2015 EHDI ANNUAL MEETING

LUNCH & LEARN

Auditory Brainstem Response and Early Diagnosis of Hearing Issues

Tuesday, March 10, 2015
12:00-1:45 | McCreary Room

“Clinical ABR Results in Tough to Test Situations”

The easiest way to get the benefits of new ABR innovations with Integrity’s flexible technology

Featuring Invited Speakers

Lisa L. Hunter, Ph.D., FAAA
Associate Professor and Scientific Director
Cincinnati Children’s Hospital

Kelly A. Baroch, Au.D., FAAA, CCC-A
Pediatric Audiologist III
Infant Hearing and Screening Coordinator
Cincinnati Children’s Hospital

Our esteemed speakers will share some of their many experiences using the Integrity technology for ABR testing with both awake and sedated patients in less than ideal circumstances. The Integrity V500 improves patient care and efficiency when working in both well baby and NICU environments. Attending this luncheon will provide you with an easy introduction to the Integrity V500.

Their talk will include:
1. Case studies – infants and toddlers
2. Good results in high noise environments
3. Making the transition to the new technology
4. Normative data for Integrity Tonebursts
5. ABR’s in various sleep states - Awake through to Sedated
6. OAE’s with Integrity

The Lecture will be followed by a brief demonstration of the latest technology.

2-Channel convenience is now available on Integrity V500, making testing even easier. The best is better.

Find out how the Integrity V500 will add to your clinical offering.

Seating will be limited.
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Scan here for meeting information and updates

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Photos in this program are courtesy of
- Advanced Bionics
- Centers for Disease Control and Prevention
- Cochlear Americas
- Florida School for the Deaf & the Blind
- Gallaudet University
- John Tracy Clinic
- MED-EL
- The National Center for Hearing Assessment and Management
- Oticon A/S
- Phonak
- Siemens Hearing Instruments
- Sound Beginnings / Utah State University
- Two Little Hands Productions
ACKNOWLEDGMENTS

The meeting organizers recognize and thank the members of the 2015 EHDI Annual Meeting Planning Committee for their hard work and dedication in creating an engaging and productive conference.

EHDI ANNUAL MEETING ORGANIZERS
American Academy of Pediatrics (AAP)
Maternal and Child Health Bureau (MCHB)
Health Resources and Services Administration (HRSA)
U.S. Department of Health and Human Services
National Center for Hearing Assessment and Management (NCHAM)
Utah State University

PLANNING COMMITTEE MEMBERS
Stephen Crabbe American Academy of Pediatrics
Carlos Duran American Academy of Pediatrics
Michelle Esquivel American Academy of Pediatrics
Irene Forsman Maternal and Child Health Bureau
Mandi Grumm Ohio State University
Beth Hamilton Lamar University
Linda Hazard Vermont Early Hearing Detection and Intervention Program
Tawny Holmes National Association of the Deaf
Vicki Hunting Hands & Voices
Ben Kaufman Association of University Centers on Disabilities (AUCD)
Michelle King Kentucky Commission for Children with Special Health Care Needs
Andrea Marwah Illinois Hands & Voices
Mary Ellen Nevins University of Arkansas for Medical Sciences
Tammy O'Holleary Iowa Department of Health
Stephanie Olson Children's Hospital Colorado
Jamie Perry Association of University Centers on Disabilities (AUCD)
Sharon Ringwalt Early Childhood Technical Assistance Center
Tony Ronco Hands & Voices
Karl White National Center for Hearing Assessment and Management

STAFF
Joy Brisighella Utah State University Conference Management Services
Jamie Cousins Consultant, NCHAM
Casey Judd Conference Direct
Mandy McClellan Meeting Coordinator, NCHAM

SPECIAL THANKS
We would also like to thank the Abstract Review Committee for lending time and expertise, Room Moderators for helping the meeting run smoothly, and all of the contractors whose behind the scenes magic allows us to enjoy and get the most out of the Meeting.

CONFERENCE MANAGEMENT SERVICES PROVIDED BY
Casey Judd- Conference Direct
421 East Eagle Way | Preston, Idaho 83263
435-213-9454 | www.conferencedirect.com

Utah State University Conference Management Services
5005 Old Main Hill | Logan, Utah 84322-5005
800-538-2663 | www.conference.usu.edu
Welcome to Louisville, Kentucky and the 2015 National EHDI Meeting!!

Although we have made a lot of progress during the last year in ensuring that all babies who are deaf or hard of hearing are identified during their first month of life and provided with excellent diagnostic and early intervention services shortly thereafter, there is still a lot of work to do. The National EHDI Meeting provides a wonderful opportunity to bring together the people who have been successful in improving EHDI programs and enables us to learn from their successes and failures as we look for ways to improve the EHDI activities for which we are responsible.

The 2015 EHDI Meeting includes almost 250 presentations, posters and workshops --- more than ever before. The breadth and depth of information that will be presented offers valuable information to everyone involved in EHDI programs. We encourage you to become fully engaged as you energetically participate in the various sessions and activities. Make it a point to meet new people who share your passion about helping children who are deaf or hard of hearing and their families. Learn from and share with others and make a list of things you will do differently and better as a result of attending the 2015 EHDI Meeting. Working together and learning from each other, we really can make a difference!

NEW TO EHDI THIS YEAR - MEETING APP – Download BIZZABO FOR FREE

Remember to utilize the Meeting App so that you can view the detailed agenda, schedule what sessions you would like to attend, connect with other conference attendees, receive real time announcements, and more.

You can find the app by accessing the App Store or Google Play Store and search for Bizzabo. Once you download the Bizzabo app, do a search for “2015 EHDI Annual Meeting” and click to “Join the Community.” Additional information on how to download the Bizzabo App can be found at the EHDI Meeting Registration desk.
STATE STAKEHOLDERS’ MEETING (Locations are listed in the program book pocket)
This meeting will provide support and structure for attendees at the EHDI Annual Meeting who are from the same state to work together to improve their state EHDI system. Please plan to attend this session.

State Stakeholders’ Meeting
Monday, March 9
9:15 AM–10:45 AM

POSTER SESSION WITH PRESENTERS (Grand Ballroom Foyer)
Posters will be available for viewing throughout the Meeting. Poster presenters will be on hand during the poster session time listed below.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poster Setup*</td>
<td>Sunday, March 8</td>
<td>12:00 PM–6:00 PM</td>
</tr>
<tr>
<td></td>
<td>Monday, March 9</td>
<td>7:00 AM–8:00 AM</td>
</tr>
<tr>
<td>Poster Session</td>
<td>Monday, March 9</td>
<td>12:45 PM–1:45 PM</td>
</tr>
<tr>
<td>Poster Take Down**</td>
<td>Tuesday, March 10</td>
<td>11:00 AM–1:45 PM</td>
</tr>
</tbody>
</table>

*All posters are to be mounted by 8:00 AM on Monday morning.
**You may leave your poster at the EHDI registration desk until the end of the session on Tuesday, if necessary. Any posters not picked up by 5:00 PM on Tuesday will be discarded.

PRESENTATION OF POSTER AND WEBSITE AWARDS
A panel of judges will evaluate the posters presented at the EHDI Annual Meeting based on the content and presentation. Blue ribbons will recognize the best posters. Additionally, a committee of EHDI stakeholders has evaluated the websites of all states and territories to select those that do the best job of providing accurate, useful, timely, and comprehensive information. The award winners for both posters and websites will be recognized immediately following the plenary session on Tuesday morning.

Tuesday, March 10
9:00 AM–9:20 AM
Grand Ballroom A/B

PRESENTATION OF THE ANTONIA BRANCIA MAXON AWARD FOR EHDI EXCELLENCE
Join us in honoring the 2015 nominees and recipient(s) and celebrating their contributions to EHDI.

Monday, March 9
5:15 PM–5:30 PM
Grand Ballroom A/B

EXHIBITOR HOURS (Exhibit Hall)

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Sunday, March 8</td>
<td>6:00 PM–8:00 PM</td>
</tr>
<tr>
<td>Monday, March 9</td>
<td>7:15 AM–5:30 PM</td>
</tr>
<tr>
<td>Tuesday, March 10</td>
<td>7:15 AM–11:00 AM</td>
</tr>
</tbody>
</table>
RECEPTION
Stroll the exhibit hall, enjoy some light fare, and catch up with colleagues and friends at the reception.

Reception (Exhibit Hall)
Sunday, March 8
6:00 PM–8:00 PM

NEW TO THE EHDI ANNUAL MEETING
SHARED LEARNING SESSIONS
Grab your breakfast and go to one of five sessions each morning focused on a specific “hot” topic. Find the session details on page 10 of the Program Book, on the Meeting app, or at the Registration Desk.

Monday, March 9 and Tuesday, March 10
7:00 AM – 7:45 AM

NETWORKING LOCATIONS
Tables and chairs are set up throughout the meeting space. Please take advantage of opportunities to network with others using those areas.

SESSIONS OF INTEREST TO PARENTS

PARENT GATHERING (Nunn)
Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDI Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other.

Sunday, March 8
7:00 PM–9:00 PM

CHILDREN’S STORYTELLING (Collins)
Children are invited to attend a special time of storytelling, crafts, and fun games!

Sunday, March 8
7:30 PM–8:30 PM

PARENT LUNCH MEETING (Combs Chandler)
This is an opportunity for parents and family members to meet in a more structured setting during lunch on Monday. Grab something for lunch and then come eat and network with other family members. We’ll provide dessert. Come join us for more fabulous prizes!

Monday, March 9
12:25 PM–1:45 PM

PARENT PLACE and CALMING QUARTERS (Collins)
Need a few minutes to unwind with your little one? Or want time and a quiet place to visit with other parents? Join us in the Parent Place and Calming Quarters where you can comfortably change, relax, and care for your child in a soothing environment created just for you and/or visit with other parents away from all meeting activities.
OPPORTUNITIES FOR STUDENTS INVOLVED IN EHDI

SUNDAY

EHDI 101
This workshop is designed for EHDI Annual Meeting first-time participants to provide general knowledge and understanding about the history and accomplishments of EHDI and resources for EHDI stakeholders. (Must be registered for the EHDI Annual Meeting) **Students wanting to attend this session must register in advance.**

Sunday, March 8 (Stopher)
4:30 PM–6:00 PM

EHDI ANNUAL MEETING RECEPTION
Stroll the exhibit hall, enjoy some light fare and catch up with colleagues and friends at the reception.

Sunday, March 8 (Exhibit Hall)
6:00 PM–8:00 PM

EHDI STUDENT SOCIAL
Students are invited to meet in the lobby of the Galt House at 6:50 PM for a short walk to The Sports and Social Club. Get to know other students in attendance at EHDI from around the country. This student-organized gathering is a pay on your own event; those in attendance will be eligible for fun prizes throughout the evening!

Sunday, March 8
7:00 PM – 9:00 PM

MONDAY

FOOD FOR THOUGHT: STUDENT-PROFESSIONAL NETWORKING SESSION
All students are invited to attend this networking opportunity to kick off their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI and take advantage of time to meet with professionals in the EHDI field.

Monday, March 9 (Combs Chandler)
7:00 AM–7:50 AM

STATE STAKEHOLDERS’ MEETING
Students are welcome to attend the state meeting of their choice.

Monday, March 9
*Locations are listed in the program book pocket*
9:15 AM–10:45 AM

POSTER SESSION

Monday, March 9 (Grand Ballroom Foyer)
12:45 PM–1:45 PM

TUESDAY

FOOD FOR THOUGHT: STUDENT-PROFESSIONAL NETWORKING SESSION
All students are invited to attend this networking opportunity to enrich their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI and take advantage of time to meet with professionals in the EHDI field.

Tuesday, March 10 (Combs Chandler)
7:00 AM–7:50 AM
ABSTRACT REVIEW PROCESS

Through the abstract review process, the Early Hearing Detection and Intervention (EHDI) Annual Meeting strives to provide key stakeholders an opportunity to identify areas of concern, promote collaboration, and share best practices. EHDI Meeting participants range from state and local programs to the federal level and from academicians to families.

The Meeting goals are to enhance the implementation of comprehensive state-based EHDI programs and improve EHDI services. This includes current research and research methods related to EHDI, cultural competence of providers and assessment of their abilities to work with children who have hearing loss, their families and communities and enhancing and creating new and ongoing working relationships.

The abstract review process ensures that the top presentations and posters are included in the EHDI Meeting. Through this process, reviewers provided the ranking and important comments to aid Meeting organizers in putting together a strong Meeting agenda.

During the abstract submission process for the 2015 EHDI Annual Meeting, there were over 200 abstracts submitted. Each abstract was submitted in one of 10 tracks. Abstracts were selected based on the recommendations of the 2015 EHDI Annual Meeting Abstract Review Committees, which were made up of EHDI stakeholders from across the country who volunteered their time. Each abstract was reviewed independently by three members of the individual track committees and was scored according to criteria established by the EHDI Annual Meeting Planning Committee. This scoring criteria is posted each year when the abstract submission process opens for the EHDI Annual Meeting.

ABSTRACT REVIEW SCORING CRITERIA

Abstract submissions were reviewed and scored according to the following criteria by the Abstract Review Committees.

1 - 20 Points

Relevance and significance to the early identification of hearing loss and early intervention services for infants and young children with hearing loss and their families.

• The abstract should address a current topic and information appropriate for the purposes of the EHDI Annual Meeting goals.

• The abstract should address important issues or gaps related to improving state-based EHDI services.

• The abstract should inform, enable, or update others in improving EHDI services regarding potential issues related to clinical practice, education of professionals/families, or future research.

• The abstract should have the potential to advance the practice/knowledge base of EHDI.

• The abstract should expand the discussion or perspectives to build on existing knowledge or address new knowledge, discoveries, methodologies, tools, technologies, or practices.

1 - 10 Points

Overall clarity.

• The abstract should be well written and organized in a coherent manner.

• The amount of information to be presented should be appropriate for the proposed session length and format.

• The abstract should clearly describe the presentation’s goals and learner outcomes.

• The abstract should provide prospective participants enough information to determine if the session will meet their needs.

