

**LISTENING AND SPOKEN  
LANGUAGE MEETS ASL AT THE  
CORNER OF LANGUAGE AND  
LITERACY**

ANNUAL EHID CONFERENCE APRIL 2014

# WHO WE ARE



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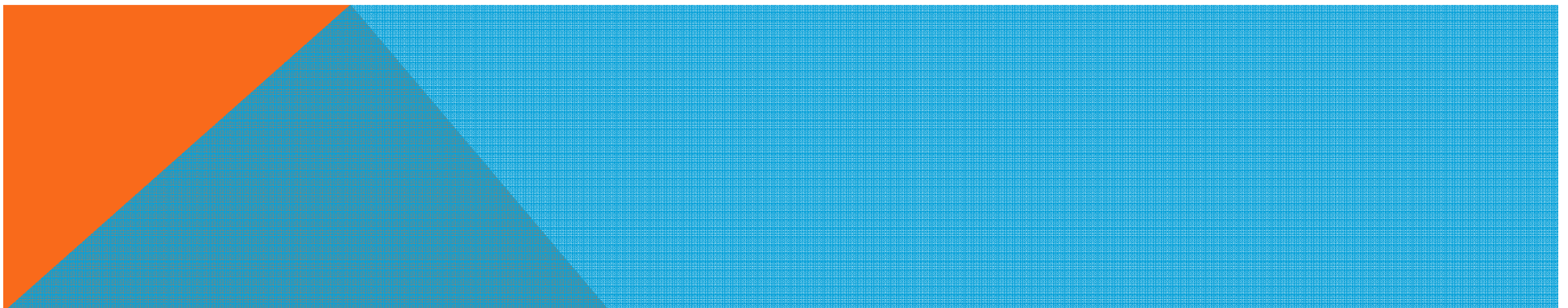
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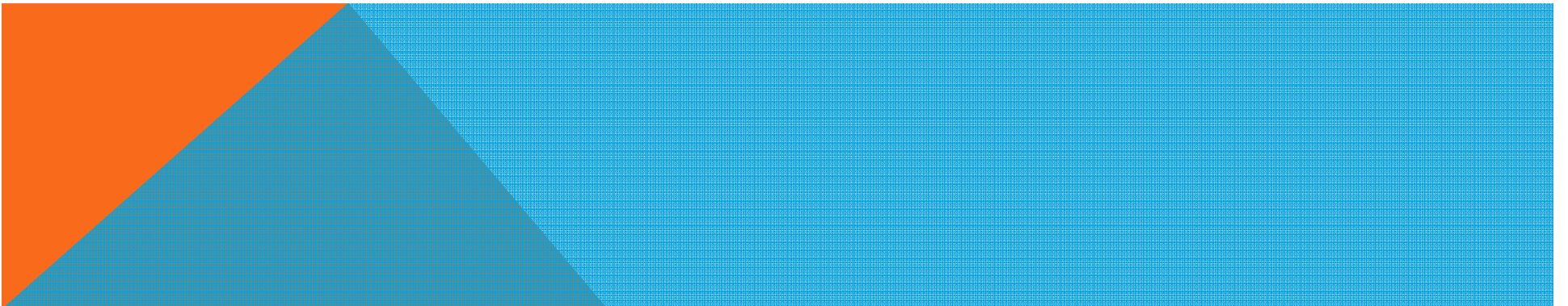
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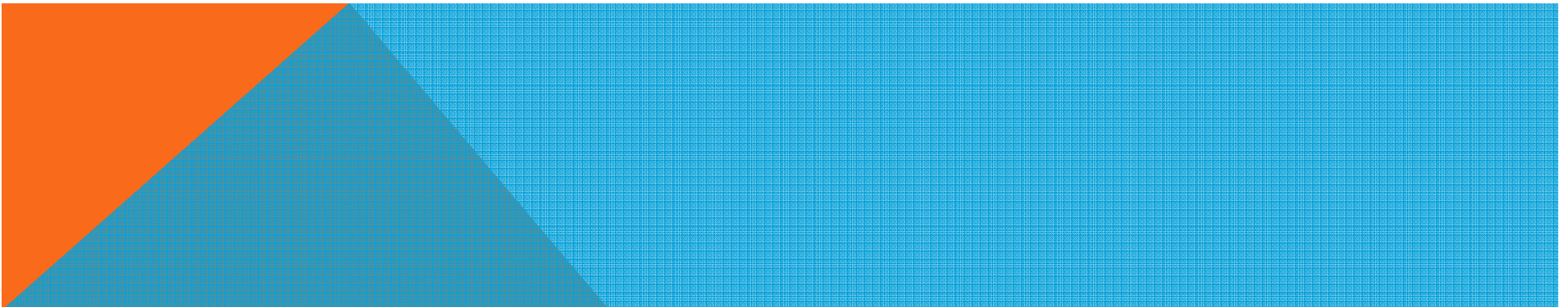
# LEARNING OBJECTIVES

