

STATEWIDE COLLABORATIVE SURVEYS OF PARENTS AND TEACHERS OF YOUNG CHILDREN WHO ARE DEAF, DEAFBLIND OR HARD OF HEARING

Melinda Marsolek, MPH

MN Collaborative Partners – Maximizing & Monitoring Learner Progress for Children who are D/HH and their Families

Commission of Deaf, DeafBlind and Hard of Hearing Minnesotans

Parents

PACER

MN Hands & Voices

MN Depts of

- Education
- Health
- Human Services
- Employment & Economic Development



Teachers of the D/HH

School Administrators

Schools for D/HH

Clinical Audiologists

University of Minnesota

Educational Audiologists

MN Association of Deaf Citizens

DeafBlind Technical Assistance Project

Collaborative Goals for Birth-5 Workgroup

1. All young children who have hearing loss will **maximize** their **communication and learning potential** and will be able to begin kindergarten with communication, social, and early literacy skills at a developmental level similar to that of their typically-developing hearing peers, or to the maximum extent appropriate for the individual child.
2. All **families will receive the supports they need** to help their children develop & learn.

Parent Survey



30 Questions

- Resources and services used
- Child's development
- IFPS/IEP meetings



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Mailed to all parents of children age 5 and under who are deaf/deafblind/hard of hearing

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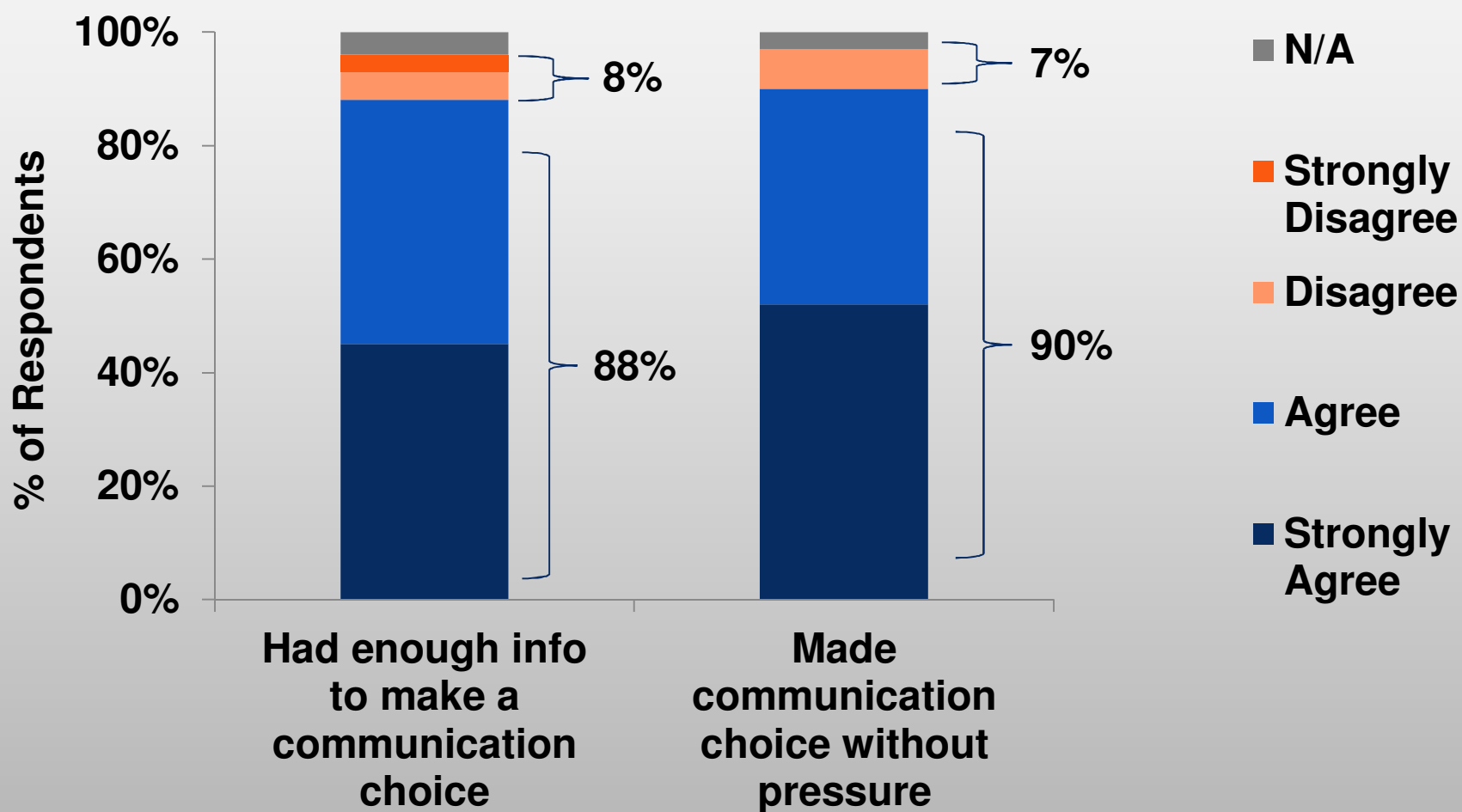
Supplemental telephone survey of parents whose preferred language is not English