• If research results are included, they should be clearly described and supported by statistical findings with the conclusions supported by the results.
SHARED LEARNING SESSIONS

Attendees at the National EHDI Meeting consistently ask for more opportunities to “network” with others. To accommodate these requests, the planning committee has scheduled times for informal “shared learning sessions” on Monday and Tuesday morning for a variety of topics outlined below. Pick up your breakfast in the Exhibit Hall and join one of the groups for a lively discussion. Each room will have a facilitator and a note-taker to guide the conversation, but there will be no prepared presentations. Please come and share your thoughts, questions, and experiences!

Monday March 9th (7:00 AM to 7:45 AM)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using social media more effectively in EHDI programs</td>
<td>Caroll Ford</td>
</tr>
<tr>
<td>Improving collaboration between EHDI and Part C programs</td>
<td>Nunn</td>
</tr>
<tr>
<td>Expanding and improving tele-health in EHDI programs</td>
<td>Breathitt</td>
</tr>
<tr>
<td>Effectively involving parents and families in EHDI programs</td>
<td>Willis</td>
</tr>
<tr>
<td>Hearing screening in the physician’s offices</td>
<td>Clements</td>
</tr>
</tbody>
</table>

Tuesday March 10th (7:00 AM to 7:45 AM)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creating public awareness and media coverage for EHDI programs</td>
<td>Caroll Ford</td>
</tr>
<tr>
<td>Conducting and reporting systematic evaluations of EHDI programs</td>
<td>Nunn</td>
</tr>
<tr>
<td>Should EHDI programs be promoting screening for cytomegalovirus?</td>
<td>Breathitt</td>
</tr>
<tr>
<td>Involving adults who are deaf or hard of hearing in EHDI programs</td>
<td>Willis</td>
</tr>
<tr>
<td>Quality Improvement Learning Collaborative: Brainstorming Session</td>
<td>Clements</td>
</tr>
</tbody>
</table>
USING QUALITY IMPROVEMENT METHODOLOGY IN EHDI PROGRAMS

All EHDI programs are expected to use quality improvement (QI) methodology to improve their programs. Many sessions and posters at the 2015 National EHDI Meeting focus on how EHDI programs have used QI methodology. We encourage you to attend as many of these sessions as possible to learn more about how you can use QI methodology in your state's EHDI program.

Successful use of QI consists of addressing three fundamental questions and engaging in small tests of change known as Plan-Do-Study-Act cycles.

Three Fundamental Questions

• **What are we trying to accomplish?** The improvement team develops a specific, time-limited, and measurable aim statement

• **How will we know if a change is an improvement?** The team identifies process and outcome measures to collect over time to track improvement and evaluate progress

• **What changes can we make that will result in improvement?** The team identifies ideas for changes to try out

Tests of Change: Plan-Do-Study-Act (PDSA) Cycles

PDSA cycles are used to rapidly test changes in real world settings by planning a change (Plan), trying the change (Do), observing the results (Study), and acting on what is learned (Act). Teams use PDSA cycles to test changes (initially on a very small scale in order to minimize risk), quickly identify promising ideas, and build confidence that the changes are leading to improvement. Changes that show promise are expanded and tested on larger and larger scales, until the team is confident that the change should be adopted system wide.
CONTINUING EDUCATION UNITS

All continuing education forms, including instructions and requirements for CEU submissions, can be found at the EHDI Annual Meeting Registration Desk.

Certificate of EHDI Annual Meeting Attendance
A personalized certificate of attendance, including the total contact hours (maximum number of contact hours is 17) for the 2015 EHDI Annual Meeting, will be available to all participants. Participants will need to sign up for the certificates at the EHDI Meeting registration desk after they turn in their overall evaluation of the Meeting.

AG Bell Academy for Listening and Spoken Language
At the time this book was printed, the overall Meeting was pending approval for CE credits for the pre-Meeting Instructional Sessions and for the Meeting plenary and breakout sessions by the AG Bell Academy for Listening and Spoken Language. A list of approved sessions will be available at the Meeting.

Information regarding Instructional Sessions and Meeting sessions that have been approved for CE credits by the AG Bell Academy for Listening and Spoken Language is available at the EHDI Meeting registration desk. You will find instructions and required paperwork at the registration desk as well. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

American Academy of Audiology
The National Center for Hearing Assessment and Management (NCHAM) has been approved by the American Academy of Audiology to offer Academy CEUs for the 2015 EHDI Annual Meeting. The program is worth a maximum of 1.7 CEUs (this includes up to 7 hours of pre-Meeting Instructional sessions.) In order to receive one hour of AAA CEU credit for posters, you must review and evaluate four posters. Please see the poster evaluation form available in the poster display area. Instructions and the required paperwork are available at the registration desk. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

Approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Illinois Early Intervention Training Program
At the time this book was printed, The National Center on Hearing Assessment and Management was pending approval to offer credit from the Illinois Early Intervention Training program for the 2015 EHDI Annual Meeting. Sessions approved are may be found at http://www.illinoiseitraining.org/page.aspx?module=15&type=1&item=1&eventid=11011.

It is the responsibility of the individual to provide Proof of Attendance or Completion of this activity to Provider Connections.

American Speech-Language-Hearing Association
If approved, this course is offered for up to 1.7 ASHA CEUs (Various level, Professional area). The National Center on Hearing Assessment and Management has submitted an application to the American Speech-Language-Hearing Association to offer CEUs for the 2015 EHDI Annual Meeting. The program may be worth a maximum of 1.7 CEUs, if approved. Instructions and the required paperwork (ASHA participant form and instructions) are available at the registration desk. Completed forms should be submitted to the registration desk prior to leaving the Meeting.

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Antonia Brancia Maxon Award for EHDI Excellence

The Antonia Brancia Maxon Award for EHDI Excellence honors the career achievements of Dr. Antonia Brancia Maxon in promoting effective EHDI programs for all newborns, infants, and young children. Dr. Maxon was a visionary in EHDI programs, beginning with her leadership in the Rhode Island Hearing Assessment Project in the late 1980’s. She was one of the first to recognize the feasibility and value of universal newborn hearing screening and was a tireless advocate for connecting screening programs with timely and appropriate diagnosis and early intervention.

Her extensive contributions to creating excellent EHDI programs were abruptly ended by a tragic automobile accident in May of 2007. In memory of her contributions, an Award for EHDI Excellence is presented at the EHDI Annual Meeting to honor an individual or group of people who have made a noteworthy accomplishment that contributed to achieving excellence in EHDI programs nationally or in a particular state or region of the country.

Presentation of the 2015 Award

Grand Ballroom A/B
Monday, March 9
5:15 PM

Thank you to all who submitted nominations for this year’s award.
Past Recipients of the Antonia Brancia Maxon Award for EHDI Excellence

2014 Recipient: Christine “Christie” Yoshinaga-Itano
With deep gratitude for her decades of research on the importance of early identification of hearing loss in infants, I nominate Christine “Christie” Yoshinaga-Itano for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. She is part of the elite few who have made newborn hearing screening the standard of practice for newborns, worldwide.

The final recommendation by the U.S. Preventive Services Task Force, which affirmed that newborns be screened for congenital hearing loss at birth, recognized the wisdom of those early pioneers who overcame obstacles to make a reality the earliest possible identification of hearing loss. I believe the Task Force recommendation was highly influenced by the research of Dr. Yoshinaga-Itano. Her landmark article, “Language of Early and Later-identified Children with Hearing Loss,” published in Pediatrics in 1998, removed any lingering doubts by pediatricians and other professionals that early identification truly makes a critical difference in outcomes for children.

Dr. Yoshinaga-Itano continues to expand her work on developmental outcomes by collecting outcome data on children from birth to three. The data demonstrate that high-quality early intervention services produce improved developmental outcomes in children who are deaf or hard-of-hearing. She is leading an effort to produce national data to document these findings.

As a recipient of the Antonia Brancia Maxon Award for EHDI Excellence, I acknowledge that, without the seminal research by Dr. Yoshinaga-Itano and her subsequent publications, my own efforts in establishing newborn hearing screening programs would have been far less successful.

She was instrumental in creating the International Conference on Family-Centered Early Intervention Services for Children Who Are Deaf or Hard-Of-Hearing, held every two years in Austria. This venue provides an opportunity for families and professionals from around the world to affirm that families be central in the provision of high-quality early intervention services.

“Christie,” an audiologist and deaf educator, was honored by the Academy of Audiology with their Research Award in 2001 and the President’s Special Recognition Award in 2008. The entire EHDI community should now applaud and honor Dr. Christine “Christie” Yoshinaga-Itano for her lifetime contributions to early identification of children with hearing loss and support for parents as they begin their journey parenting a deaf or hard-of-hearing child.

2013 Recipient: Janet Farrell
2012 Recipient: Betty R. Vohr
2011 Recipient: Jean L. Johnson
2010 Recipients: Beth Benedict and Al Mehl
2009 Recipients: Leeanne Seaver and Janet DesGeorges
2008 Recipients: Judith Gravel and Mary Hartnett

More information about the accomplishments of each of the recipients of the Antonia Brancia Maxon Award for EHDI Excellence can be found at http://ehdiconference.org/Award.cfm
Julie Beeler

Julie Beeler, Audiology Consultant, University of Tennessee Center on Deafness joined the Tennessee Early Hearing Detection and Intervention team in 2008. Since that time her enthusiasm and leadership has strengthened the collaboration with audiologists, medical providers, the Tennessee Early Intervention System, and parent support through Family Voices and Hands and Voices. In 2014, she implemented quality improvement training in six regions across the state to reduce lost to follow-up rates. The National Initiative for Children’s Healthcare Quality training method on small steps of change was provided to over 70 participants representing hospitals, audiologist, parents, Health Department home visiting programs, Schools of Audiology, and Part C and Non-Part C early intervention providers. More than 30 small steps of change were developed and implemented. Follow-up support by conference call, data monitoring and additional site visits continue. In an effort to expand follow-up tracking resources, Ms. Beeler developed and implemented a practicum experience for two AuD graduate students from the University of Tennessee Health Sciences, Department of Audiology. The students conduct phone follow-up on babies born in Memphis (a high risk/high lost to follow-up area) who did not pass their newborn hearing screen and whose results had not yet been reported to the state EHDI program. This model will be expanded to another School of Audiology. Ms. Beeler is responsible for developing a network of audiologists that actively participate in the development of guidelines and program improvement. Ms. Beeler organized a shared equipment loaner program that enabled midwives to conduct otoacoustic emissions screening in the homebirth population and enabled additional audiologists to conduct diagnostic auditory brainstem response follow-up. Julie was instrumental in assisting NCHAM to conduct Early Childhood Hearing Outreach (ECO) training for all of the Tennessee Early Head Start agencies and Part C Tennessee Early Intervention System (TEIS) districts and as an ECHO trainer for NCHAM.

Julie Beeler played an integral part the establishment of a Hands and Voices chapter in Tennessee and in the transition the Family Voices model of parent support to Guide By Your Side. She has conducted numerous presentations on EHDI 1-3-6, EHDI reporting, and quality improvement to a variety of stakeholders through a variety of organizations and conferences. In addition to her work with Tennessee EHDI, she provides audiology services in a county school.

Julie Beeler has served as the President of the Directors of Speech and Hearing Programs in State Health and Welfare Agencies (DSHPSHA); on the Board of Directors for Tennessee Hands and Voices; the East Tennessee Interagency Coordinating Council; the UT Knoxville Audiology and Speech Pathology Community Development Board; and the Tennessee Newborn Hearing Task Force.

Tennessee would like to recognize the leadership and contributions Julie Beeler has made to EHDI at both the State and National level. Julie will continue to utilize her expertise in networking to improve hearing services in new role with the University of Tennessee Knoxville Health Science Center Audiology & Speech Pathology Department as a Clinical Liaison between the department, the medical community and other partners. We appreciated the dedication she has demonstrated to EHDI.

Diane Miller

I am pleased to nominate Dr. Diane Miller for the Antonia Brancia Maxon Award for EHDI Excellence. Dr. Miller has been a constant in the turnover of five EHDI coordinators in our State. Without her dedication in making our State EHDI program stronger and working to make our systems more efficient we would not have the EHDI program we have today. Dr. Miller cares about the kids and the families that are impacted by the work that EHDI does in our state. She has worn many hats in her work with the EHDI program and as an Audiologist for Nevada Early Intervention Services: data collector, training coordinator, community audiologist outreach contact, hospital screener trainer, hospital management outreach, colleague, and very proud to call her my friend too.

Her skills do not end with her office work. She is a part of Nevada Hands & Voices Advisory Board. Dr. Miller also runs the NV Hands & Voices Loaner Bank that lends hearing aids to children in need. In the community she goes out of her way to help provide daycare at our Parent Support meetings, help with community fundraising events to fund our Loaner Bank and High School Scholarships. She loves people, works hard, and always tries to make things better in our state. When you ask Diane’s colleagues at Nevada Early Intervention Services about her, the unanimous response is "she is great". Here is why.

Diane Miller has been the catalyst for the great strides accomplished by Nevada in ensuring that all newborns are screened for hearing loss and receive early intervention services, if needed. Since the creation of the Nevada's EHDI program in 2002, the percent of screening infants for hearing loss has increased from an estimated 40% to 98.90%. Nevada also has witnessed significant improvements in having infants access to appropriate follow-up care. In 2010, there were 14 children enrolled in Part C, Early Intervention. In 2012, the number of children enrolled had increased to 34. Children with hearing loss served by NEIS are now receiving diagnostic and early intervention services closer to 6 months of age. Not so long ago it was closer to their second birthday.

Diane has worked continuously in building collaboratively relationships with health care professionals to provide the resources and tools for hospital staff to communicate effectively with parents to reduce the barriers in refusing hearing screenings. Diane is not only diligent in tracking the screening results but most importantly, is a resource to early intervention staff and parents in explaining and providing specific information.

Diane maintains a good balance between collecting data and improving child outcomes. Diane has exemplary qualities in being compassionate, approachable with any question asked and can provide requested information in understandable, family-friendly terms with real-life examples. Just last week an early intervention provider stated "we are only able to do our work with Dr. Miller’s assistance and mentoring.” Diane is willing to go the extra mile for children and their family and motivates others to the same and is the anchor for Nevada’s EHDI Program.
Hallie Morrow

This letter is to nominate Hallie Morrow for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. Dr. Morrow has been integral in establishing advancing, and refining the largest newborn hearing-screening program in the U.S. (over 500,000 births annually). Hallie has developed a model EHDI program creating a tracking and monitoring system in California that has improved loss to follow-up and ensures that each infant and family is connected to services. She maintains a tireless focus on refining and monitoring the quality of the program she created.