- Participants will learn about the Center for Childhood Deafness and Hearing Loss (CDHL) and Washington State's innovative program
- Participants will examine case studies regarding diverse student needs and will be able to list at least two examples of collaboration within these case studies.



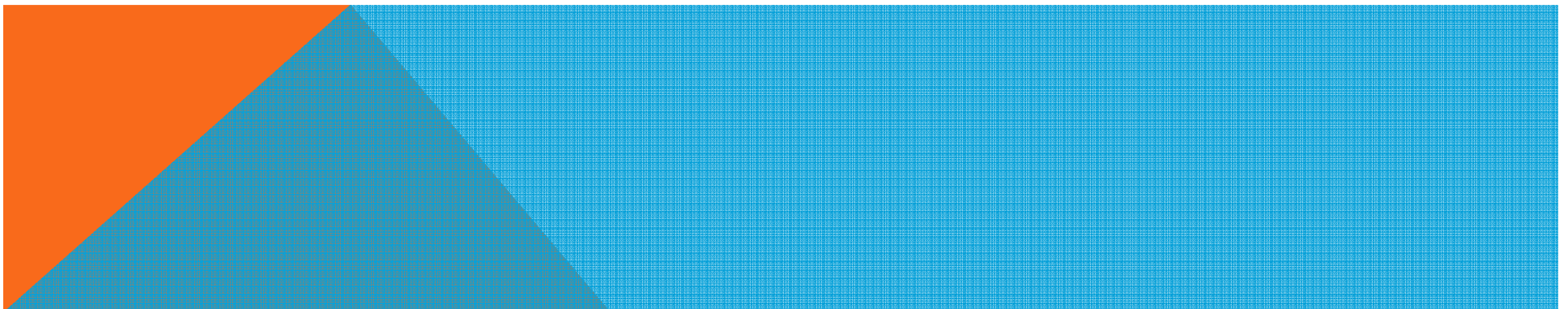
# HISTORY OF CDHL

- House Bill 1879 signed into law (Now RCW 72.40.015) which established the WA State Center for Childhood Deafness & Hearing Loss (CDHL)
- Directs CDHL to provide statewide leadership for coordination and delivery of education services for Deaf, hard of hearing and deaf-blind children
- Full range of communication modalities
- Collaborate with appropriate public and private organizations to provide training & professional development to professionals who serve these children.
- Partnership with Listen and Talk and Hope school (listening and spoken language schools) solidified.



