SUPPORTING SPEECH-TO-TEXT SERVICE ADVOCACY

Speech-to-Text Options

- TypeWell
  - Meaning for Meaning
  - Spelling-Based System
- C-Print
  - Meaning for Meaning
  - Phonetic-Based System
- CART
  - Word for Word
  - Phonetic-Based System

Other Communication Systems

- Sign Language Interpreting
- Oral Interpreting (Transliterating)
- Tactile Interpreting
- Cued Speech
- Hybrid Systems

What should you consider?

- Text vs. Sign
- Verbatim vs. Meaning-for-meaning
- Student Reading Grade Level
- Academic Content
- Technology
- Cost

CART

And so I was thinking that's a neat way to start things out. You recognize, it's like, I've done lots of fun things, and I've had lots of fun opportunities, but this morning is the first day of the rest of my life. And so I look forward to sharing with you a little bit this morning, and I look forward continuing to grow in this industry. It's pretty exciting. Pretty unique opportunity.
Name is Phil Hyssong. My work within NCRA is certified manager of reporting services. I will tell you right up front.

TEXT INTERPRETING

I thought that was neat. I've done lots of fun things, but this morning is the first day of the rest of my life. My name is Phil Hyssong. I am a certified manager of reporting services. I'm not a steno writer. I think the work you do is a gift and it's a fun profession to be a part of.

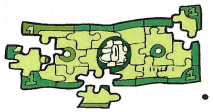
Delivery Methods

- Onsite services
  - CART
  - TypeWell
  - Interpreting
  - C-Print
- Remote Services
  - CART
  - TypeWell
  - Interpreting
  - C-Print

Quality of Services

- Certification
- Experience
- Ability

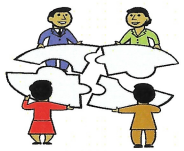
Costs



- Contract
- Location
- Content of course
- Time of Day
- Day of Week
- Length of event

Attributes of Successful Service

- Everyone is important!
  - –Consumer
  - –Speaker
  - –Client
  - –Service Provider
  - –Physical Site



The Law

- Section 504 of the Rehabilitation Act of 1973
- Titles II & III of the ADA
- Individuals with Disabilities Education Improvement Act (IDEA) and the Individualized Education Plan (IEP) see http://www.fctd.info/factsheet/atiep
- State laws

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Parental Advocacy

- Where do the child's biggest challenges happen?
- What does the child need to do, but is unable to?
  - physical,
  - cognitive,
  - communication,
  - intellectual,
  - social,
  - emotional
- What AT tools are available to help overcome these challenges (think high & low tech options)
- How will you determine if the AT has been successful?

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Parental Advocacy

- All are entitled to benefit equally from school activities by way of accessible buildings, auxiliary aids and services
- Deaf/Hard of Hearing/Deaf-Blind students must be given access to all programs and activities offered by a school system.
- Including social and extra-curricular activities.

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Parental Advocacy

- Can't charge for accommodations
- Schools need to inform students/parents how to access accommodations via IEP
- Failure to provide access to accommodations is discriminatory
- Post-secondary institutions have obligations under ADA and Section 504, too

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REFERENCES

- ADA http://www.ada.gov
- Section 508 Rehabilitation Act http://www.section508.gov/index.cfm?FuseAction=Content&ID=12
- Individuals with Disabilities Education Act (IDEA) http://www2.ed.gov/offices/OSERS/Policy/IDEA/index.html
- PEPNet 2 http://www.pepnet.org/resources/speech-to-texthttp://www.pepnet.org/resources

acs
alternative communication services

EHDI ANNUAL MEETING

POSTER SESSION

APRIL 14, 2014

12:30 PM – 1:30 PM

WHO DID THIS POSTER?

Valerie Stafford-Mallis, MBA
Business Development Manager, Alternative Communication Services (ACS), LLC

Learning Objectives

- ID and promote knowledge of classroom speech-to-text options
- Examine and describe critical success factors for successful accommodation deployment
- Discuss role of parental IEP advocacy

Contact Information

Valerie Stafford-Mallis
Alternative Communication Services, LLC
P.O. Box 278
Lombard, IL 60148
800-335-0911 extension 706
Valerie@ACSCaptions.com