Hallie understands that the community is integral to any hearing screening program and that the state is made of diverse communities with differing challenges. She has developed relationships with local county programs, screening and diagnostic providers, California Children’s Services, Public Health Agencies, California Department of Education, Early Start providers, Family Resource Centers, parent organizations and hospitals. Hallie manages an ongoing Quality Improvement Collaborative bringing together stakeholders from the entire state and oversees the state’s AAP Chapter Champions efforts to provide educational support to the large primary provider community living in areas from very small and very rural to very large and very urban.

Hallie has made it a requirement that a parent of a child who is deaf or hard of hearing serve as a staff member in the state’s Hearing Coordination Centers (HCC) to assisting the tracking and monitoring of babies. Hallie wants to assure a parent friendly process for families. Hallie worked in association with the California Department of Education to procure grant funding to develop the Parent Links program, which ensures ongoing family support.

To ensure comprehensive and consistent reporting of all the hard work done in the state, Hallie worked to advance her program through technology. She assisted in the completion of a multiyear data management system project that allows for the automated upload of demographics and hearing screening results from inpatient providers. The system provides for the tracking and monitoring of infants to assure they are placed with the appropriate care and provides quality indicator reporting to all providers. This allows the state’s HCCs to oversee the transfer of patients among hospitals and regions to ensure proper follow up is completed. This is a huge accomplishment and advancement in efficiency for a state that identifies almost 1,000 infants annually with hearing loss.

Hallie is a solid contributor at national and international conferences presenting information on experiences, building strong EHDI relationships and garnering knowledge from other programs to continue to improve the California program.

Dr. Morrow has created something unique to support the families in California. Through her knowledge, caring and hard work she has been instrumental in creating a program that assures that thousands of infants will receive the care they so richly deserve.

Elizabeth Seeliger

The Wisconsin EHDI team nominates Elizabeth Seeliger for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. As Program Director, Dr. Seeliger has led the Wisconsin Sound Beginnings (WSB) EHDI program since its inception. Along with a strong system of collaborators, she successfully created systems and programs to establish UNHS and reduced loss to follow-up (LTFU) by engaging stakeholders, which included families, health care systems and early intervention programs.

Dr. Seeliger developed a voluntary UNHS system by working with hospitals, midwives and audiologists, resulting in more than 99% of babies being screened each year in Wisconsin. Under her leadership, WSB has reduced LTFU for babies who did not pass their screening by 57% in just three years. She spearheaded the development of a web-based data system, WE-TRAC (Wisconsin EHDI-Tracking Referral and Coordination) to manage, monitor and measure Wisconsin’s hearing screening, LTFU and diagnostic rates. She has engineered innovative data exchanges with the state lab of hygiene, vital records, WIC and Early Intervention services, ensuring ease of data entry by its end-users.

Dr. Seeliger is a national leader in the effort to ensure that families who choose Out of Hospital delivery have access to affordable, culturally appropriate UNHS. She engaged and educated midwives, secured funding to purchase OAE screeners, placed ABR screeners with Amish Birth Attendants and championed the effort to create an integrated newborn blood, hearing and heart screening program in Out of Hospital settings.

Dr. Seeliger is a strong believer in family involvement and support. She collaboratively developed programs and materials that have been replicated by others: the Hands & Voices Guide By Your Side Program, Parent Resource Notebook for families of newly diagnosed children, and the web-based EHDI Toolkit. She also serves on the boards of Wisconsin Families for Hands & Voices and Hands & Voices Headquarters. Dr. Seeliger has worked to build a system of care that truly meets families where they are at, developing a team of Regional Outreach Specialists who provide in-home and community screening to families who are experiencing barriers to traditional care and creating culturally sensitive educational materials to be shared with families. She also strives to ensure that the WSB program is learning and growing through participation in conferences, trainings and other opportunities, such as the National Center for Cultural Competence EHDI Community of Learners.

In 2013 Dr. Seeliger completed an Infant, Early Childhood and Family Mental Health certificate program, and co-facilitated pre-sessions on infant/parent relationships at the 2014 and 2015 national EHDI conferences. She has been instrumental in creating WSB’s CARES program (Coordination, Assistance, Resource and Evaluation Specialists) to support families and early intervention programs. After Wisconsin’s involvement in the early NICHQ Learning Collaborative, she incorporated quality improvement into WSB’s work.

Finally she has ensured that Wisconsin continues to collaborate with the NECAP study that will provide additional outcome data. Dr. Seeliger is a true innovator who has helped Wisconsin become a leader in ensuring that all babies born in Wisconsin are screened, diagnosed and receive timely, culturally appropriate and family-centered early intervention.
Susan Wiley

This letter nominates Dr. Susan Wiley for the 2015 Antonia Brancia Maxon Award for EHDI Excellence. Throughout the years, Dr. Wiley has demonstrated tireless and passionate advocacy for all children with hearing loss. In particular, she has created an environment for positive outcomes for the many children who are deaf or hard of hearing with additional developmental disabilities. This population of children has all too often been left out of the spotlight in both the clinical and research realm. Dr. Wiley has pushed the nation to pay special attention in maximizing outcomes for all children, leaving no one out. She forgoes her own personal academic agenda for the agenda of families. In doing so she has made people more confident with children who have disabilities, more open to the idea of embracing children with all levels of ability, and has made the world a better place because of it.

As a developmental pediatrician, Dr. Wiley sits on the Early Hearing Detection and Intervention Advisory Board for the state of Ohio and is the Ohio EHDI Chapter Champion. In this role, she has been instrumental in helping Ohio align with the National EDHI mission and vision. She is a consistent voice of reason and has provided many opportunities for members of the board to think outside the box when it comes to providing the best opportunities for children who are deaf or hard of hearing. Her research and clinical expertise coupled with her personal passion has transformed our current understanding regarding outcomes for children who have additional developmental disabilities. She advocated for children with disabilities to receive cochlear implants when no other institution was willing to do so. She allows families to be comfortable with their communication strategy choices, no matter what those choices are. She has created an environment of acceptance and respect in the field of EHDI and is held in high regard because of it. Her families adore her and her colleagues admire her.

There is not one noteworthy accomplishment, but many bold steps over the years towards challenging and improving our system to be inclusive of all children across all abilities. Susan Wiley embodies the true spirit of the Antonia Brancia Maxon Award in how she approaches work and most importantly in how she approaches life.

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## ANCILLARY AND SUB-GROUP MEETINGS (All are by invitation only unless otherwise noted.)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date and Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pacific Rim EHDI Programs</strong></td>
<td>Saturday, March 7</td>
<td>1:00 PM–5:00 PM</td>
</tr>
<tr>
<td><strong>Meet the Experts</strong></td>
<td>Sunday, March 8</td>
<td>3:00 PM–6:00 PM</td>
</tr>
<tr>
<td>Kentucky EHDI and other state stakeholders are hosting: “Meet the Early Hearing Detection and Intervention Experts” featuring Karl White, Ph.D, Director of the National Hearing Assessment and Management Center and Christine Yoshinago-Itano, Ph.D, University of Colorado. Following the presentations, a social/networking opportunity will take place.</td>
<td></td>
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<tr>
<td><strong>AAP Chapter Champions Gathering</strong></td>
<td>Sunday, March 8</td>
<td>6:00 PM–7:00 PM</td>
</tr>
<tr>
<td><strong>Parent Gathering</strong></td>
<td>Sunday, March 8</td>
<td>7:00 PM–9:00 PM</td>
</tr>
<tr>
<td>(Open to all families)</td>
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<tr>
<td>Join us Sunday evening to unwind, socialize, and network with other parents who are attending the EHDI Meeting. The evening will include fun ice breaker activities in which you can earn fabulous prizes while getting to know each other.</td>
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<tr>
<td><strong>EHDI Student Social</strong></td>
<td>Sunday, March 8</td>
<td>7:00 PM–9:00 PM</td>
</tr>
<tr>
<td>Students are invited to meet in the lobby of the Galt House at 6:50 PM for a short walk to The Sports and Social Club. Get to know other students in attendance at EHDI from around the country. This student-organized gathering is a pay on your own event; those in attendance will be eligible for fun prizes throughout the evening!</td>
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<tr>
<td><strong>DSHPHWA Meeting</strong></td>
<td>Sunday, March 8</td>
<td>7:15 AM–12:00 PM</td>
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<tr>
<td>(Pre-registration required)</td>
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<tr>
<td>The DSHPHWA Meeting is for those persons charged with the responsibility of directing and developing speech-language and/or hearing programs in the administrative units of State and Territorial Health and Welfare Agencies, or in other State and/or Federally Supported Programs for Children with Special Health Care Needs. DSHPHWA Membership is granted upon registration for the Annual DSHPHWA Meeting. If you have questions about registration or whether you qualify, please send an email to Kirsten Coverstone, Membership Committee Lead, at <a href="mailto:dshphswa@hotmail.com">dshphswa@hotmail.com</a> with “Registration Question” in the subject line.</td>
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<tr>
<td><strong>Food for Thought: Student-Professional Networking Session</strong></td>
<td>Monday, March 9</td>
<td>7:00 AM–7:50 AM</td>
</tr>
<tr>
<td>All students are invited to attend this networking opportunity to kick off their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI. Meet other students and take advantage of the opportunity to talk with professionals in the EHDI field.</td>
<td></td>
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</tr>
<tr>
<td><strong>Parent Lunch Meeting</strong></td>
<td>Monday, March 9</td>
<td>12:25 PM–1:45 PM</td>
</tr>
<tr>
<td>(Open to all families)</td>
<td></td>
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<tr>
<td>Parents and family members of children who are deaf/hard of hearing are invited to get their lunch and gather together to meet with other family members in a casual, but structured, setting. Light desserts will be served.</td>
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<tr>
<td><strong>Part C &amp; EHDI Work Group</strong></td>
<td>Monday, March 9</td>
<td>12:25 PM–1:45 PM</td>
</tr>
<tr>
<td><strong>Lunch Meeting</strong></td>
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<tr>
<td>The purpose of the Part C &amp; EHDI Work Group is to increase collaboration between Part C and EHDI programs in order to strengthen services to children and families as they progress through the EHDI continuum. This meeting is an invited participant work session. For more information, contact Karen Clark at 214-769-4749 or <a href="mailto:kclark@utdallas.edu">kclark@utdallas.edu</a>.</td>
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<td></td>
</tr>
<tr>
<td><strong>AAP Chapter Champions Dinner/ Educational Session</strong></td>
<td>Monday, March 9</td>
<td>6:30 PM–8:30 PM</td>
</tr>
<tr>
<td><strong>Food for Thought: Student-Professional Networking Session</strong></td>
<td>Tuesday, March 10</td>
<td>7:00 AM–7:50 AM</td>
</tr>
<tr>
<td>All students are invited to attend this networking opportunity to enrich their EHDI Meeting experience. Start your day early by having breakfast with fellow students involved in EHDI. Meet other students and take advantage of the opportunity to talk with professionals in the EHDI field.</td>
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</tr>
<tr>
<td><strong>State EHDI Program Coordinators’ Meeting</strong></td>
<td>Wednesday, March 11</td>
<td>8:00 AM–2:00 PM</td>
</tr>
<tr>
<td>The EHDI coordinator from each state and territory (or his/her designee) is required to participate in this “grantee meeting” for all recipients of grants or cooperative agreements from MCHB for EHDI programs. Issues related to procurement, grants management, reporting, and new initiatives will be discussed. More information is available at <a href="http://ehdimeeting.org/">http://ehdimeeting.org/</a></td>
<td></td>
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</tr>
</tbody>
</table>
### Saturday, March 7, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30 AM - 4:00 PM</td>
<td>DSHP-SHWA Executive Board Meeting</td>
<td>Caroll Ford</td>
</tr>
<tr>
<td>1:00 PM - 5:00 PM</td>
<td>Pacific Rim EHDI Programs</td>
<td>Nunn</td>
</tr>
<tr>
<td>6:30 PM - 8:00 PM</td>
<td>Desserts with DSHP-SHWA</td>
<td>Al J’s Lounge</td>
</tr>
</tbody>
</table>

### Sunday, March 8, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:15 AM - 8:00 PM</td>
<td>Registration Open</td>
<td>Registration Office</td>
</tr>
<tr>
<td>7:15 AM - 7:30 PM</td>
<td>Parent Place and Calming Quarters Open</td>
<td>Collins</td>
</tr>
<tr>
<td>7:15 AM - 12:00 PM</td>
<td>DSHP-SHWA Meeting</td>
<td>Caroll Ford</td>
</tr>
<tr>
<td>8:00 AM - 8:00 PM</td>
<td>Speaker Ready Room Open</td>
<td>Brown</td>
</tr>
</tbody>
</table>

#### INSTRUCTIONAL SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Presenter</th>
</tr>
</thead>
</table>
| 8:30 AM - 12:30 PM | Efficient and Effective Pre-School Hearing Loss Identification and Diagnosis: Essential for Successful EHDI  
Presented by James Hall | Nunn                           |
| 9:00 AM - 12:00 PM | Leadership and Passion: Essential Elements for Long Term Success in EHDI Systems  
Presented by Janet DesGeorges, Karen Putz, Terri Patterson, Lisa Kovacs | Willis                      |
| 9:00 AM - 3:00 PM   | Cued Speech for Families with Infants & Young Children with Deafness or Hearing Loss  
Presented by Sarina Roffe, Karla Giese | Combs Chandler              |
| 9:00 AM - 4:00 PM   | Infant Mental Health, EHDI & You: Part II  
Presented by Rebecca Martin, Elizabeth Seeliger | French                     |
| 12:00 PM - 6:00 PM | Exhibit/Poster Set-up                                                            | Exhibit Hall & Grand Ballroom A/B Foyer |