# WHAT WE TYPICALLY DO IN A CONSULTATION

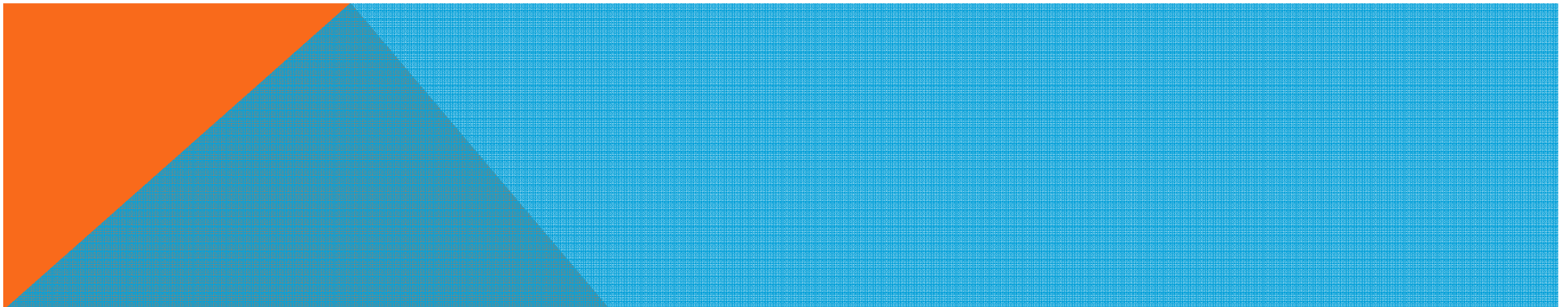
- Observation of Students
- Discussion with Families
- Discussion with Teams
- Team Presentations
- Presentations to Classes
- Sharing Resources and Tools
- Ongoing Support:
  - Technology Support
  - Assessments
  - IEP Development
  - 504 Plan Development
  - Practical Solutions to “Everyday” Challenges



# CONSULTATION SERVICE TO CHILDREN WHO ARE DEAF AND HARD OF HEARING

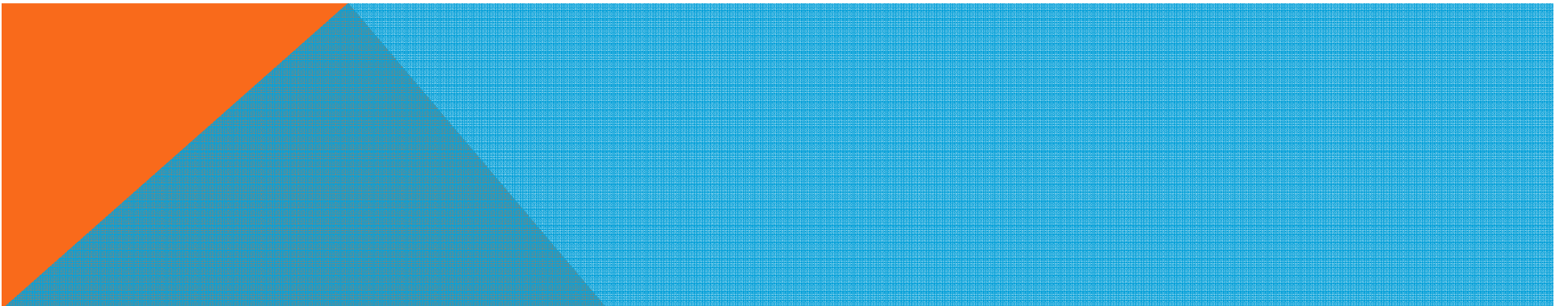
## **Consultant Provides:**

- Professional Consultation
- Professional Development
- Formal/Informal Assessment
- Assistance in IEP Development
- Support for School Staff
- Written Summaries of Observations
- Action Plans



