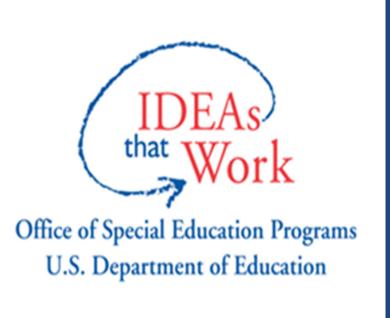
# Teaching Baby's First Teacher: Developing Communication Competencies in Parents of Deaf Children

EHDI - April 15, 2014 Maribeth Lartz & Tracy Meehan Illinois State University





An Inter-Disciplinary Model To Offer Babies Early Auditory Habilitation, Education, and Development



# What we will cover:

- A structured approach for coaching parents to embed listening and spoken language strategies into daily routines
- Components of the parent coaching model in videotape segments
- Ways to improve interaction in video segments not using parent model

# Guiding Early Intervention Principle

Supporting families in promoting their child's optimal development; embedding strategies into meaningful daily routines; ...

From "The Illinois Early Intervention Handbook"

# Planning Successful El Sessions

#### **Child-Focused**

- Select listening, language and/or speech target
- Select LSL strategies to reach target
- Select activity that elicits target

#### **Parent-Focused**

- Positive Interactions
- Explain & demonstrate LSL strategy to parent
- Encourage parent to practice strategy
- Discuss carryover of strategy into daily routines

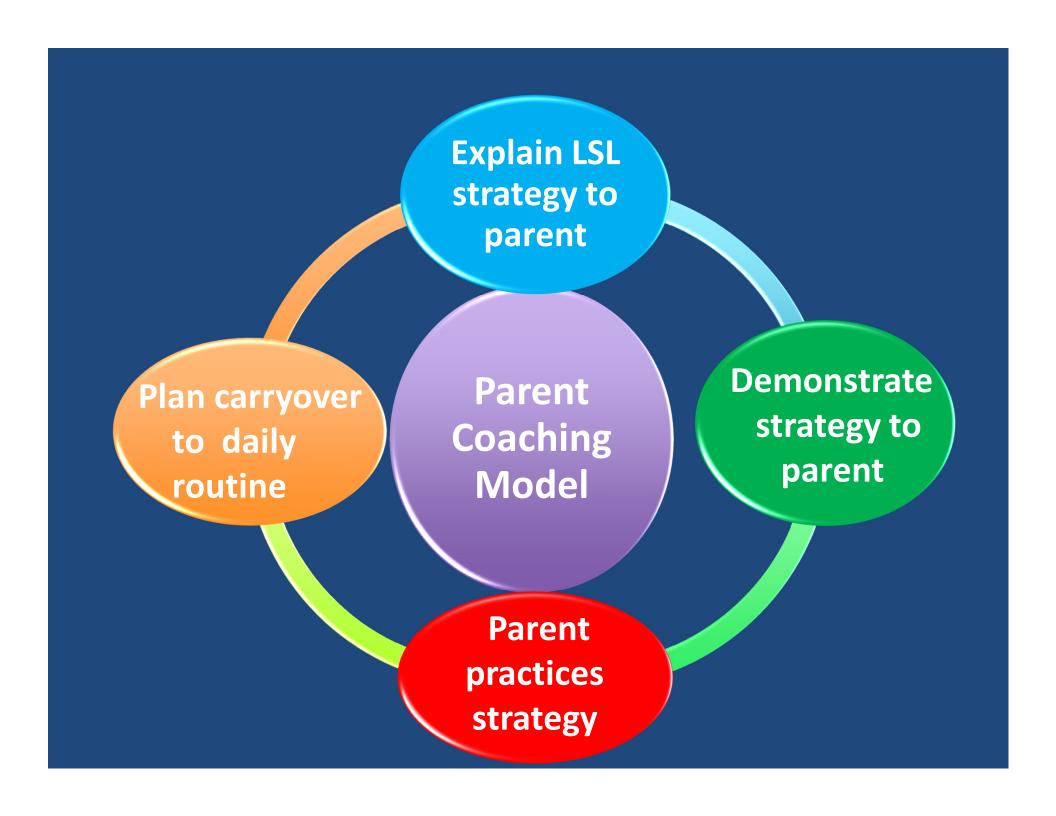
# Focusing Today On...

