



Americans with Disabilities Act: A Guide for Parents

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KNOWLEDGE IS POWER

- To invoke rights, need to first know and understand them
- Knowledge as a tool – in and out of court
- Most are ignorant about ADA rights, and need to be educated
- Equip your child to be a self-advocate

IMPORTANT LAWS TO KNOW

- Individuals with Disabilities Education Act
- Rehabilitation Act of 1973 (Section 504)
- Americans with Disabilities Act (ADA)
- Telecommunications Act
- 21st Century Communications and Video Act (CVAA)

SECTION 504

- Federal Agencies and Federally Funded Programs and Activities
 - Each agency has its own regulations
 - reasonable accommodations
 - program accessibility; effective communication, accessible new construction and alterations.

ADA

- Title I: Employment
- Title II: Public Entities
- Title III: Public Accommodations
- Title IV: Telecommunications

- **Qualified** Person with a Disability
 - Meets **essential** eligibility requirements of the program, job, or service

ADA: EFFECTIVE COMMUNICATION

- **Must find appropriate ways to communicate effectively** to provide appropriate, effective, quality services.
- Must provide accommodations (auxiliary aids and services), such as
 - Qualified interpreters
 - Real-time captioning (CART),
 - Assistive listening devices, or
 - Other auxiliary aids or services, when necessary to communicate effectively with people who are deaf or hard of hearing
 - Both Title II and Title III expect the provider to consult with the deaf or hard of hearing person
- Cannot charge a deaf/HOH person for the costs of auxiliary aids and services

HYPOTHETICAL #1

Your 8th Grader has a doctor appointment. As a teenager, s/he does not want to have a parent accompany him/her. The doctor's office refuses to provide any accommodation.

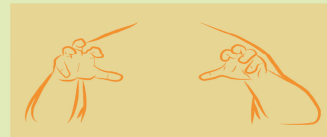
HYPOTHETICAL #2

Your child wants to order pizza through the phone. The pizza parlor refuses to accept his relay calls.

HYPOTHETICAL #3

A homework assignment requires your child to view an online video, which is not captioned.

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