45% overall response rate (246 completed surveys)

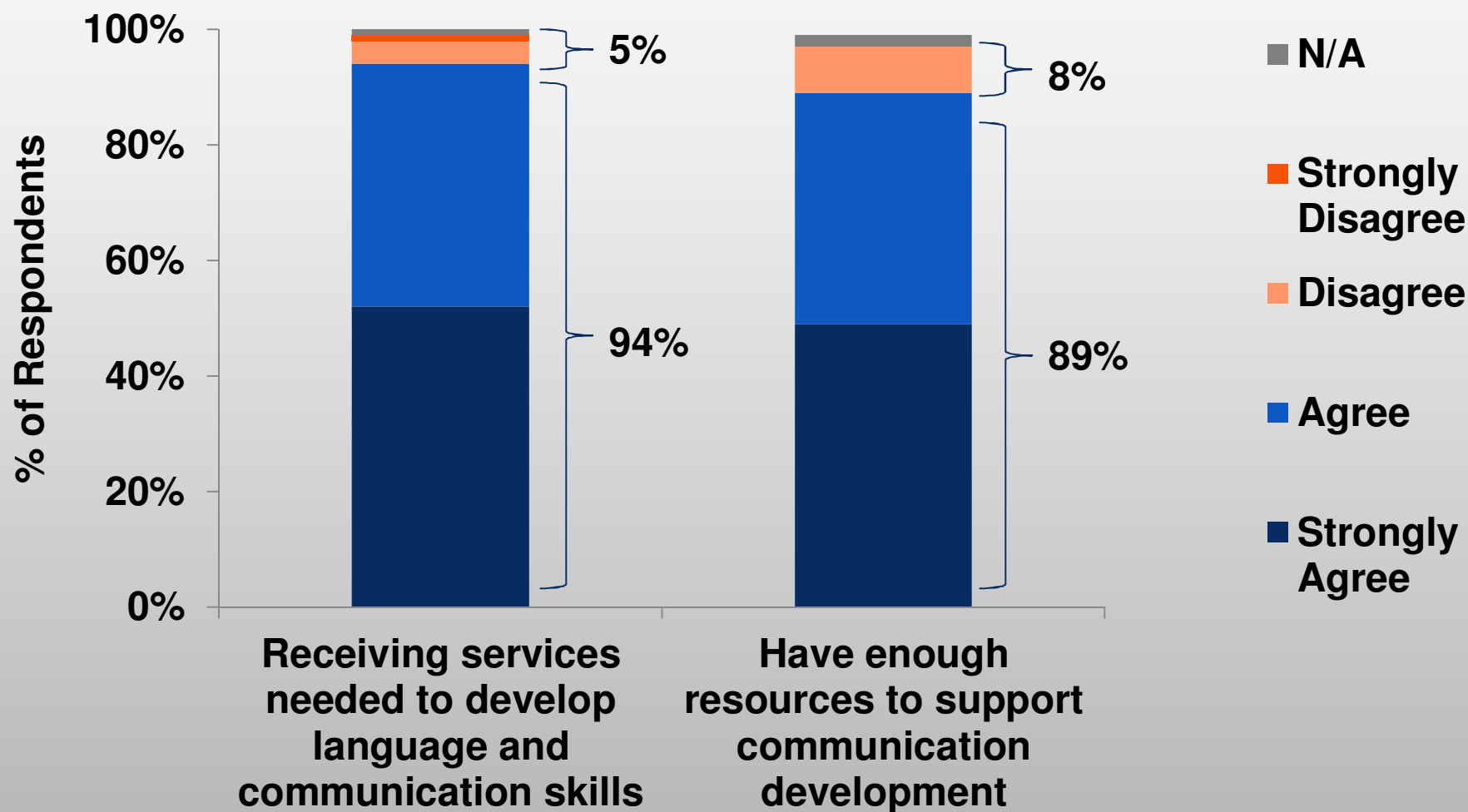
Parent Survey: General Respondent Information