#### INSTRUCTIONAL SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Presenter</th>
</tr>
</thead>
</table>
| 1:00 PM - 4:00 PM | Considerations for ASL and Spoken English Bilingual Development in Young Children Who are Deaf or Hard of Hearing: An Overview  
Presented by Rebecca Stevener, Debra Trapani | Willis                      |
| 2:00 PM - 4:00 PM | Using the BRIDGE to Better Communication for Early Intervention  
Presented by Christine Pett, Lyra Repplinger | Caroll Ford                 |
| 2:00 PM - 4:00 PM | How Do We Know If Technology Is Doing What It Needs To Do?  
Presented by Jane Madell | Breathitt                    |
| 2:00 PM - 4:00 PM | The Art and Science of Effective Conversations for EHDI Professionals  
Presented by Mary Ellen Nevins, Kathleen Sussman | Clements                    |
| 2:00 PM - 4:00 PM | Are You Ready for Electronic Health Information Exchange?  
Presented by James Jellison | Segell                      |
| 2:00 PM - 4:00 PM | Beyond Early Intervention: Supporting Deaf Children through Elementary School  
Presented by Susan Nittouer | Stopher                     |
### Sunday, March 8, 2015 continued

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
</table>
| 2:00 PM - 4:30 PM | A Cross Cultural Approach: The path to addressing health disparities and accessing and benefiting from early intervention services  
Presented by Sally Tannenbaum, Alejandra Ullauri |  
Nunn       |
| 3:00 PM - 6:00 PM | Meet the Experts  
Kentucky EHDI and other state stakeholders are hosting: "Meet the Early Hearing Detection and Intervention Experts" featuring Karl White, Ph.D, Director of the National Hearing Assessment and Management Center and Christine Yoshinago-Itano, Ph.D, University of Colorado. Following the presentations, a social/networking opportunity will take place. |  
Offsite    |
| 4:30 PM - 6:00 PM | EHDI 101                                                             |  
Stopher    |
| 6:00 PM - 7:00 PM | AAP Chapter Champions Gathering                                      |  
Clements   |
| 6:00 PM - 8:00 PM | Reception and Exhibits Open                                           |  
Exhibit Hall |
| 7:00 PM - 9:00 PM | Parent Gathering                                                     |  
Nunn       |
| 7:00 PM - 9:00 PM | EHDI Student Social                                                  |  
Offsite    |
| 7:30 PM - 8:30 PM | Children's Storytelling                                              |  
Collins    |

### Monday, March 9, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:45 AM - 8:30 AM</td>
<td>Continental Breakfast</td>
<td></td>
</tr>
</tbody>
</table>
Exhibit Hall |
| 7:00 AM - 3:30 PM | Registration Open                                                    |  
Registration Office |
| 7:00 AM - 7:45 AM | Shared Learning Sessions                                             |  
Caroll Ford  
Nunn  
Breathitt  
Willis  
Clements |
| 7:00 AM - 7:50 AM | Food for Thought: Student-Professional Networking Breakfast           |  
Combs Chandler |
| 7:00 AM - 5:00 PM | Parent Place and Calming Quarters Open                                |  
Collins |
| 7:15 AM - 5:30 PM | Exhibits Open                                                         |  
Exhibit Hall |
| 7:15 AM - 5:30 PM | Speaker Ready Room Open                                               |  
Brown       |
| 8:00 AM - 9:00 AM | Opening Plenary                                                       |  
Grand Ballroom A/B |
| 8:00 AM - 9:00 AM | Auditory Brain Development: The Foundation of Spoken Communication and Literacy for All Children  
Presented by Carol Flexer / Moderator: Irene Forsman |  
Grand Ballroom A/B |
| 9:00 AM - 9:10 AM | Overview of State Stakeholders’ Meetings                              |  
Grand Ballroom A/B |
| 9:15 AM - 10:45 AM | State Stakeholders’ Meetings                                         |  
See insert for locations |
<p>| 10:45 AM - 11:05 AM | Break                                                                |            |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Name</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:05 AM - 11:35 AM</td>
<td><strong>EHDI System Self-Assessment using JCIH Early Intervention Recommendations: A Foundation for Continuous Improvement</strong>&lt;br&gt;Presented by Candace Lindow-Davies, Christine Yoshinaga-Itano, Nicole Brown, Diane Behl, Alyson Ward</td>
<td>Caroll Ford</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Incorporating Lessons from Neurodevelopment to Inform Clinical Practice: Optimizing Language &amp; Listening Outcomes</strong>&lt;br&gt;Presented by Amy Szarkowski, Denise Eng</td>
<td>Combs Chandler</td>
</tr>
<tr>
<td>11:05 AM - 11:35 AM</td>
<td><strong>Family Language Policy &amp; Planning: How Does it Fit in Your Family?</strong>&lt;br&gt;Presented by Julie Mitchiner, Christi Batamula, Bobbie Jo Kite, Cara Keith</td>
<td>Nunn</td>
</tr>
<tr>
<td>11:05 AM - 11:35 AM</td>
<td><strong>Efficient and Effective Pre-School Hearing Screening: Essential for Successful EHDI</strong>&lt;br&gt;Presented by James Hall</td>
<td>Breathitt</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Effectively Engaging Parents in Quality Improvement Initiatives</strong>&lt;br&gt;Presented by Janet DesGeorges</td>
<td>Clements</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Supporting Pragmatic Language Development 0 – 3</strong>&lt;br&gt;Presented by Dinah Beams, Denise Davis-Pedrie</td>
<td>French</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Identifying EHDI’s Opportunities and Barriers Related to Electronic Health Information Exchange</strong>&lt;br&gt;Presented by James Jellison</td>
<td>Coe</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Accessibility: It’s All About Integrity: Supplementing Listening Checks With Integrity Checks to Assess Technological Functioning</strong>&lt;br&gt;Presented by Rebecca Huzzy, Rachel Harris, Judy Sexton</td>
<td>Segell</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Role Model DVD: Supporting Families with Involvement, Part 2</strong>&lt;br&gt;Presented by Lori Bell</td>
<td>Stepner</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Our Role Models’ Perspectives from Deaf and Hard of Hearing Students</strong>&lt;br&gt;Presented by Beth Benedict, Marilyn Sass-Lehrer</td>
<td>Jones</td>
</tr>
<tr>
<td>11:35 AM - 12:05 PM</td>
<td><strong>Using the 2012 EHDI Physician Survey to Improve the Medical Homes’ Contribution to Hearing Services</strong>&lt;br&gt;Presented by Lisa Honigfeld, Brenda Balch</td>
<td>Beckham</td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
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<tr>
<td>12:05 PM - 1:45 PM</td>
<td>Lunch (on your own)</td>
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<tr>
<td>12:25 PM - 1:45 PM</td>
<td>Parent Lunch Meeting</td>
<td>Combs Chandler</td>
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<tr>
<td>12:25 PM - 1:45 PM</td>
<td>Part C &amp; EHDI Workgroup Meeting (by invitation only)</td>
<td>Morrow</td>
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<tr>
<td>12:45 PM - 1:45 PM</td>
<td>Poster Session</td>
<td>Grand Ballroom A/B Foyer</td>
</tr>
<tr>
<td>1:45 PM - 2:00 PM</td>
<td>Break</td>
<td></td>
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<tr>
<td>2:00 PM - 2:30 PM</td>
<td><strong>Utilizing Regional Task Force Meetings to Teach Quality Improvement Strategies</strong></td>
<td>Caroll Ford</td>
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<td></td>
<td>to Tennessee EHDI Stakeholders</td>
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<tr>
<td>2:30 PM - 3:00 PM</td>
<td><strong>Bringing the Parent-Child Relationship Lens to Our Work Using the Early</strong></td>
<td>Combs Chandler</td>
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<td></td>
<td>Relational Assessment</td>
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<tr>
<td>3:00 PM - 3:30 PM</td>
<td><strong>Supporting Families Without Bias: An H&amp;V Panel Discussion</strong></td>
<td>Nunn</td>
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<tr>
<td></td>
<td>Presented by Janet DesGeorges</td>
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<tr>
<td>3:30 PM - 4:00 PM</td>
<td><strong>Monitoring and Improving Quality of Community-based, Post-newborn</strong></td>
<td>Breathitt</td>
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<tr>
<td></td>
<td>Hearing Screening Practices</td>
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<tr>
<td>4:00 PM - 4:30 PM</td>
<td><strong>Growing Up: Being a Teen with Hearing Loss</strong></td>
<td>Willis</td>
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<td></td>
<td>Presented by Anna Wagner, Melissa Wagner</td>
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<tr>
<td>4:30 PM - 5:00 PM</td>
<td><strong>Participatory Action Research With the Women, Infant and Children (WIC)</strong></td>
<td>Clements</td>
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<td>Program for Improving Loss to Follow-up in Newborn Hearing Screening</td>
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<td></td>
<td>Presented by Lisa Hunter, Lisa Vaughn, Erin Whitely, Ryan Uy</td>
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<tr>
<td>5:00 PM - 5:30 PM</td>
<td><strong>Developing a Hospital CMV Testing Protocol without State Mandate</strong></td>
<td>French</td>
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<td></td>
<td>Presented by Jennifer Bentley, Margaret Toro, Charlotte Mullen</td>
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<tr>
<td>5:30 PM - 6:00 PM</td>
<td><strong>All Waking Hours: Strategies for Caregivers</strong></td>
<td>Coe</td>
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<td></td>
<td>Presented by Michelle Graham, Lauren Bauer</td>
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<tr>
<td>6:00 PM - 6:30 PM</td>
<td><strong>Lessons Learned Through a Recent Connecticut EHDI Program-Diagnostic Audiology Center</strong></td>
<td>Segell</td>
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<td></td>
<td>Collaboration - One Small Change at a Time</td>
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<td></td>
<td>Presented by Amy Mirizzi, Nancy Bruno</td>
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<tr>
<td>6:30 PM - 7:00 PM</td>
<td><strong>The Support You Need</strong></td>
<td>Stopher</td>
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<td></td>
<td>Presented by Tiffany Savage</td>
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<tr>
<td>7:00 PM - 7:30 PM</td>
<td><strong>Investigating the Effectiveness of Telepractice with Infants and Toddlers who are</strong></td>
<td>Jones</td>
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<tr>
<td></td>
<td>Deaf/Hard of Hearing</td>
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</table>
### Monday, March 9, 2015 continued

#### TOPICAL SESSION 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter(s)</th>
</tr>
</thead>
</table>
| 2:00 PM - 2:30 PM | Working Across Disciplines: Implementing Listening Targets Using Audiological Data and Functional Listening Performance  
Presented by Tracy Meehan, Wendy Deters |                                                   |
| 2:30 PM - 3:00 PM | Audiology for Parents and Clinicians: Diagnostics  
Presented by Donald Goldberg | Beckham                              |

#### TOPICAL SESSION 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter(s)</th>
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</table>
| 3:00 PM - 3:20 PM | Refreshment Break  
Exhibit Hall |                                                   |

#### TOPICAL SESSION 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Presenter(s)</th>
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</thead>
</table>
| 3:20 PM - 3:50 PM | The Impact of Prenatal Education on Newborn Screening on Parents  
Engagement with Newborn Screening Results  
Presented by Gretchen Spicer | Caroll Ford                        |
Presented by Les Schmeltz | Combs Chandler                     |
| 3:20 PM - 3:50 PM | Literacy Begins in the Cradle  
Presented by Teresa Caraway | Nunn                                |
| 3:20 PM - 3:50 PM | Incorporating a Data Committee into State EHDI Systems  
Presented by Marcia Fort | Breathitt                           |
| 3:20 PM - 3:50 PM | Singing for the Brain  
Presented by Judith Odendahl, Barb Meyers | Willis                              |
| 3:20 PM - 3:50 PM | Utilizing Language Samples for Clinical Decision Making  
Presented by Kristina Blaiser, Nicole Martin | Clements                           |
| 3:20 PM - 3:50 PM | Roast and Toast EHDI  
Presented by Vickie Thomson, Janet Farrell, Lylis Olsen, Ginger Mullin, Elizabeth Seeliger | French                            |
| 3:20 PM - 3:50 PM | Preparing and Participating in Your Child’s IEP Meeting  
Presented by Susan Fingerle | Coe                                 |
| 3:20 PM - 3:50 PM | Speech Perception/Speech Audiometry: BEYOND the Audiogram | Segell                              |
| 3:20 PM - 3:50 PM | The Dream Team: the Playbook for a Partnership between Parents and Professionals  
Presented by Jane Madell, Monique Baker | Stopher                           |
| 3:20 PM - 3:50 PM | Social Media: The Good, The Bad, The Liked  
Presented by Carrie Balian | Jones                              |
| 3:20 PM - 3:50 PM | Pediatric Hearing Aid Use Challenges Among Hispanic Families  
Presented by Ana Caballero, Karen Munoz | Beckham                           |

