Children Who are Deaf or Hard of Hearing: Foundations of Early Identification, Intervention, and Support Seven On-line Modules A collaboration with Boston Children's Hospital

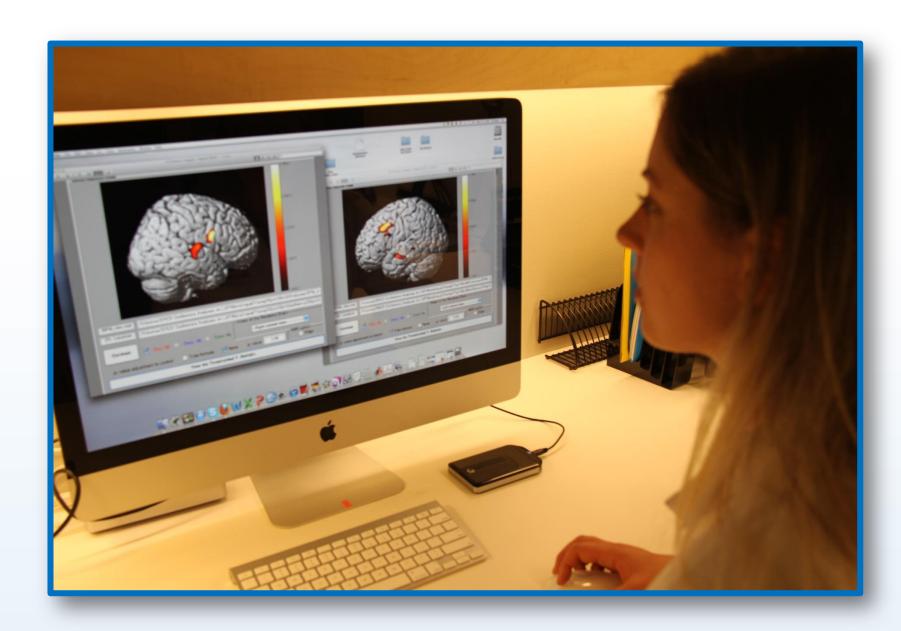
Overview of Modules

- 1. Early Identification: Newborn/Infant Hearing Screening & Evaluation and the Importance of Assuring Early Access to Language
- 2. Understanding How Hearing Levels are Identified
- 3. Hearing Aids: The Basics
- 4. Launching Communication & Language through Sign
- 5. Cochlear Implants: The Basics
- 6. Promoting Communication in the Home
- 7. Parenting a Child Who is Deaf or Hard of Hearing





"What the Eyes Reveal About the Brain: Advances in Human Language Acquisition Insights from Visual Language and Visual Learning (VL2) and the Brain and Language Laboratory (BL2)"





A webcast with Dr. Laura-Ann Petitto from Gallaudet University's Brain and Language Laboratory
Thursday, May 1, 2014
2-3 p.m. (EST)

Early Intervention Network

5 factors for facilitating linguistic competence Supporting evidence for the 5 factors Highlights of program implementation Early intervention resources Early intervention discussion forum







Five Factors for Facilitating Linguistic Competence for Children Who Are Deaf or Hard of Hearing

Factor 1: Direct and daily access to language and communication is essential to facilitating each child's language and communication development.

Factor 2: A collaborative ongoing process should be used to explore modalities, technologies and strategies to support the development of linguistic competence.

Factor 3: Early exposure to accessible language through sign is beneficial to language acquisition.

Factor 4: Early fitting of amplification and ongoing monitoring of its effectiveness is integral to selecting communication strategies to facilitate language development.

Factor 5: Planning for language and communication development should be individualized and systematically guided by ongoing assessment and monitoring.

How Early Intervention Makes a Difference: Research and Trends Dr. Beth Benedict Webinar – Available On-line



