

***HOW TO IMPROVE
COLLABORATION
BETWEEN THE DEAF
COMMUNITY AND EHDI***

2019 Annual EHDI Conference

Chicago, Illinois

Presenters

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Personal Experiences

- **Deaf exposure as a child**
- **Role of the Audiologist**
 - Graduate School does not prepare for counseling parents
 - Counseling deaf parents that they have a hearing baby
 - “I am Sorry” means different things
- **SKI-HI training**
 - Hearing in a Deaf training
 - Excitement of having a deaf child
 - Negative comments
 - States have negative relationships with their Deaf Communities
 - Recognition of what I didn't know or understand about Deaf Culture
- **Intimidation**
- **Conversations with Deaf Professionals/Deaf Parents/Hearing Parents of Deaf Children**
- **My Role as EHDI Coordinator**

THAT DEAF GUY

BY MATT & KAY DAIGLE



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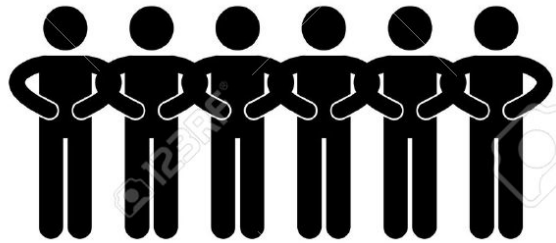
Importance of Deaf Culture and Deaf Identity

- My journey as a deaf person
- Deaf Culture
 - Basically it is a set of learned behaviors of a group of people who have their own language, values, and traditions
 - History perception
- Deaf Identity
 - ASL is the heart of deaf community
 - Social Interaction

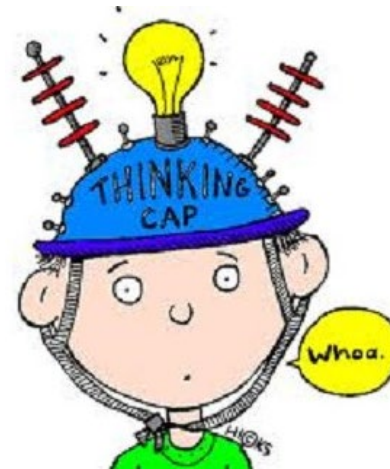
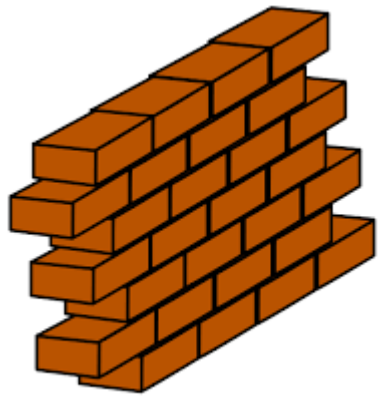
MYTHS

&

REALITIES



MYTHS & REALITIES



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DOS & DON'Ts
SUGGESTED BY
THAT DEAF GUY



BE DEAF-WISE!

**DO PRONOUNCE "DEAF"
WITH AN "F".**

DEAF



**DON'T PRONOUNCE "DEAF"
WITH A "TH".**

DEATH



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EHDI Collaboration

- Member of Kansas Commission for the D/HH
- Partner with Kansas School for the Deaf
- Member of Kansas School for the Deaf Sound START
- Member of the Kansas Deaf/Blind Consortium
- Member of the Kansas Language Assessment Program Planning Committee
- Attend activities in the community – family functions
- EHDI Advisory Members - Deaf Professionals/Deaf and Hearing Parents
- Kansas Resource guide – Input on materials and resources
- Participation at Deaf day at the capital
- Participated in the SKI-HI Deaf Mentor trainings

Reach Out And Get Involved



Partner And Work Together

The ultimate goal that binds both EHDI and the Deaf Community together is that every child who is deaf/hard of hearing has access to language and has successful outcomes.



Questions?

Comments?