#### 3:50 PM - 4:10 PM Break

#### 4:10 PM - 4:30 PM

**Congressman Brett Guthrie (KY)**

*Overview of Congressional Action on Hearing Health*

Grand Ballroom A/B

#### 4:30 PM - 5:15 PM

**Plenary II**

**Keys to Success: Communication, Commitment, Conviction**

*Presented by Rachel Kolb / Moderator: Karl White*

Grand Ballroom A/B

#### 5:15 PM - 5:30 PM

**Presentation of the Antonia Brancia Maxon Award for EHDI Excellence**

Grand Ballroom A/B

#### 6:30 PM - 8:30 PM

**AAP Chapter Champions Dinner/Educational Session**

Waterford
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>6:45 AM - 8:30 AM</td>
<td>Continental Breakfast</td>
<td>Exhibit Hall</td>
</tr>
<tr>
<td>7:00 AM - 12:00 PM</td>
<td>Registration Open</td>
<td>Registration Office</td>
</tr>
<tr>
<td>7:00 AM - 7:45 AM</td>
<td>Shared Learning Sessions</td>
<td>Nunn</td>
</tr>
<tr>
<td>7:00 AM - 7:45 AM</td>
<td>Creating public awareness and media coverage for EHDI programs</td>
<td>Caroll Ford</td>
</tr>
<tr>
<td>7:00 AM - 7:45 AM</td>
<td>Conducting and reporting systematic evaluations of EHDI programs</td>
<td>Nunn</td>
</tr>
<tr>
<td>7:00 AM - 7:45 AM</td>
<td>Should EHDI programs be promoting screening for cytomegalovirus?</td>
<td>Breathitt</td>
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<tr>
<td>7:00 AM - 7:45 AM</td>
<td>Involving adults who are deaf or hard of hearing in EHDI programs</td>
<td>Willis</td>
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<tr>
<td>7:00 AM - 7:45 AM</td>
<td>Quality Improvement Learning Collaborative: Brainstorming Session</td>
<td>Clements</td>
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<tr>
<td>7:00 AM - 7:50 AM</td>
<td>Food for Thought: Student-Professional Networking Breakfast</td>
<td>Combs Chandler</td>
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<tr>
<td>7:00 AM - 5:00 PM</td>
<td>Parent Place and Calming Quarters Open</td>
<td>Collins</td>
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<tr>
<td>7:15 AM - 11:00 AM</td>
<td>Exhibits Open</td>
<td>Exhibit Hall</td>
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<tr>
<td>7:15 AM - 3:15 PM</td>
<td>Speaker Ready Room Open</td>
<td>Brown</td>
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<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Plenary III</td>
<td>Grand Ballroom A/B</td>
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<tr>
<td>9:00 AM - 9:20 AM</td>
<td>Presentation of Poster and Website Awards</td>
<td>Grand Ballroom A/B</td>
</tr>
<tr>
<td>9:20 AM - 9:40 AM</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Keep Up or Catch Up? Management of Children with Microtia/atresia</td>
<td>Caroll Ford</td>
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<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Presented by Michelle Kraskin</td>
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<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Spreading the CMV Message: the Who, How, What, and When</td>
<td>Combs Chandler</td>
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<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Presented by Alyson Ward, Sara Doutre</td>
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<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Parents Reflect on the 2013 JCIH Early Intervention Recommendations</td>
<td>Nunn</td>
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<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Presented by Carianne Muse, Terri Patterson</td>
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<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Demonstrating Successful Outcomes Using The Newborn Hearing Screening</td>
<td>Breathitt</td>
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<td>9:40 AM - 10:10 AM</td>
<td>Training Curriculum</td>
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<td>9:40 AM - 10:10 AM</td>
<td>Presented by Randi Winston</td>
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<td>9:40 AM - 10:10 AM</td>
<td>A Clinic-Based Interdisciplinary Team Approach for Children Newly</td>
<td>Willis</td>
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<tr>
<td>9:40 AM - 10:10 AM</td>
<td>Identified as D/HH</td>
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<td>9:40 AM - 10:10 AM</td>
<td>Presented by Patti Martin, Jennifer Rigsby</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Cutting Your Loss to Follow-up Rates in Half or More: Alternative</td>
<td>Clements</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Calculations for EHDI Programs</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Presented by Karl White</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Tools to Help Prevent and Recover Lost to Follow Up</td>
<td>French</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Presented by James Fritzler, Stephanie Browning McVicar</td>
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<td>10:10 AM - 10:40 AM</td>
<td>The Impact of Language on Social</td>
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<td>10:10 AM - 10:40 AM</td>
<td>and Communication Functioning in Children with Cochlear Implants</td>
<td>French</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Presented by Susan Wiley</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Factors Associated with &quot;Language Gaps&quot; Among Children with</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Cochlear Implants</td>
<td>French</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Presented by Susan Wiley</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>It’s Only Natural: Nurturing Development of Deaf and Hard-of-Hearing</td>
<td>Coe</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Babies in their First 6 Months</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Presented by Patricia Spencer, Marilyn Sass-Lehrer</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Fostering Positive Identity: The Role of Families &amp; Professionals</td>
<td>Coe</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Presented by Amy Szarkowski, Jennifer Geiken, Jaclyn Tyrcha, Marilyn</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Sass-Lehrer</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Supporting Families of Children with Hearing Loss: The River School</td>
<td>Segell</td>
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<tr>
<td>10:10 AM - 10:40 AM</td>
<td>Parent-Support Continuum</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Presented by Nicole Hutchinson, Amanda Wittman</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Creating a Strong Family Education and Support Group</td>
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<td>10:10 AM - 10:40 AM</td>
<td>Presented by Ali Devey</td>
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<tr>
<td>TOPICAL SESSION 4</td>
<td>9:40 AM - 10:10 AM</td>
<td>10:10 AM - 10:40 AM</td>
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</tbody>
</table>
| A Multi-site Study of Tele-intervention in Serving Families of Toddlers who are Deaf/Hard of Hearing | Presented by Diane Behl, Pamela Dawson, Kristina Blaiser, Betsy Moog Brooks | Tele-therapy Success Stories | Stopher
| Pediatric Audiology: The ABC’s of Quality Hearing Care | Presented by Shelley Moats | Knowing if Technology is Doing What it Needs To Do? | Jones
| A Multipronged Approach for Including Quality Improvement Initiatives in the Daily Life of an EHDI Program | Presented by Linda Hazard, Stacy Jordan | Reducing LTF: Do It the PDSA Way | Beckham

| 10:40 AM - 11:00 AM | Break | Exhibit Hall & Grand Ballroom A/B Foyer |
| 10:40 AM - 1:45 PM | Exhibitor/Poster Break-down Starts |  

<table>
<thead>
<tr>
<th>TOPICAL SESSION 5</th>
<th>11:00 AM - 11:30 AM</th>
<th>11:30 AM - 12:00 PM</th>
</tr>
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<tbody>
<tr>
<td>It Takes Two: The Value of Deaf/Hearing Teams in Early Intervention</td>
<td>Presented by Paula Pittman, Jodee Crace, Stacy Abrams</td>
<td>Caroll Ford</td>
</tr>
<tr>
<td>Outsourcing Newborn Hearing Screening: Questions and Considerations</td>
<td>Presented by Randi Winston, Jackson Roush</td>
<td>Combs Chandler</td>
</tr>
<tr>
<td>Audiology 101-A - Introduction to Audiology for Non-audiologists Working in and Supporting EHDI Activities</td>
<td>Presented by Terry Foust, Jeff Hoffman</td>
<td>Nunn</td>
</tr>
</tbody>
</table>
| Issues Hearing Parents Face With Their Children Who Are Deaf/Hard of Hearing | Presented by Lisa Weiss, Susan Fingerle | It’s a Learning Curve: Parents as Adult Learners | Breathitt
| 'Blue' Grassroots Efforts of EHDI Collaboration with EI | Presented by Cathy Lester, Holly Ackerman | Hey EI - We Have a Referral. Let's talk! | Willis
| Increasing Pediatric Hearing Aid Use with Tele-Support | Presented by Elizabeth Preston, Karen Munoz | Hearing Aid Management: Parent Education and Support | Clements
| Graduate Students in Early Intervention: Learning Family-Centered Coaching | Presented by Jane Freutel | Grief to Engagement! Novel Ways to Counsel and Assist Parents When a Hearing Loss is Diagnosed and to Encourage Buy-in and Engagement With Early Intervention Services | French
<p>| Effective Communication in Educational Settings for Deaf and Hard of Hearing Children | Presented by Barbara Raimondo | The Power of Grassroots: Shifting the Paradigm Towards Community Organizing to Affect Legislative Changes for Children with Hearing Loss | Coe |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Session 5</th>
<th>Session 6</th>
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</thead>
<tbody>
<tr>
<td>11:00 AM - 11:30 AM</td>
<td><em>Family Signs: You've Heard of Us? Now Come Learn with Us!</em>&lt;br&gt;Presented by Lynn Reichert</td>
<td><em>Interpreters for Tots</em>&lt;br&gt;Presented by Carrie Davenport, Carol Peltier</td>
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<td></td>
<td>Segell</td>
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<tr>
<td>11:30 AM - 12:00 PM</td>
<td><em>Conductive Hearing Loss Diagnosis in Newborn Hearing Screening Follow-up Using Wideband Impittance</em>&lt;br&gt;Presented by Lisa Hunter</td>
<td><em>Alternative Methods of Testing Hearing in Children</em>&lt;br&gt;Presented by Jon Douglas, Amy Hartman, Kaitlin O'Brien, Kate Tiefenthaler, Bridget Shanahan</td>
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<tr>
<td>12:00 PM - 1:45 PM</td>
<td>Lunch (on your own)</td>
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<tr>
<td>1:45 PM - 2:15 PM</td>
<td><em>Not Just a Branding Iron: Certifying Newborn Hearing Screening Programs</em>&lt;br&gt;Presented by Doug Dittfurth, Mary Catherine Hess</td>
<td><em>Mensuration: Key to Corralling EHDI Data</em>&lt;br&gt;Presented by Mary Catherine Hess, Doug Dittfurth</td>
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<tr>
<td>2:15 PM - 2:45 PM</td>
<td><em>Let's Read a Book: Strategies to Promote Literacy for Children with Hearing Loss</em>&lt;br&gt;Presented by Velvet Buehler, Emily Noss, Ashley Irick, Autumn Sanderson</td>
<td><em>Literacy Through Film-making and Storytelling: An Interactive, Collaborative Activity</em>&lt;br&gt;Presented by Sally Ann Zwicker</td>
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<td>3:15 PM - 3:45 PM</td>
<td><em>Considerations in Assessment of Autism Spectrum Disorder with Children who are Deaf or Hard of Hearing Children</em>&lt;br&gt;Presented by Amy Szarkowski, Christine Yoshinaga-Itano, Susan Wiley</td>
<td><em>Kids are Kids First</em>&lt;br&gt;Presented by Helen Cotton Leiser, Christine Griffin</td>
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<tr>
<td>3:45 PM - 4:15 PM</td>
<td><em>EHDI Collaborative Activities that Support Timely and Appropriate Early Intervention</em>&lt;br&gt;Presented by Perry Smith, Diane Miller, Cynthia Roller</td>
<td><em>I Am Me: Identity Considerations for Families with D/HH Children</em>&lt;br&gt;Presented by Pamela Farley</td>
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<tr>
<td>4:15 PM - 4:45 PM</td>
<td><em>Communication with Infants &amp; Toddlers who are Deafblind</em>&lt;br&gt;Presented by Tabitha Belhorn, Leanne Parnell</td>
<td><em>The Maine Model...Collaboration leads to one statewide system of Early Intervention</em>&lt;br&gt;Presented by Karen Hopkins, Roy Fowler</td>
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<tr>
<td>4:45 PM - 5:15 PM</td>
<td><em>Creating Opportunities for D/HH Infants and Toddlers and Their Families to Build Connections</em>&lt;br&gt;Presented by Jill Bargones, Amy McCall, Patti Hobbs, Susan Norton</td>
<td><em>Transition Supports for Children with Deafblindness</em>&lt;br&gt;Presented by Tabitha Belhorn, Leanne Parnell, Carrie Davenport, Suzanne Minnich</td>
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<tr>
<td>5:15 PM - 5:45 PM</td>
<td><em>Second Impressions Count: The Impact of Using Positive Terminology with Families of Infants/Toddlers who are Deaf and Hard of Hearing</em>&lt;br&gt;Presented by Sarrea De Suza, Sarah Honigfeld</td>
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## TOPICAL SESSION 6

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:45 PM - 2:15 PM</td>
<td>Family Experiences and Improvement Recommendations Regarding the Delaware EHDI Program</td>
<td>Presented by Carlos Duran, Kate Tullis</td>
</tr>
<tr>
<td></td>
<td>Family Perceptions and Experiences with the Early Hearing Detection and Intervention System in Rural Communities</td>
<td>Presented by Matthew Bush, Julia Elpers</td>
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<td></td>
<td>Cued Speech: Empowering Parents and EI Providers to Enable Age-appropriate Language Acquisition and Reading Readiness</td>
<td>Presented by Sandra Mosetick, Rachel McAnallen</td>
</tr>
<tr>
<td>2:15 PM - 2:45 PM</td>
<td>Family Perceptions and Experiences with the Early Hearing Detection and Intervention System in Rural Communities</td>
<td>Presented by Matthew Bush, Julia Elpers</td>
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<tr>
<td></td>
<td>Cued Speech: A Mother’s Perspective</td>
<td>Presented by Lisa Weiss</td>
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<tr>
<td></td>
<td>One Size Does Not Fit All; Increasing Newborn Hearing Screening in Wisconsin’s Plain Communities</td>
<td>Presented by Jeanne Gustafson, Gretchen Spicer</td>
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<td></td>
<td>4 Hour Versus 24 Hour Screen Time: Does it Really Make a Difference?</td>
<td>Presented by Kris Owen</td>
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<tr>
<td></td>
<td>CARES - An Innovative Partnership Between Wisconsin Sound Beginnings and the WI Birth to 3 Program</td>
<td>Presented by Elizabeth Seeliger, Christi Hess, Lori Wittemann</td>
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<td></td>
<td>Developing Deaf/Hearing Cultural Competencies Through Community Partnerships</td>
<td>Presented by Helisa Katz</td>
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<tr>
<td></td>
<td>Nontraditional Audiology Support to Provide Optimal Access for Children in Transition</td>
<td>Presented by Harold Andrew Couch, Sandra Gabbard, Lauren Lewis, Donna Moore</td>
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<tr>
<td></td>
<td>Building Self-Advocacy Skills During Early Intervention</td>
<td>Presented by Maura Berndsen, Kim Hamren</td>
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### 2:45 PM - 3:00 PM

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<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenters</th>
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<tr>
<td>Refreshment Break</td>
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<td>Exhibit Hall</td>
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## TOPICAL SESSION 7

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<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenters</th>
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<tbody>
<tr>
<td>3:00 PM - 3:30 PM</td>
<td>Timely Diagnosis of Hearing Loss and Early Intervention Services for Families of Infants and Toddlers with CMV</td>
<td>Presented by Marjorie Edwards, Elizabeth Preston, Ali Devey</td>
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<tr>
<td></td>
<td>An AuD Practicum Experience that Addresses EHDI Program Lost to Follow-Up Issues</td>
<td>Presented by Julie Beeler, Claudia Weber, Patti Johnstone</td>
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<td></td>
<td>Hands &amp; Voices Project - Baby's First Test</td>
<td>Presented by Lisa Kovacs</td>
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<td>Early Intervention for Children who are Deafblind</td>
<td>Presented by Tabitha Belhorn, Leanne Parnell</td>
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<td></td>
<td>Providing In-Home Hearing Screenings: Lessons from Wisconsin</td>
<td>Presented by Rebecca Martin, Jeanne Gustafson, Susan Picone</td>
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<td>Supporting Parents: Education Advocacy</td>
<td>Presented by Tawny Holmes, Caroline Jackson</td>
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<td></td>
<td>If Only You Would Listen to What I Say: Building Successful Partnerships</td>
<td>Presented by Joni Alberg</td>
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<td></td>
<td>Language Outcomes of Children with Unilateral Hearing Loss: A Multi-State Perspective</td>
<td>Presented by Allison Sedey, Christine Yoshinaga-Itano</td>
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</table>
### Tuesday, March 10, 2015 continued

