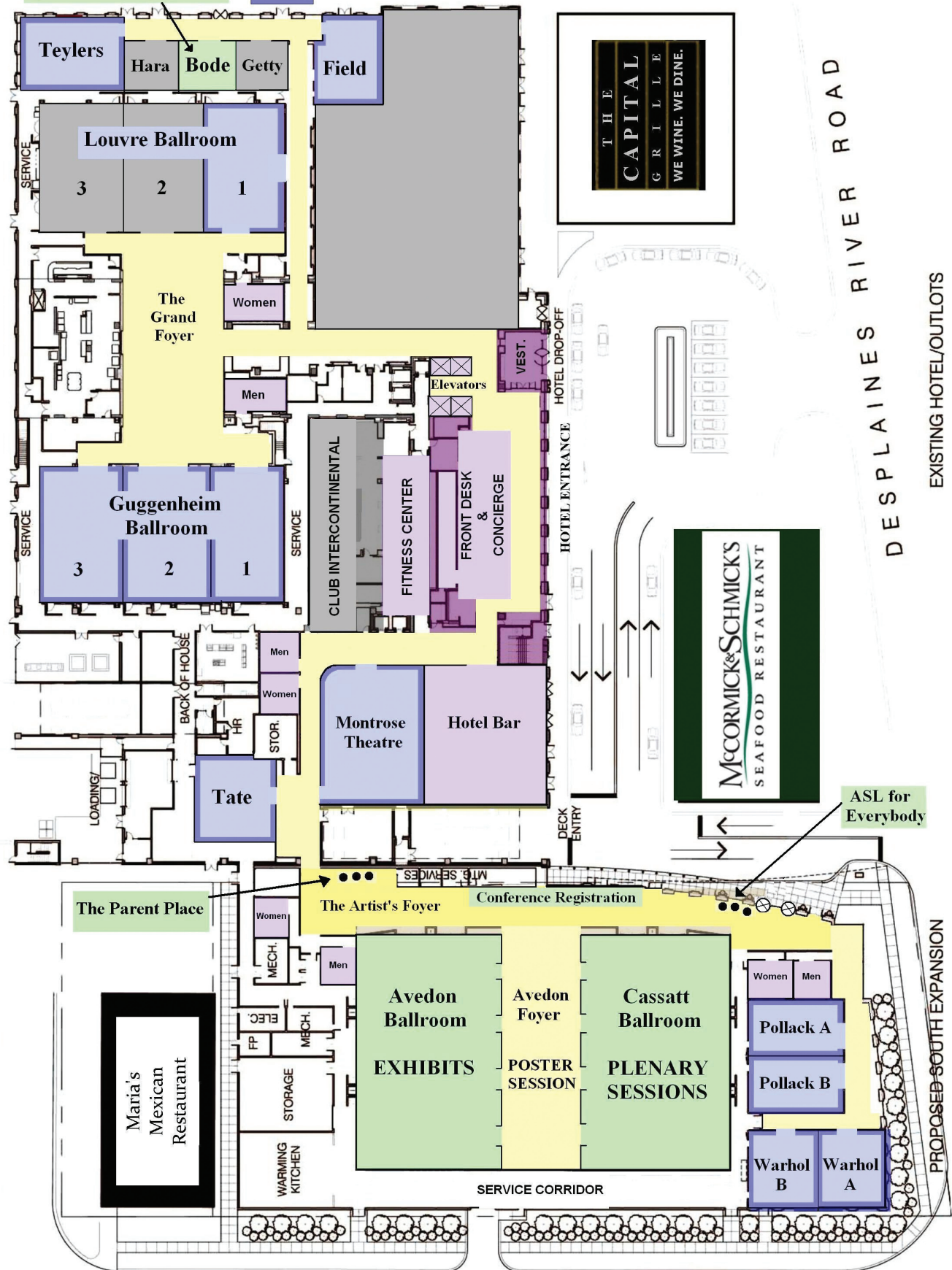
The InterContinental provides complimentary airport shuttle transportation to and from O'Hare International Airport 24 hours a day. Please call InterContinental Chicago O'Hare Instant Service at 847-544-5300 for an estimated time of arrival, or make arrangements with the hotel concierge.

InterContinental Chicago O'Hare Hotel

BERWYN AVENUE

Speaker Ready Room = Topical Session Room

WESLEY TERRACE



Hotel Map

FOSTER AVENUE