Metro Region	54%
Suburban area	53%
Hearing loss identified before 6 months of age	77%
Child communicates using:	
Spoken language	52%
Spoken & sign language	24%
Sign language	14%
Child has additional disabilities affecting development	29%
Child cared for by:	
Parent	60%
Daycare provider or nanny	38%

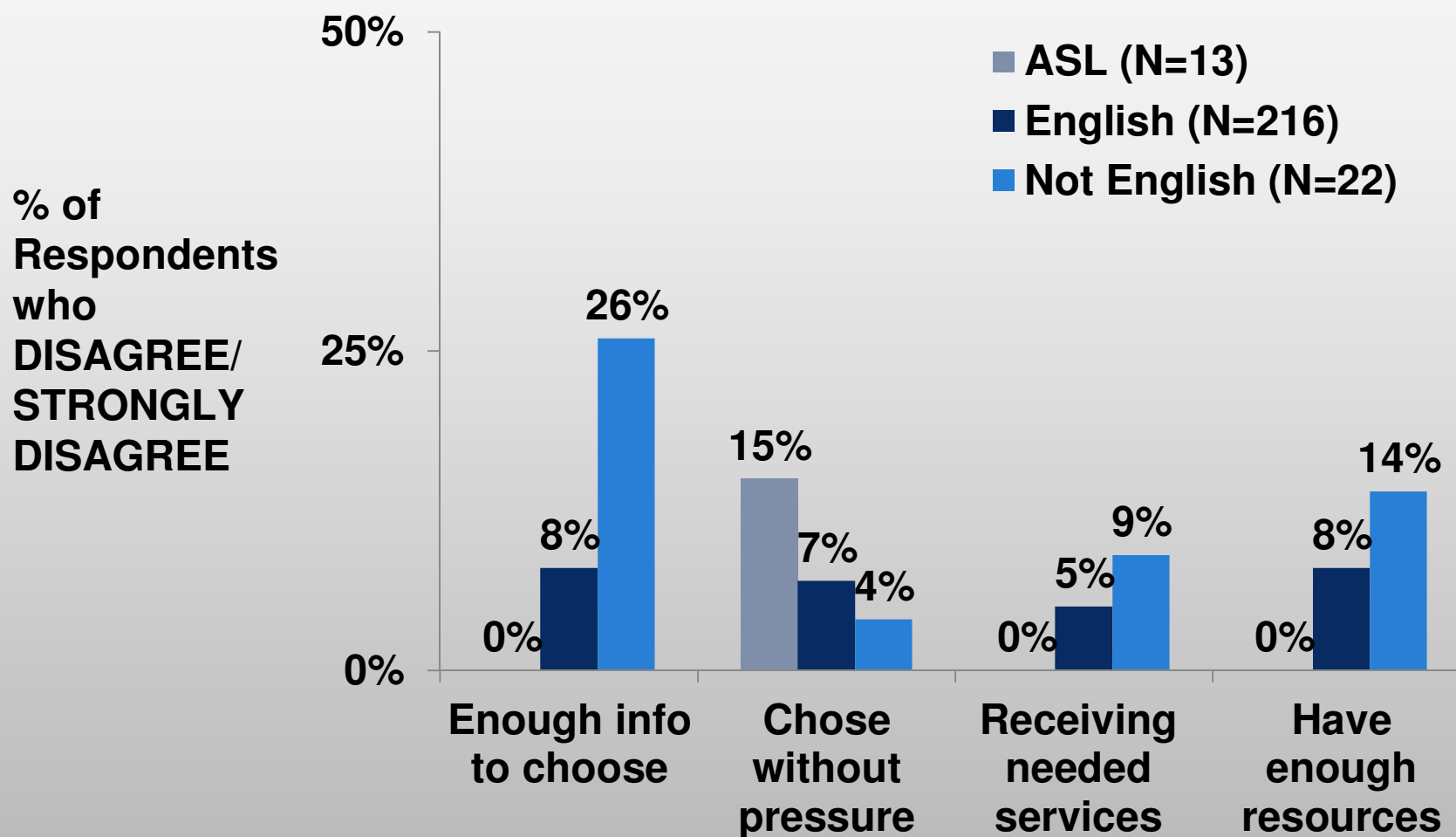
Parent Survey: Communication Choice



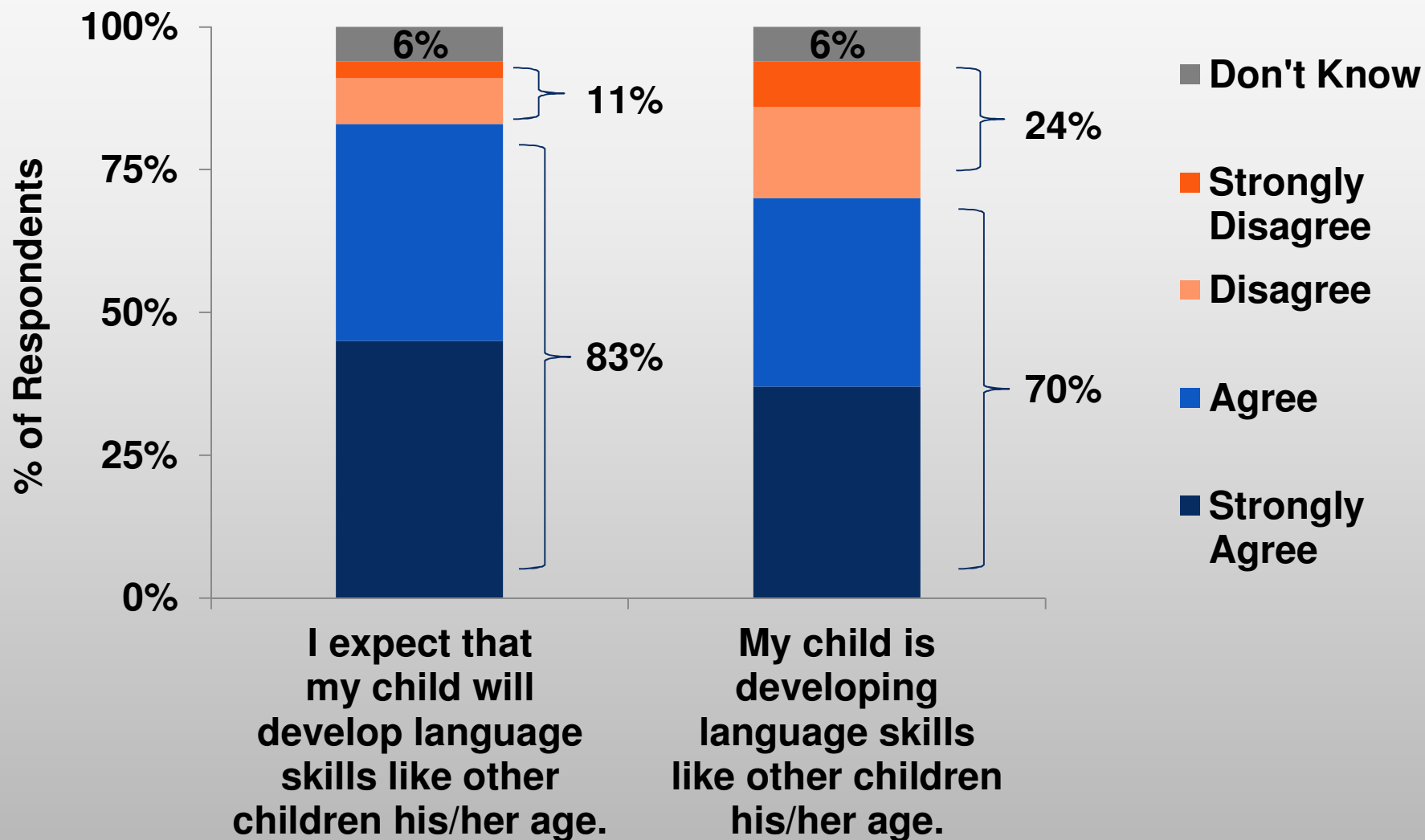
Parent Survey: Resources & services to support language development