#### TOPICAL SESSION 7

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<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>3:00 PM - 3:30 PM</td>
<td>Tracking and Follow-up: Current Progress and Efforts to Improve National Data</td>
<td>Segell</td>
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<td></td>
<td>Presented by Marcus Gaffney</td>
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<td></td>
<td>Knowing When to Refer: How Audiologists Can Help with Early Screening for ASD</td>
<td>Stopher</td>
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<td>Presented by Nora Erickson, Lydia Rogers, Sumathi Rachamadugu, Lisa Rose</td>
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<td>Research from Scratch - A Recipe to Develop the Framework for Problem-Based Research for Novices</td>
<td>Jones</td>
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<td>Presented by Kerianne Christie, Kris Ching</td>
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<td>D/HH Adult Involvement Learning Community: What We’ve Learned and Next Steps</td>
<td>Beckham</td>
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</table>

#### 3:30 PM - 3:45 PM

**Break**

#### TOPICAL SESSION 8

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<tr>
<th>Time</th>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>3:45 PM - 4:15 PM</td>
<td>Early Childhood Developmentally Appropriate Practices Model for Children Who Are Deaf and Hard of Hearing</td>
<td>Caroll Ford</td>
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<tr>
<td></td>
<td>Presented by Catherine Carotta, Katie Brennan</td>
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<tr>
<td>4:15 PM - 4:45 PM</td>
<td>Pediatric Audiology Learning Opportunities for 2015</td>
<td>Combs Chandler</td>
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<td>Presented by Karen Markuson Ditty</td>
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<td></td>
<td>Man Laws for Moms: Understanding Fathers and Why We Do the Things We Do</td>
<td>Nunn</td>
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<td>Presented by Mark Keith</td>
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<td>Great Lakes and Great Partners-Moving the Needle in Michigan</td>
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<td>Presented by Debra Behringer, Nan Asher</td>
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<td>Regional Collaboration in the Northeast United States: Moving the Needle through Quality Improvement Efforts</td>
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<td>Presented by Janet Farrell, Amy Mirizzi, Liza Then, Linda Hazard, Regina Bryde, Betsy Glencross, Mary Jane Sullivan</td>
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<td></td>
<td>Laying the Foundation for Listening</td>
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<td>Presented by Velvet Buehler</td>
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<td>Listening and Spoken Language 2015</td>
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<td>Presented by Sherri Fickenscher, Judy Sexton</td>
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<td>‘BabyTalk’ - Meeting the Unique Challenges of High-Risk Families Through a Tele-therapy Program</td>
<td>Clements</td>
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<td>Presented by Joy Kearns, Kathy Sussman</td>
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<td>Tossing out the Toys: Goal Driven Therapy in a Natural Environment</td>
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<td>Presented by Lillian Henderson, Hannah Eskridge, Cindy Boyd</td>
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<td>Using Collaborative Innovation Networks to Improve Early Intervention Sysytems</td>
<td>French</td>
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<td>Presented by Kris Ching, Kerianne Christie</td>
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<td>The Benefits of a Deaf/Hearing Team On A Child’s Developmental Journey</td>
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<td>Presented by Claire Miller, Nancy Vincent</td>
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<td>Use of Text Reminders to Reduce Newborn Hearing Screening Loss to Follow-Up Rates</td>
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<td>Presented by Karyn Storey, Stephanie Browning McVicar, Krysta Badger, Karl White</td>
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<td>TOPICAL SESSION 8</td>
<td>3:45 PM - 4:15 PM</td>
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<tr>
<td>Enhancing Team Collaboration During Transition</td>
<td>Home, School, and Community Partnership: A Pilot Program</td>
<td>Segell</td>
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<td>Presented by Maura Berndsen, Kelli Koehnen</td>
<td>Presented by Sarrea De Suza, Lynette Mattiacci</td>
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<tr>
<td>Non-profit Partners in EHDI</td>
<td>Building a Screening Infrastructure for Children’s Success (BASICS) Phase II</td>
<td>Stopher</td>
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<td>Presented by Melissa Selbst, Lylis Olsen, Randi Winston</td>
<td>Presented by Melissa Selbst, Randi Winston, Lylis Olsen</td>
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<td>The Picture Perfect Transition to Preschool</td>
<td>Proactive, Not Reactive: Advocacy Throughout Transition</td>
<td>Jones</td>
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<tr>
<td>Presented by Lyra Repplinger</td>
<td>Presented by Katie Jennings, Lauryn McGonagle</td>
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<tr>
<td>Encouraging Early Literacy Through Reading to Children with Hearing Loss</td>
<td>Family Connections Through Shared Reading</td>
<td>Beckham</td>
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<tr>
<td>Presented by Karen Aguilar, Sheri Cook</td>
<td>Presented by Avonne Brooker-Rutowski, Lisa Crawford</td>
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Wednesday, March 11, 2015

8:00 AM - 2:00 PM  State EHDI Program Coordinators’ Meeting

Caroll Ford

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Celebrating 25 Years of Newborn Hearing Screening

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PLENARY SESSIONS
Auditory Brain Development: The Foundation of Spoken Communication and Literacy for All Children

This presentation will highlight the pivotal role of auditory brain development in the acquisition of spoken communication for all children, including those who are deaf or hard of hearing. Discussed will be the roles of neuroplasticity, hearing loss, technology, and auditory brain stimulation on central auditory neural maturation. The concept of experience dependent plasticity will be linked with the amount of auditory practice that is necessary to generate and change neural pathways. It's likely that we have substantially underestimated the amount of auditory/linguistic practice time that is actually required to wire and re-wire the brain for high performance. The exciting news emphasized in this talk is that appropriate early and continuing auditory intervention that capitalizes on brain neuroplasticity and auditory technologies, allows for spoken language and literacy outcomes never before imagined for today's infants and children with any type and degree of hearing loss.

Carol Flexer
The University of Akron, Akron, Ohio

Dr. Carol Flexer received her doctorate in audiology from Kent State University in 1982. She was at The University of Akron for 25 years as a Distinguished Professor of Audiology in the School of Speech-Language Pathology and Audiology. Special areas of expertise include pediatric and educational audiology. Dr. Flexer continues to lecture and consult extensively nationally and internationally about pediatric audiology issues and has authored more than 155 publications. She has co-edited and authored thirteen books. Dr. Flexer is a past president of the Educational Audiology Association, a past president of the American Academy of Audiology, and a past-president of the Alexander Graham Bell Association for the Deaf and Hard of Hearing Academy for Listening and Spoken Language.
Keys to Success: Communication, Commitment, Conviction

Family support is paramount to the success of any child – and especially so for a child who is deaf or hard-of-hearing. In this talk, Stanford graduate and Rhodes Scholar Rachel Kolb, who was born deaf, shares insights about what can be possible when involved parents seek information and resources, invest in communication and advocacy, and most of all foster the belief that anything is possible for their deaf or hard-of-hearing child. Rachel's talk will share personal experiences of how her family made positive and enduring choices during her early years, thereby enabling her to thrive as a young deaf adult in a hearing world.

Rachel Kolb
University of Oxford

A native of Albuquerque, New Mexico who has been profoundly deaf since birth, Rachel Kolb received her B.A. and M.A. in English literature from Stanford University in 2012 and 2013, respectively. Rachel was named a Rhodes Scholar in November 2012 and has since completed a M.St. degree, also in English, at the University of Oxford. She is now pursuing a M.Sc. in education at Oxford, with a focus on accessibility in higher education. Rachel aspires to become a writer, scholar, and public disability advocate; she has blogged and published essays and opinion pieces in venues ranging from the Stanford Daily and Stanford magazine to the Albuquerque Journal and the International Journal of Medical Students. She has also presented at conferences across the country, including TEDx Stanford in May 2013. In her free time, she enjoys writing, equestrian sports, hiking, traveling, trying new foods, and spending time with family and friends.
Understanding the Game Pieces and Game Changers: Autism and Other Disabilities in Our Children

The definitions and criterion for what constitutes a disability, such as Autism, has evolved over the last 50 years. Likewise, the lives, needs, and resources available to children who deaf or hard of hearing, their families, and those who work with them have also evolved. Despite those evolutions, one constant game piece remains - a recognition of the high incidence and risk for secondary disabilities in children who are deaf or hard of hearing. This presentation will highlight how times have changed in what we know, see and believe to be disabilities such as Autism. Discussions will also reflect on where we are in our understanding of best practices, family impact and engagement, educational decisions, and interventions utilized in the lives and families of children who are deaf or hard of hearing. An emphasis will be made on putting the necessary pieces and ultimately the necessary players together to provide the best for children who are deaf or hard of hearing who have additional disabilities such as Autism.

Christen Szymanski
Laurent Clerk National Deaf Education Center

Christen A. Szymanski, Ph.D. is currently the Director of Research and Evaluation at the Laurent Clerc National Deaf Education Center. As a trained Clinical Psychologist specializing in treatment and behavioral interventions of children with developmental disabilities she has received trainings at Kennedy Krieger Institute, Oregon Health and Science University, and the University of Rochester. Her research focus is on children who are deaf and hard of hearing who also have developmental disabilities such as Autism. In 2012, with collaborators from Gallaudet she published the first ever prevalence study of children with hearing loss and autism. She has traveled nationally and internationally discussing treatment, diagnostic and intervention practices pertaining to deaf children with autism and other disabilities.
The 2015 EHDI Meeting Planning Committee would like to express their appreciation to all of the following exhibitors for supporting the EHDI Meeting. Exhibits will be open:

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<th>EXHIBITS</th>
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Sunday, March 8          Monday, March 9          Tuesday, March 10
6:00 PM - 8:00 PM         7:15 AM–5:30 PM         7:15 AM–11:00 AM

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<td><em>Vivosonic Inc.</em></td>
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<td>Kentucky Relay Service</td>
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<td>Kentucky School for the Deaf</td>
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<td>Phonak</td>
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<td>National Cued Speech Association</td>
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<td>Grason-Stadler (GSI)</td>
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<td>Gallaudet University</td>
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<td>BEGINNINGS for Parents of Children</td>
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<td>Otodynamics LTD</td>
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<td>Laurent Clerc National Deaf Education Center</td>
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<td>American Academy of Pediatrics (AAP)</td>
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<td>Lexington Hearing &amp; Speech Center</td>
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<td>National Center for Hearing Assessment &amp; Management (NCHAM)</td>
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<td>American Speech-Language-Hearing Association (ASHA)</td>
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<td>Alexander Graham Bell Association for the Deaf and Hard of Hearing (AG Bell)</td>
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www.listeningandspokenlanguage.org

American Academy of Pediatrics (AAP)
Booth 19
141 Northwest Point Blvd
Elk Grove, IL 60007-1098
847-434-4738
scrabbe@aap.org
www.aap.org

American Society for Deaf Children
Booth 40
800 Florida Avenue, NE #2047
Washington, DC 20002-3695
800-942-2732
asdc@deafchildren.org
www.deafchildren.org

American Speech-Language-Hearing Association (ASHA)
Booth 46
2200 Research Blvd
Rockville, MD 20850
301-296-5791
aoyler@asha.org
www.asha.org

BEGINNINGS for Parents of Children who are Deaf or Hard of Hearing, Inc.
Booth 9
302 Jefferson Street, 100
Raleigh, NC 27605
919-715-4092
DDoak@ncbegin.org
www.ncbegin.org

Boys Town National Research Hospital
Booth 13
555 N 30th St - LLTC
Omaha, NE 68131
402-498-6511
teresa.mcevoy@boystown.org
www.boystownhospital.org

CARE Project, Inc. (The)
Booth 11
PO Box 10187
Greensboro, NC 27404
910-233-0994
johnnie@thecareproject.com
www.thecareproject.com

Centers for Disease Control (CDC)
Booth 49
1600 Clifton Rd, MS E88
Atlanta, GA 30333
404-498-3035
gol8@cdc.gov
www.cdc.gov/ncbddd/hearingloss

Cochlear
Booth 38
13059 East Peakview Ave
Centennial, CO 80111
303-264-2359
agrvette@cochlear.com
www.cochlear.com

Ear Community
Booth 41
PO Box 2040
Broomfield, CO 80038
303-646-7126
melissa_tumblin@yahoo.com
earcommunity.com

FamilyTrac
Booth 10
12713 Waterman Drive
Raleigh, NC 27614
919-412-1923
chuck.scheier@familytrac.com
www.familytrac.com

Grason-Stadler (GSI)
Booth 6
7625 Golden Triangle Drive, Suite F
Eden Prairie, MN 55344
952-278-4466
info@grason-stadler.com
www.grason-stadler.com

Hands & Voices
Booth 7
PO Box 3093
Boulder CO 80307
(303) 492-6283
karen@handsandvoices.org
www.handsandvoices.org

Hi-Track
Booth 45
Utah State University
2880 Old Main Hill
Logan, UT 84322-2880
435-797-3584
ncham.helpdesk@usu.edu
www.infanthearing.org

Intelligent Hearing Systems
Booth 18
6860 SW 81st Street
Miami, FL 33143
800-447-9783
sales@ihsys.com
www.ihsys.com

Kentucky Relay Service
Booth 2
3706 Plymouth Road
Louisville, KY 40207
502 899 3218
bobstuckey@kentuckyrelay.com
www.kentuckyrelay.com

Kentucky School for the Deaf
Booth 3
303 S. Second Street
Danville, KY 40423
859-936-6722
linda.cannon@ksd.kyschools.us
www.ksd.kyschools.us
EXHIBITORS