#### **Parent-Focused**

- Explain & demonstrate the strategy to parent
- Encourage parent to practice strategy
- Discuss carryover of strategy into daily routines
- Positive Interaction

# One Model for Coaching Parents

- Explain the strategy to parent
- Demonstrate what it looks like
- Provide opportunities for parent to practice strategy
- Plan carryover of the strategy to daily routine will happen



# LSL Strategies

#### Input

- Positioning
- "I hear that"
- Acoustic Highlighting
- Slower Speaking Rate
- Auditory Sandwich
- Voice Action Synchrony
- Pause Time

#### Output

- Modeling and Imitation
- Turn-taking
- Facial Expressions
- Joint attention
- Language expansion
- Wait time

# Importance of Carryover to Daily Routines

- Provide structure and language predictability for young children
- Repetitive nature of routines allows for practice of skill across different situations
- Naturally involves parents/family

# Let's See the Model in Action! Look For...

Explain LSL strategy to parent	
Demonstrate strategy to parent	
Parent practices strategy	
Plan carryover to daily routine	

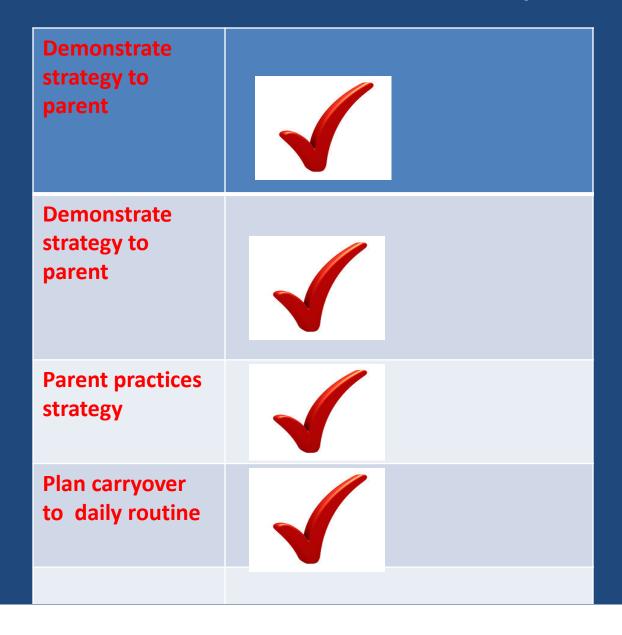
## Video Review

Andi
Bilingual home;
interpreter used in
therapy



- Unilateral hearing loss BAHA technology
- Youngest of 3 children
- 3 room apartment
- LSL targets: positioning, attention, expansion

# Did You See the Model Components?



## Video Review

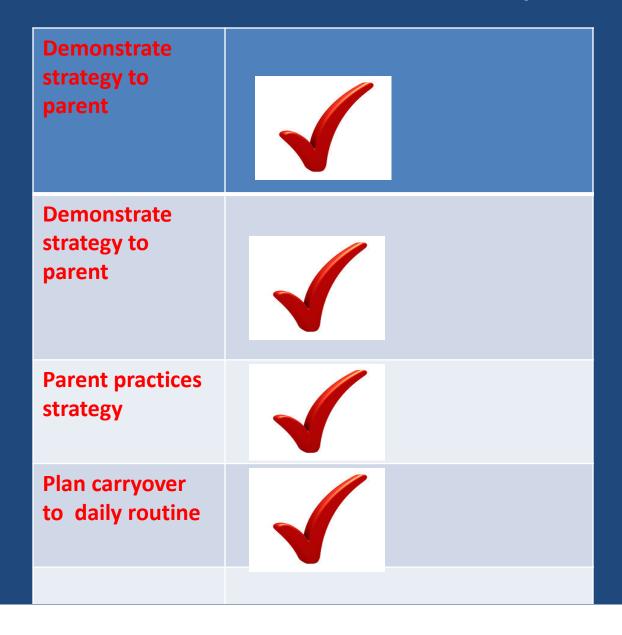
- Ryan
  - -6 months old
  - Single family home
  - LSL strategies:

Wait Time and Voice Action Synchrony

Ryan



# Did You See the Model Components?



#### **Contact Information**

Maribeth Lartz
Illinois State University

Tracy Meehan
Illinois State University
@ilstu.edu