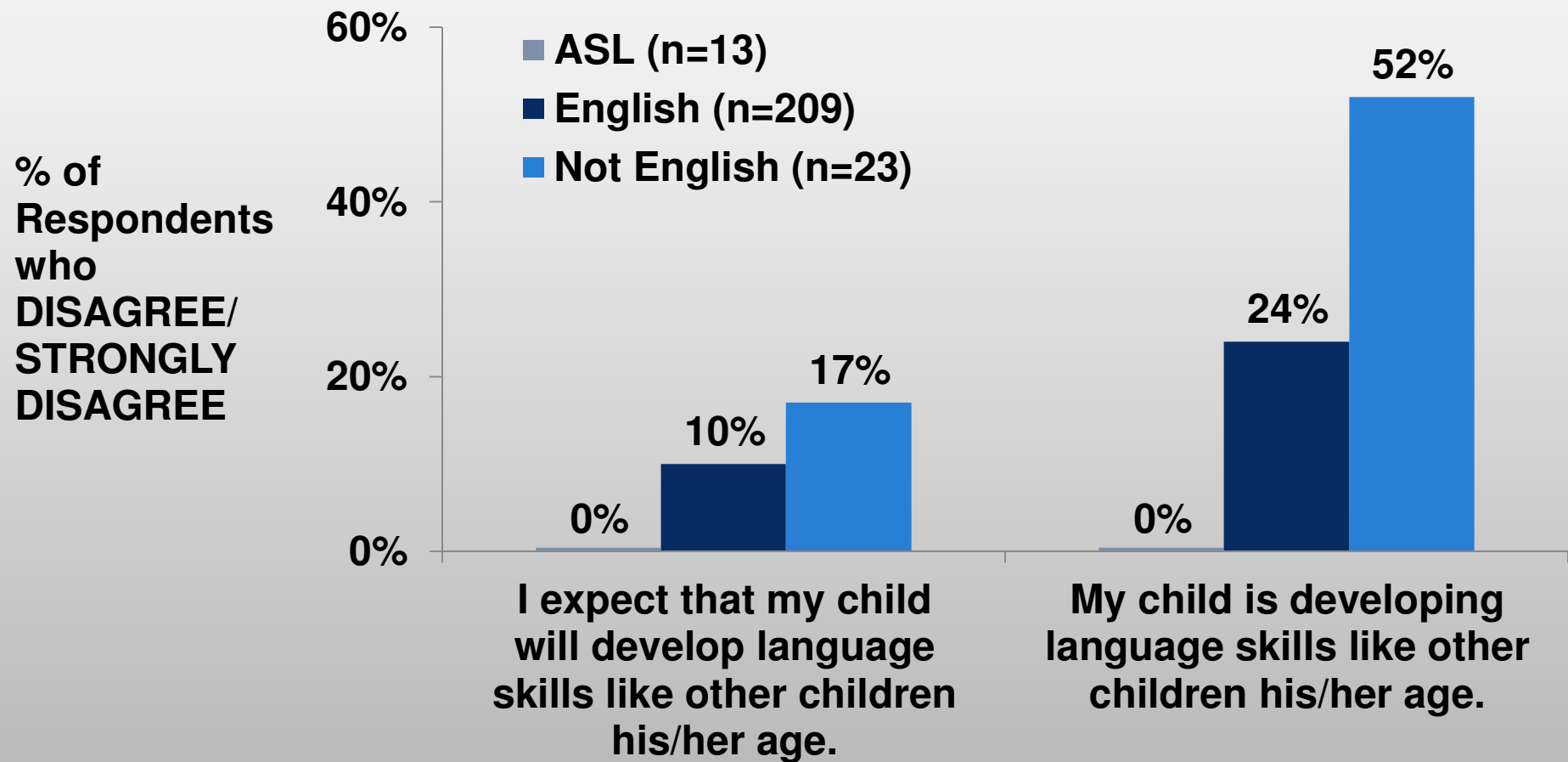
Parent Survey: Communication Choice, Resources & Services by Preferred Language



Parents' Feelings about Language Development



Parents' Feelings about Language Development by Preferred Language



Parents' Greatest Challenges

- Gauging their child's development
- Communicating with their child
- Lack of time/logistics challenges
- Finances
- Hearing aids