Laurent Clerc National Deaf Education Center  
*Booth 15*  
800 Florida Avenue NE, KDES 3400  
Washington, DC 20002  
202-651-5933  
Bridgetta.bourne-firl@gallaudet.edu  
www.gallaudet.edu/clerc_center.html

Lexington Hearing & Speech Center  
*Booth 20*  
350 Henry Clay Blvd.  
Lexington, KY 40502  
859-268-4545  
shebly.rutledge@lhscky.org  
www.lhscky.org

MAICO Diagnostics  
*Booth 37*  
7625 Golden Triangle Drive  
Eden Prairie, MN 55344  
info@maico-diagnostics.com  
www.maico-diagnostics.com

MED-EL Corporation  
*Booth 16*  
2511 Old Cornwallis Rd, Suite 100  
Durham, NC 27713  
919-313-9202  
implants-usa@medel.com  
www.medel.com

National Center for Hearing Assessment & Management - NCHAM  
*Booth 39*  
Utah State University  
2615 Old Main Hill  
Logan, UT 84322-2615  
435-797-3013  
Ncham.helpdesk@usu.edu  
www.infanthearing.org

National Cued Speech Association  
*Booth 5*  
1300 Pennsylvania Ave NW  
Suite 190-713  
Washington, DC 20004  
800-459-3529 v/tty  
sroffe@cuedspeech.org  
www.cuedspeech.org/

Natus Medical Incorporated-Peloton  
*Booth 44*  
1501 Industrial Road  
San Carlos, CA 94070  
800-594-2420 x 605  
patricia.shappell@natus.com  
www.natus.com

Oticon Pediatrics  
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580 Howard Ave  
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mdd@oticonusa.com  
www.oticonusa.com

Otodynamics LTD  
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lee@otodynamics.com  
www.otodynamics.com

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grandy@otogenetics.com  
www.otogenetics.com

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*Booth 43*  
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Schaumburg, IL 60173  
612-850-8427  
dadlin@gnotometrics.com  
www.otometrics.com

OZ Systems  
*Booth 12*  
1701 East Lamar Blvd, Suite 160  
Arlington, TX 76006  
214-631-6161  
mhess@oz-systems.com  
www.ozsystems.com

Phonak, LLC  
*Booth 4*  
4520 Weaver Parkway  
Warrenville, IL 60555  
773-512-7677  
megan.quilter@phonak.com  
www.phonak.com

Stop CMV  
*Booth 17*  
18470 Kosich Drive  
Saratoga, CA 95070  
janelle@stopcmv.org  
www.stopcmv.org

Vivosonic Inc.  
*Booth 1*  
5525 Eglinton Avenue West, Unit 120  
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## POSTER PRESENTATIONS

**GRAND BALLROOM FOYER**

Posters will be available for viewing throughout the EHDI Annual Meeting, and poster presenters will be on hand during the poster session time listed below.

<table>
<thead>
<tr>
<th>Poster Session</th>
<th>Poster Awards</th>
<th>Poster Awards Presentation</th>
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<tr>
<td><strong>Monday, March 9</strong>&lt;br&gt;12:45 PM–1:45 PM</td>
<td><strong>A panel of judges will evaluate the posters based on abstract reviews and effective design. Blue ribbons placed on the posters will identify the winners.</strong></td>
<td><strong>Tuesday, March 10</strong>&lt;br&gt;9:00 AM&lt;br&gt;Grand Ballroom A/B&lt;br&gt;(following Plenary Session III)</td>
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**P-01**  
**Federal Education Policy: What’s In, What’s Out**  
Presented by Barbara Raimondo

**P-02**  
**Fit to Talk**  
Presented by Autumn Sanderson, Kelly Yeager, Emily Noss

**P-03**  
**Group at Two**  
Presented by Ashley Irick, Emily Noss, Autumn Sanderson, Velvet Buehler

**P-04**  
**Outcomes of Implementing The CARE Project Inc. with AuD and SLP Graduate Students**  
Presented by Emily Noss, Ashley Irick, Kelly Yeager

**P-05**  
**Eliminating the Practice of Rolling up “Switched Ear” Results Increases the Detection of Hearing Loss in UNHS**  
Presented by Beverly Gail Lim, Brenda Sommer, Maria Perez Abalo, Shauna FlowersMorales

**P-06**  
**Best Practice Recommendations for Children with Unilateral Hearing Loss**  
Presented by Brittany Beeg

**P-07**  
**Advocating for Newborn Hearing Screenings**  
Presented by Chelsey DuFour, Shana Bauer Vaith, Robert Fifer

**P-08**  
**The Value of the Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program to EHDI**  
Presented by Shana Bauer Vaith, Chelsey DuFour, Robert Fifer

**P-09**  
**Non-Traditional Audiologic Supports to Prepare Teenagers Who are Deaf or Hard-of-Hearing to Excel and Self-Advocate in Transition to Adulthood**  
Presented by Donna Moore

**P-10**  
**Ensuring Teenagers with Hearing Loss are Prepared to Self-advocate in a College Setting**  
Presented by Harold Andrew Couch

**P-11**  
**Profiling Hearing Aid Use in School-Age Children with Mild to Moderate Hearing Loss**  
Presented by Amanda Headley, Emily Fustos

**P-12**  
**Improving Efficiency in Pediatric Audiological Assessments**  
Presented by Faye McCollister, Diane Sabo

**P-13**  
**Multivariate Analysis on Factors Associated with LFU after Initial NHS in TN**  
Presented by Fenyuan Xiao, Jacque Cundall

**P-14**  
**EHDI in Tennessee: Developing Collaborative Partnerships Over Time**  
Presented by Jacqueline Cundall, Yinmei Li

**P-15**  
**Bridging the Information Gap between HIPAA and FERPA through a Parent Consent Form**  
Presented by Fran Altmaier, Gidget Carle, Sondi Aponte

**P-16**  
**Oh the Things We Can Do... with Data from Vital Records**  
Presented by Sondi Aponte, Gidget Carle, Fran Altmaier

**P-17**  
**Bimodal Benefit for Children: Pushing the Envelope**  
Presented by Elizabeth Preston

**P-18**  
**Utilizing Volunteers to Improve a Hospital Based Hearing Screening Program**  
Presented by Heather Durham, Alicia White-Wooten

**P-19**  
**Building Bridges to Parent and Family Engagement in the NC EHDI Program**  
Presented by Gerlene Ross, Holly Shoun

**P-20**  
**Inpatient Diagnostic Testing of Neonatal Intensive Care Infants Who Fail the Hearing Screen**  
Presented by Janet Sullivan
P-21  
*Birth Certificate Alert Project: Reducing Loss to Follow Up*  
Presented by Jennifer Bryant

P-22  
*Reframing 'Deaf'*  
Presented by Jennifer Hensley, Patrick Graham

P-23  
*Loss to Follow up Trends in North Carolina*  
Presented by Sandra Hill Markland, Lizzie Guffey

P-24  
*Language Development Challenges with Medically Complex Children*  
Presented by Robert Porter, Katherine Porter

P-25  
*Applying Quality Improvement Techniques to Evaluate Strategies to Achieve the 1, 3, 6 EHDI Goals*  
Presented by Jennifer Pratt, Betsy Glencross, Dr. Christopher Pezzullo

P-26  
*The 'Next Steps': A Simple, Scripted, Checklist Message to Improve Follow-up and Assess Understanding*  
Presented by Linda Biando, Barbara Moyer

P-27  
*Washington State EHDDI on the Road*  
Presented by Marcie Hoskyn, Karin Neidt, Laura Steinmetz

P-28  
*Cued Speech: What is it and How Does it Support Language Development?*  
Presented by Karla Giese, Angela Kuhn

P-29  
*Planting the Seeds for Growth: A Strategic Plan for Norfolk Public Schools Hearing Impaired Program*  
Presented by Kate Berenguer, Kristi Greenstein, Kristie Igana

P-30  
*Evaluating Wideband Reflectance versus Tympanometry as a Reliable Diagnostic Indicator for Identifying Middle Ear Dysfunction in Newborn Hearing Screening Protocols*  
Presented by Katie Solys

P-31  
*Program Evaluation of Early Childhood Education Programs*  
Presented by Kristina Blaiser, Karl White

P-32  
*Providing Optimal Access to Language for Preschool Children through Classroom Support and Remote Microphone Systems*  
Presented by Lauren Lewis

P-33  
*EHDI Outreach: Engaging More Families in Parent Support Services Living in Rural Areas*  
Presented by Brittany Hilderbrand, Ginger Mullin

P-34  
*Differences among Strategies for Implementation of Medical Home Report to Reduce EHDI Loss to Follow Up*  
Presented by Elsbeth Brown, Liza Then, Betty Vohr, Sherri Moniz, Richard Lupino

P-35  
*Identified Needs of Families who have Children who are Deafblind*  
Presented by Suzanne Minnich, Leanne Parnell

P-36  
*How to Identify Visual Impairments in Children who are Deaf or Hard of Hearing*  
Presented by Susan Wiley, Leanne Parnell

P-37  
*Targeting Regional Pediatric Congenital Hearing Loss Using a Spatial Scan Statistic*  
Presented by Matthew Bush

P-38  
*Factors Associated With Timely Completion of Newborn Hearing Screening 2007-2012*  
Presented by Maureen Cunningham, Vickie Thomson

P-39  
*How Deaf and Hard of Hearing Children Read Stories on iPads*  
Presented by Melissa Herzig

P-40  
*Play Partner Influence on Language Use of a Deaf Child*  
Presented by Millicent Musyoka

P-41  
*Using Good Health TV to Reduce LTF in Tribal Populations*  
Presented by Neil Scharpe, Rhonda Weathers

P-42  
*Reducing the Outpatient Rescreen Rate in the Universal Newborn Hearing Programme: A Process Improvement Project in KK Womens & Childrens Hospital, Singapore*  
Presented by Poh Choo Khoo, Annie Yeoh, Yoke Mui Hee

P-43  
*Ensuring Newborn Screening in Wisconsin: Reconciling Individual Screening Records with Individual Birth Certificates*  
Presented by Rebecca Martin, Elizabeth Seeliger

P-44  
*NYEHDI: Using Data to Reduce Loss to Follow-up/Documentation*  
Presented by Regina Bryde, Michelle Cavanagh

P-45  
*Infant Hearing Decisions: Feedback from Parents and Professionals*  
Presented by Mary Liz Crigler, Nannette Nicholson, Patti Martin

P-46  
*Using High Risk Indicators to Predict Audiometric Outcomes in NICU Populations*  
Presented by Patti Martin, Nannette Nicholson

P-47  
*Implications of Comparisons between ABR Thresholds and Behavioral Responses in a Group of Infants Diagnosed with Permanent Hearing Loss*  
Presented by Rose Dockery, Patti Martin, Nannette Nicholson
<table>
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<th>POSTERS</th>
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| **P-48**  
Exploring the Use of Bone Anchored Implants in Children Birth to Three  
Presented by Tessa Menchaca, Jillian Kimberlain, Nannette Nicholson, Patti Martin |
| **P-49**  
Assessing Family Satisfaction from an Interdisciplinary Clinic for Children Diagnosed with Hearing Loss  
Presented by Patti Martin, Stacey Williams |
| **P-50**  
One Year Later: Findings from the Electronic Registration of Arkansas Vital Events (ERAVE) Infant Hearing Screening (IHS) Module Project  
Presented by Shannon Loyd, Nannette Nicholson |
| **P-51**  
Early Hearing Detection and Intervention (EHDI) Parent and Provider Satisfaction Survey on Newborn Hearing Screening Services  
Presented by Nannette Nicholson, Shannon Loyd |
| **P-52**  
Parental Experience - Diagnostic Dilemma  
Presented by Sandra Schiffli-Salerno |
| **P-53**  
Practice Makes Productive: Coaching and Mentoring for Professionals and Parents  
Presented by Sarah Ammerman, Blane Trautwein |
| **P-54**  
Pilot Test of Newborn Hearing Screening Health Information Exchange (HIE) with a Partner Hospital Using the Clinical Document Architecture (CDA)  
Presented by Dina Dickerson |
| **P-55**  
Music: A Tool for Expressive and Receptive Vocabulary for Children who are Deaf or Hard of Hearing  
Presented by Lauren Smith, Lauri Nelson, Nicole Martin |
| **P-56**  
Parent-Child Book Reading: Using Home Literacy Units to Foster Language Development in Children who are DHH  
Presented by Sydney Fryer, Lauri Nelson, Elizabeth Parker |
| **P-57**  
Self-Advocacy Skills in Children who are Deaf or Hard of Hearing: Teacher Perceptions in Preschool and Inclusive General Education Settings  
Presented by Ariel Hendrix, Lauri Nelson, Elizabeth Parker |
| **P-58**  
A Survey of Communicative, Academic and Social Experiences of Cochlear Implant Users  
Presented by Lindsey Herde, Lauri Nelson, Karen Munoz |
| **P-59**  
LENA Measurements of Parent Language Facilitation Strategies during Storybook Reading  
Presented by Shannon Peters, Lauri Nelson, Karen Munoz |
| **P-60**  
Early Childhood Mathematic Foundations in Children who are Deaf or Hard-of-Hearing  
Presented by Alexandra Carlton, Laura Hess, Lauri Nelson |
| **P-61**  
Factors Associated with Late Hearing Screening and Late Diagnosis of Hearing Loss in Early Childhood  
Presented by William Spatafora |
| **P-62**  
School-Aged Children’s Working Memory & Speech Recognition in Noise Performance: Implications for Classroom Accommodations  
Presented by Christina Carrano |
| **P-63**  
The Effect of Noise on Working Memory: Differences in Children with and Without Hearing Loss  
Presented by Kelsie Fisch |
| **P-64**  
Communication Outcomes for Children with Cochlear Implants and Autism Spectrum Disorder  
Presented by Terra Boulse-Archaro |
| **P-65**  
Testing for CMV following Diagnosis of Sensorineural Hearing Loss--A Clinical Practice  
Presented by Jennifer Butler, Sydney Bednarz, Rihab Alkhalil |
| **P-66**  
Pennsylvania Newborn Hearing Screening Program's Adherence to the National 1-3-6 Guidelines  
Presented by Monique Irwin, Elizabeth Haley, Aaron Roman, Nicole Devon |
| **P-67**  
Newborn Hearing Screening Outside the Hospital Setting in North Carolina: Current Status and Future Needs  
Presented by Conner Haring, Jason Guetgemann, Marcia Fort, Jackson Roush |
| **P-68**  
Management of Hearing Loss in Children with Down Syndrome  
Presented by Dani Warmund, Patricia Roush, Craig Buchman, Jackson Roush |
| **P-69**  
Strategies Early Interventionists Can Use to Foster Parental Self-Efficacy to Promote Improved Language Outcomes for Children with Hearing Loss  
Presented by Lindsay Jacobs |
STATE STAKEHOLDERS’ MEETING
State Stakeholders’ Meeting

At the 2015 Annual EHDI Meeting, time is provided to help attendees maximize what they learn at the meeting and to use the new knowledge to improve their state’s/territory’s EHDI system when they return home. In support of individual states/territory, one session has been set aside for attendees to discuss priorities and initiatives for each state/territory. Each state’s/territory’s meeting will be designed and led by the State EHDI Coordinator or the EHDI Coordinator’s designee. This meeting time should be used to benefit the EHDI program, EHDI system, EHDI direct services, and/or the EHDI process as it pertains to your state’s/territory’s current needs. In the event there are only a few attendees from your state/territory, you might consider partnering with another state/territory.