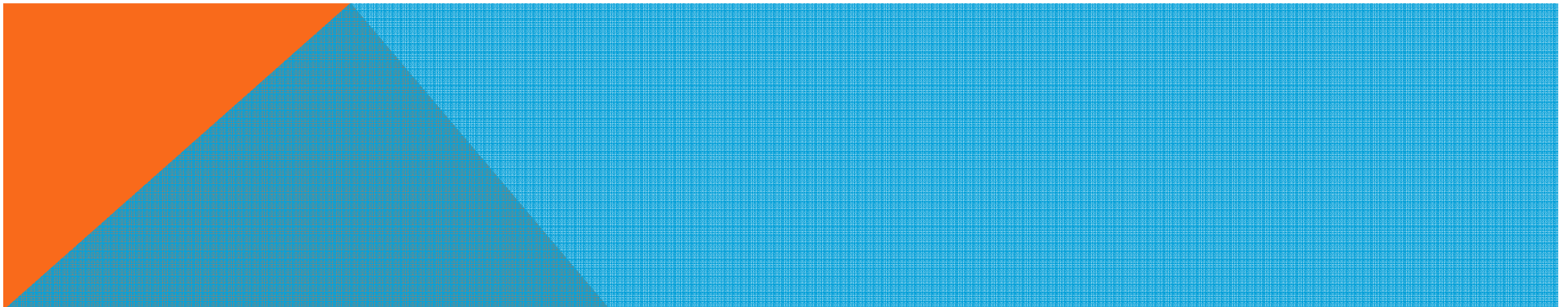
# WHY WE WORK!

- Shared understanding
- Leave our ego's at the door
- Deaf and hearing professionals working together
- Child first language and goals
- Everything is connected to language



# CASE STUDY# 1: SAM

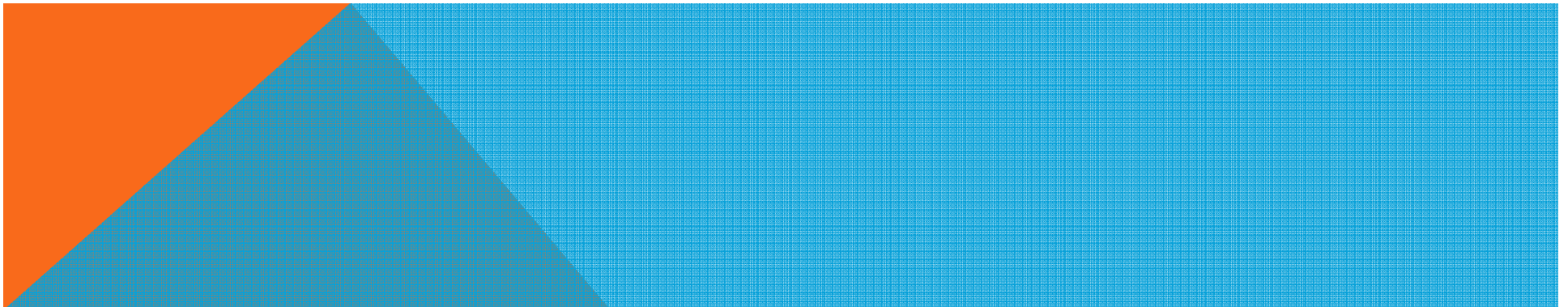
- Entente-ville- 5 year old (Kindergarten)
- Bilateral profound amplified with Bilateral Cochlear implants
- Communication choice: Parents used a little bit of sign language; (SEE & ASL) and Listening and Spoken Language
- Lagging behind peers in Communication, Social, Reading Development
- Co-evaluated
  - Observations, ASL Evaluation, Functional Listening Evaluation
- CDHL Collaborative Approach-increased understanding
- Team Meetings with staff and parents
- Program Change Placement