Teacher Survey



45 Questions:

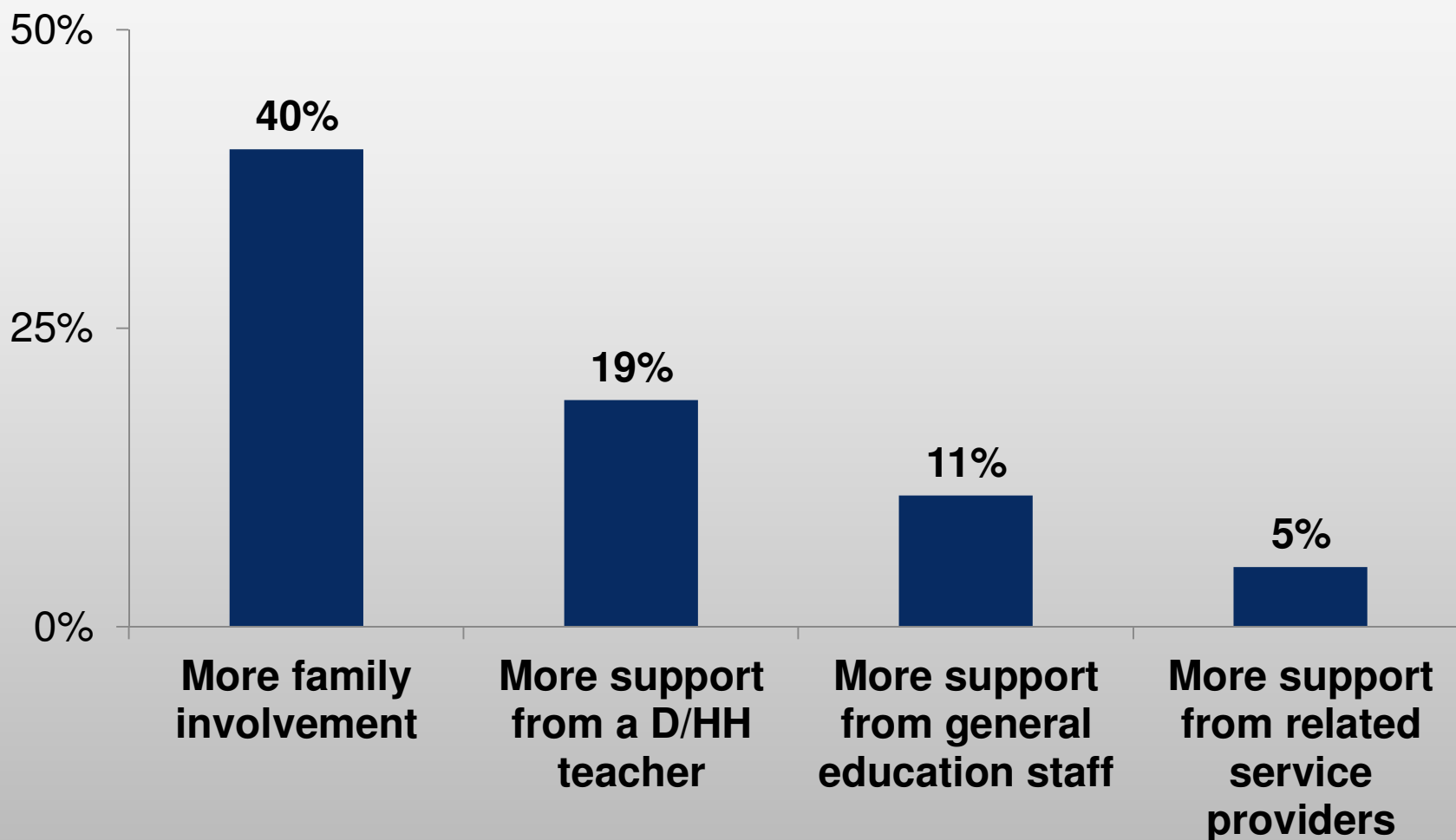
- Children's access to services
- Resources used by teachers
- Children's development