Preparing for the State Stakeholders' Meeting

Prior to the meeting, participants are encouraged to reflect on the status of their state’s/territory’s EHDI system and also what they would like to learn from the sessions. Meeting participants may want to review the following items:

- Individual participants are encouraged to complete the Pre-Meeting Individual Reflection and Planning worksheet. The schedule for the meeting and abstracts for all of the sessions are available on the meeting website. This information may be used during any pre-meeting planning meetings or during the State Stakeholders’ Meeting session on Monday, March 9th.
- States/territories may choose to communicate among registered attendees prior to the meeting for preliminary planning purposes to discuss priorities and initiatives.
- Preliminary meetings could include introduction of attendees to promote networking among participants from the same state/territory; name, title, role in the EHDI system, topics/sessions of interest at this EHDI meeting.

During the State Stakeholders' Meeting

Monday, March 9, 2015 - 9:15 AM to 10:45 AM.

While State EHDI programs are expected to fulfill similar objectives, strategies for how states/territories fulfill those objectives differ due to a variety of attributes individual states/territories may possess. EHDI Coordinators have been directed to design the agenda for their state’s/territory’s meeting in a manner that will advance their EHDI priorities, goals, objectives and activities.

The State Stakeholders’ Meeting may include introductions, defining EHDI priorities in the state/territory and devising a strategy for the attendees to gain as much information as possible during the meeting. For example, each state/territory group might review the Meeting Program Book and decide how to coordinate attendance at sessions so that representatives have the opportunity to attend sessions that are most relevant to priorities for their state/territory. In addition, information might be shared about how to use the Personal Action Plan sheets. Each attendee will receive one Personal Action Plan sheet to record some of the most important information that was learned during workshop and plenary sessions (additional sheets available at Registration Desk). The Plan sheets also include a way for each participant to record how this information will be used to continue to enhance the state’s/territory’s EHDI system.

Note that the Personal Action Plan sheets include a duplicate copy. EHDI Coordinators are encouraged to request attendees to keep the original for themselves and turn in the duplicate copy to the EHDI Coordinator or at the Registration Desk before leaving the annual meeting. Any Personal Action Plan sheets turned in to the Registration Desk will be forwarded to the EHDI Coordinator for that state/territory.
Pre-Meeting Individual Reflection and Planning

2015 Early Hearing Detection and Intervention Meeting
March 8-10, 2015 * Louisville, KY

Each year we strive to provide a meeting agenda and format that fosters networking, collaboration, and information sharing. The State Stakeholders’ Meeting will provide a forum for discussion of priorities in your state/territory. We encourage you to record your answers to the following questions and bring them with you to the State Stakeholders’ Meeting session at the 2015 Early Hearing Detection and Intervention (EHDI) Meeting.

1. What are the primary priorities for EHDI in your state/territory?

2. What are your personal goals in attending this meeting?

3. What sessions would you like to attend? (See the full meeting schedule online at http://ehdimeeting.org/). Your EHDI Coordinator may want to know the sessions you plan to attend.

   Pre-Meeting Workshop:
   Topical Session 1:
   Poster Session:
   Topical Session 2:
   Topical Session 3:
   Topical Session 4:
   Topical Session 5:
   Topical Session 6:
   Topical Session 7:
   Topical Session 8:

4. What exhibits, posters or meetings do you plan to attend? Are there special EHDI topics that you are interested in exploring?

5. What connections or contacts would you like to make at the meeting?
Record how you will use information that you learned in today’s plenary, workshop and poster sessions.

Name: ____________________________________ State/Territory: _______________________

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<th>Session</th>
<th>I will enhance my state’s EHDI system with information that I learned by:</th>
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Please give the duplicate copy of your plan to your state’s EHDI coordinator or turn it in at the Registration Desk.
Every child’s safety is as important to Oticon as his development.

We never compromise on hearing performance or child safety.

Not only is Sensei designed to address the auditory and speech perception needs of every stage of childhood, it meets strict internal durability and safety requirements as well as international child safety standards.

We’ve minimized any allergy risks by banning more than 200 potentially harmful materials, substances and compounds. In fact, Oticon is unique as a hearing instrument manufacturer to have completely banned the use of phthalates (suspected endocrine disruptors) in our products.

- Hypoallergenic
- Nano-coated
- Shock and drop resistant
- IP58 classified for dust and water resistance
- Free of Phthalates and PVCs
- Biocompatible
- Tamper-resistant battery door standard for ages 0-3

Providing the best hearing care as well giving a high priority to children’s safety and well being is part of Oticon’s mission to ensure a better future for every child with hearing loss.

Talk with us at the EHDI conference for more information about Oticon Sensei, or visit www.oticonusa.com/children.
LOCAL INFORMATION & TRANSPORTATION

Louisville, named the "Top Travel Destination for 2013" by Lonely Planet, has much to offer the 2015 EHDI Annual Meeting attendees! Louisville is a city located along the Ohio River that boasts an eclectic mix of both northern and southern city charm. No matter what your taste in food, activities, or entertainment, Louisville has something to offer everyone! The information and links below give the highlights of what is available both near the hotel and in the wider city as well as regional area. Visit gotolouisville.com/ehdi to find area maps, area info and more.

DINING

AT HOTEL

- RIVUE Restaurant & Lounge - Rooftop dining with views of downtown and the waterfront; voted one of Louisville's best restaurants.
- Café Magnolia - Casual dining for breakfast, lunch, or dinner.
- Al J’s - Have a drink or a bite to eat with views of downtown and the riverfront and a 30-foot aquarium bar.
- Jockey Silks Bourbon Bar - Choose from over 150 Kentucky bourbons.
- Thelma’s - 24 hour eatery with deli sandwiches and salads.
- Jeff Ruby's Steakhouse - New-York style steakhouse with surf and turf offerings along with live entertainment.

CONNECTED TO THE HOTEL

- Down One Bourbon Bar & Restaurant - This is a stop along the Urban Bourbon Trail. Great eats and drinks. Happy Hour specials too!
- 321deli - locally sourced ingredients go into these soups, sandwiches, and more.
- 2 Dips & a Shake - Frozen treats to delight!

NEAR HOTEL

FOURTH STREET LIVE!

- Hard Rock Café
- TGIFriday's
- Brazeiros Churrascaria Brazilian Steakhouse
- Goose Island Beer Bridge
- Gordon Biersch Brewery and Restaurant
- Maker’s Mark Bourbon House and Lounge
- Sully's Restaurant and Saloon
- Tengo Sed Cantina
- The Fudgery
- The Sports and Social Club

MORE NEAR HOTEL

- The English Grill at the Brown Hotel - Experience where Louisville's signature dish, the Hot Brown, was created.
- Proof on Main - Located in the 21c Hotel and Museum, it was voted one of Esquire magazine's "Best New Restaurants". This is one of the original stops on the Urban Bourbon Trail.
- Vincenzo's Italian Restaurant - Winner of the "Best of Louisville" award, this is a renowned restaurant where you just may catch a glimpse of a celebrity! This is a stop along the Urban Bourbon Trail.
- Saffron's - A popular restaurant for Persian cuisine.
- Impellizzeri's Pizza - A six-time "Best of Louisville" winner with a downtown location just a few blocks from the hotel.
- Doc Crow's Southern Smokehouse and Raw Bar - New Orleans-flavored cuisine located on historic Whiskey Row. This is one of the many stops along the Urban Bourbon Trail!
- Bluegrass Brewing Co. - A Louisville original restaurant serving locally brewed beers.
- Bearnos Pizza (By-the-Bridge location) - A four-time "Best of Louisville" winner serving up salads, pasta, sandwiches, and of course pizza!
- Tumbleweed Tex Mex Grill & Margarita Bar - The waterfront location is just a short walk from the hotel.
- SIDEBAR at Whiskey Row - Located a few blocks east of the hotel, this is a great place to enjoy bourbon, burgers, and more in a historic limestone building built in 1877 by the L&N Railroad. This is one of the many stops along the Urban Bourbon Trail as well.

This is just a sampling of the restaurants in the downtown Louisville area. Louisville is becoming known as a "foodie" town so there is a place for everyone's taste!

TRANSPORTATION OPTIONS TO AND FROM THE AIRPORT:

The 2015 EHDI Annual Meeting has partnered with Sandollar Transportation to provide discounted rates to/from the airport and hotel for EHDI attendees.

- The Galt House Hotel is located 7 miles from the Louisville International Airport.
  - Airport Shuttle/Van Service - $22 Roundtrip
  - Towne Car - $75 each way. Up to 3 passengers may share a car for the rate.
  - For Reservations: www.sandollarlimo.com or call 502-561-4022 (use the group code EHDI) For online reservations, you will enter the group code in the "Additional Comments" box.
  - Cost of a cab ride to/from airport and hotel is estimated at $18 each way.
Saturday, March 7, 2015
10:30 AM - 4:00 PM DSHP/SHWA Executive Board Meeting Carol Ford
1:00 PM - 5:00 PM Pacific Rim EHDI Programs Nunn
6:30 PM - 8:00 PM Desserts with DSHP/SHWA Ali J's Lounge

Sunday, March 8, 2015
7:15 AM - 8:00 PM Registration Open Registration Office
7:15 AM - 7:30 PM Parent Place and Calming Quarters Open Collins
7:15 AM - 12:00 PM DSHP/SHWA Meeting Carol Ford
8:00 AM - 8:00 PM Speaker Ready Room Open Brown
8:30 AM - 4:30 PM INSTRUCTIONAL SESSIONS
12:00 PM - 6:00 PM Exhibit/Poster Set-up Exhibit Hall & Grand Ballroom A/B Foyer
3:00 PM - 6:00 PM Meet the Experts Offsite
4:30 PM - 6:00 PM EHDI 101 Stopher
6:00 PM - 7:00 PM AAP Chapter Champions Gathering Clements
6:00 PM - 8:00 PM Reception and Exhibits Open Exhibit Hall
7:00 PM - 9:00 PM Parent Gathering Nunn
7:00 PM - 9:00 PM EHDI Student Social Offsite
7:30 PM - 8:30 PM Children's Storytelling Collins

Monday, March 9, 2015
6:45 AM - 8:30 AM Continental Breakfast Exhibit Hall
7:00 AM - 3:00 PM Registration Open Registration Office
7:00 AM - 7:45 AM Shared Learning Sessions Combs Chandler
7:00 AM - 7:50 AM Food for Thought: Continental Breakfast Exhibit Hall
7:30 AM - 10:00 AM Parent Place and Calming Quarters Open Collins
7:30 AM - 11:00 AM Exhibits Open Exhibit Hall
7:30 AM - 8:30 AM Opening Plenary Auditorium Bird: The Foundation of Spoken Communication and Literacy for All Children
8:00 AM - 9:00 AM Break

Monday, March 9, 2015 continued
9:00 AM - 9:10 AM Break
9:15 AM - 10:45 AM Overview of State Stakeholders' Meetings Grand Ballroom A/B
10:45 AM - 11:05 AM TOPICAL SESSION 1
11:05 AM - 12:05 PM Break
12:05 PM - 1:45 PM Lunch (on your own)
12:25 PM - 1:45 PM Parent Lunch Meeting Combs Chandler
12:25 PM - 1:45 PM Part C & EHDI Workgroup Meeting (by invitation only) Morrow
12:45 PM - 1:45 PM Poster Session Grand Ballroom A/B Foyer

Tuesday, March 10, 2015
6:45 AM - 8:30 AM Continental Breakfast Exhibit Hall
7:00 AM - 12:00 PM Registration Open Registration Office
7:00 AM - 9:00 AM Shared Learning Sessions Combs Chandler
7:00 AM - 9:00 AM Food for Thought: Continental Breakfast Exhibit Hall
7:30 AM - 9:30 AM Parent Place and Calming Quarters Open Collins
7:30 AM - 11:00 AM Exhibits Open Exhibit Hall
7:30 AM - 8:30 AM Opening Plenary Grand Ballroom A/B
8:00 AM - 9:00 AM Break
9:00 AM - 9:20 AM Presentation of Poster and Website Awards Grand Ballroom A/B
9:20 AM - 9:40 AM Break
9:40 AM - 10:40 AM TOPICAL SESSION 4
10:40 AM - 11:00 AM Break
10:40 AM - 1:45 PM Exhibitor/Poster Break-down Starts Exhibit Hall & Grand Ballroom A/B Foyer
11:00 AM - 12:00 PM Lunch (on your own)
12:00 PM - 1:45 PM TOPICAL SESSION 5
1:45 PM - 2:45 PM TOPICAL SESSION 6
2:45 PM - 3:00 PM Refreshment Break Exhibit Hall
3:00 PM - 3:30 PM TOPICAL SESSION 7
3:30 PM - 3:45 PM Break
3:45 PM - 4:45 PM TOPICAL SESSION 8

Wednesday, March 11, 2015
8:00 AM - 2:00 PM State EHDI Program Coordinators’ Meeting Carol Ford