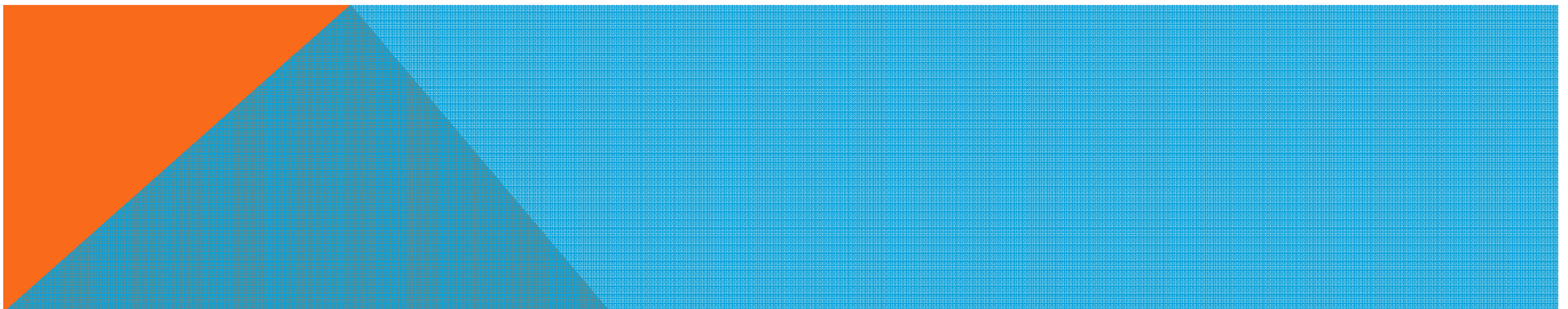
## CASE STUDY #2: TALIA

- Kinship-ville- 5<sup>th</sup> Grade Student
- Bilateral, profound Right and moderate Left (Hearing aid)
- Unusual case:
  - High Functioning Student (mainstream with ASL interpreter)
  - Sudden shift in program needs: Student went from using interpreter comfortably to not wanting to use one at all
  - Listening and Spoken Language Approach
  - Cultural Approach
  - Being willing to change our “hats” & use collaborative approach



## CASE STUDY # 3: JOSH

- Mutual-ville- 5<sup>th</sup> grade Student
- Bilateral Profound sensorineural amplified with bilateral CI's since 16 months. Also has motor ataxia
- Communication choice: Family started with a Total communication; SEE and Listening and Spoken language, then dropped signs.
- Mainstream with pull out reading and Speech
- At 4<sup>th</sup> grade curriculum was robust and complicated started slipping behind.
- Tried multiple resources; Typewell, ASL interpreter, Soundfield system.
- Team meetings including family, re-evaluation team, student and CDHL
- Update on Middle school and transition with student



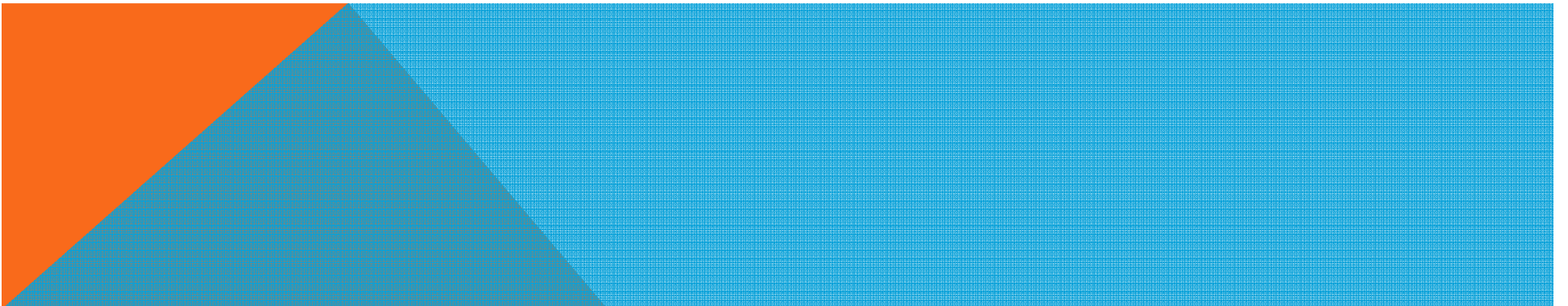
## **WHAT'S IMPORTANT TO US:**

Statement of Belief: We know every child CAN succeed

Question: Is this student performing at grade level ?