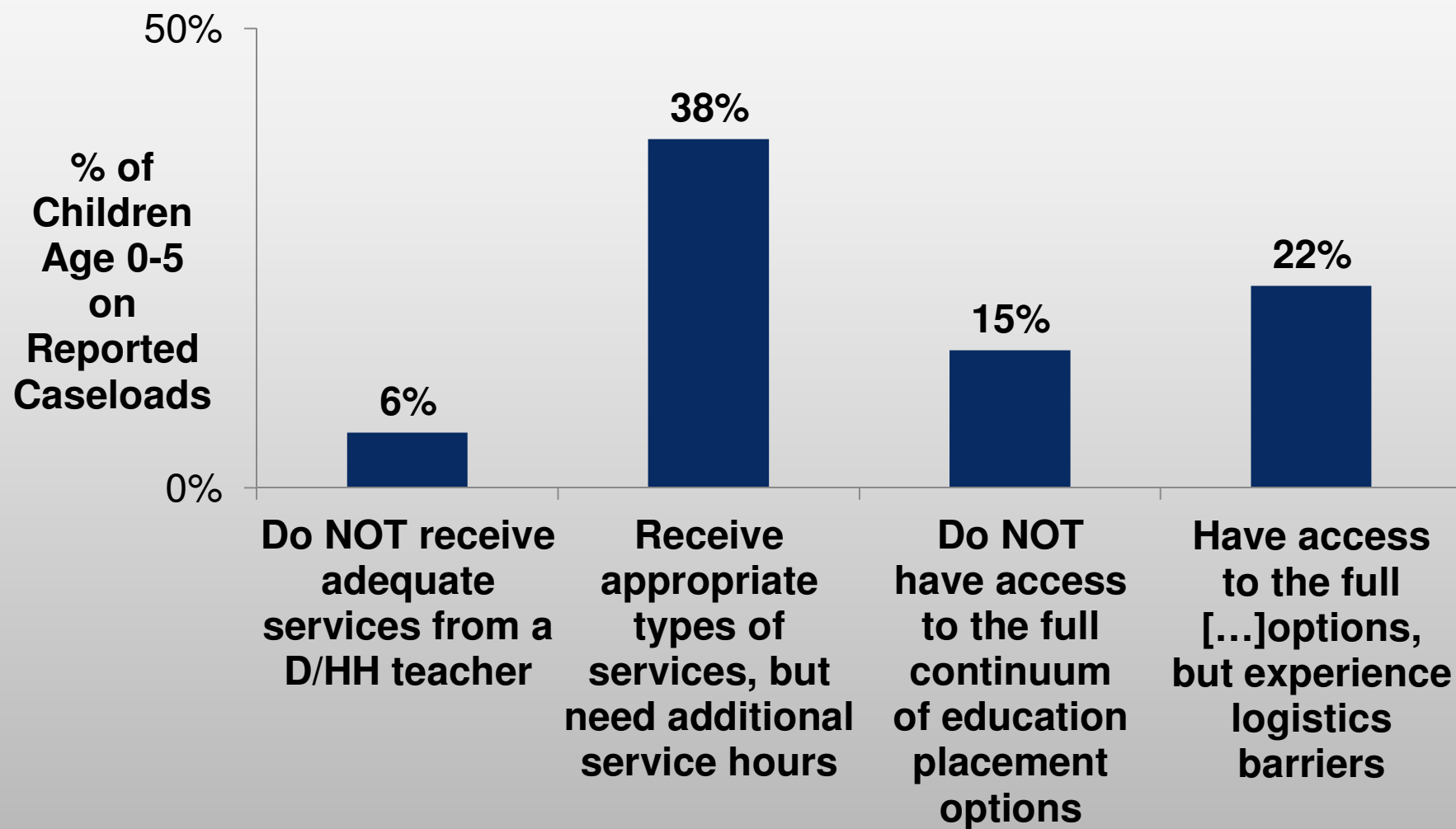
Emailed to teachers of the deaf and hard of hearing

- 65% response rate (164 completed surveys)
- 51% of respondents had children age 0-5 on their caseload

Teacher Survey: Factors that would most improve learning/development



Teachers' Assessment of Access to Educational Services



Teachers' Needs

- **66%** feel they have the resources and training to adequately meet the needs of the students on their caseload.
- Teacher resources that would be most helpful:
 - **Curricula and adaptations** specific to D/HH children (40%)
 - Access to **support staff with expertise** in D/HH-related areas (30%)
 - **Training** specific to D/HH children and their families (25%)







Additional questions or comments:
melinda.marsolek@state.mn.us