Watch out for the “Danger” words

**Child Centered approach: CHILD FIRST!**



# ONLINE RESOURCES:

## Therapy materials:

The Listening Room: [www.hearingjourney.com](http://www.hearingjourney.com)

Speechtree: [www.speechtree.ca](http://www.speechtree.ca)

Listeningtree: [www.listeningtree.ca](http://www.listeningtree.ca)

[www.makingfriends.com](http://www.makingfriends.com)

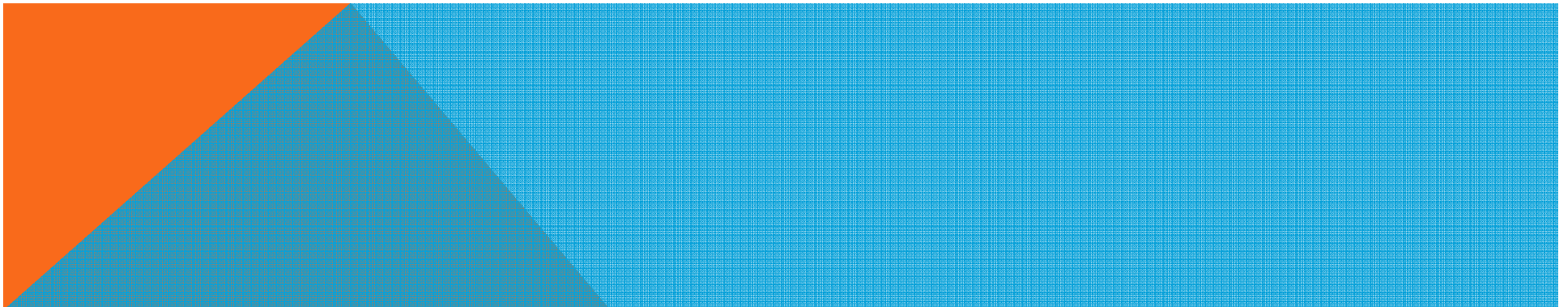
[www.successforkidswithhearingloss.com](http://www.successforkidswithhearingloss.com)

## Articles:

[http://www.audiologyonline.com/articles/article\\_detail.asp?article\\_id=728](http://www.audiologyonline.com/articles/article_detail.asp?article_id=728)

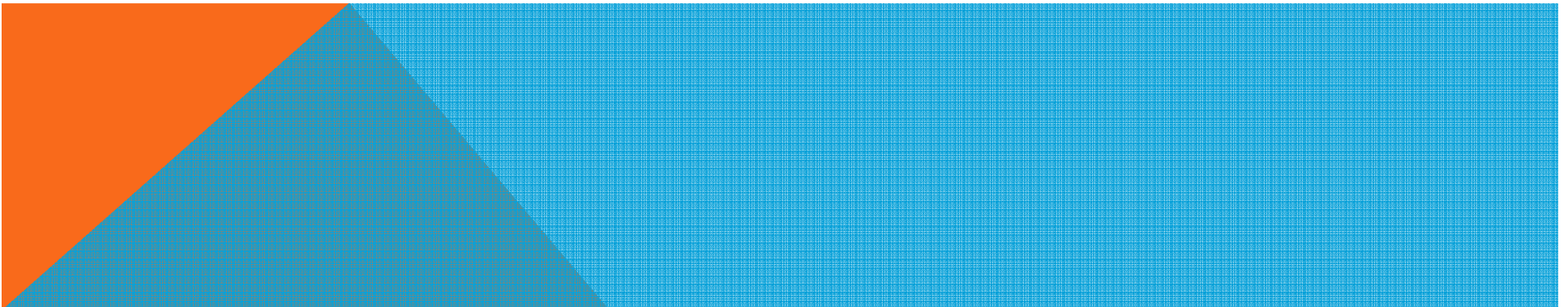
**Using the Ling 6-Sound Test**

**Every Day**



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