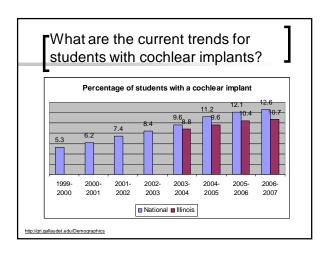
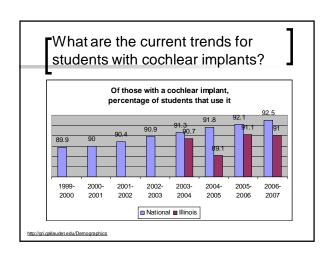


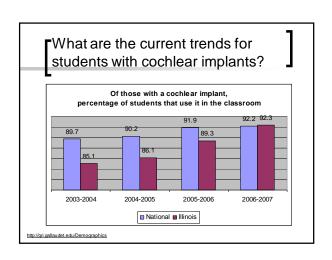


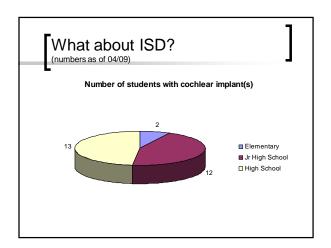
## Agenda

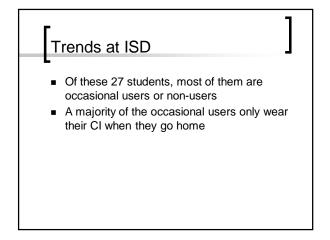
- Current trends
- CI students needs and identity
- School and support staff needs
- Overview of plan for ISD
- Overview of plan for mainstream schools

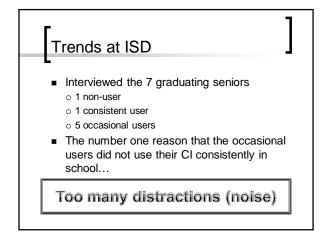


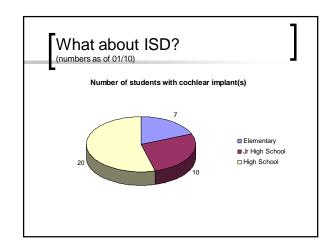


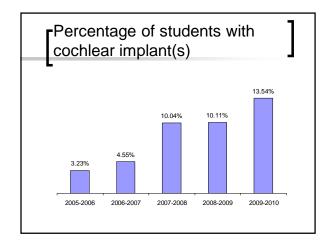


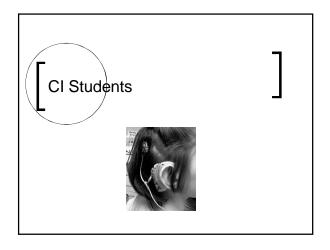












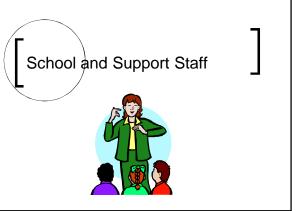
## What are their specific needs?

- Understanding CI technology

  O How is it different from a hearing aid?
  - How to troubleshoot?
- Supporting their communication methodology
  - ASL to auditory/oral
- Some students receive outside therapy services
  - o How do you coordinate services/information?
- Residential students
  - How do they get in for mapping?
- Encouraging continued use to maximize their potential benefit



Where do they fit in? deaf Hard of Hearing **Hearing** 



#### What are their needs?

- **■** EDUCATION
- Dispelling myths
- "CI Cultural Sensitivity"
- Resources
  - o Knowing who to call when you don't know it all

#### Examples of myths

- A cochlear implant is a cure for deafness
- A cochlear implant will make a person "hearing"
- Cochlear implants work the same for everybody
- Cochlear implant surgery is brain surgery

#### Plan for ISD (Initial preparation)

- Introductory letter to parents discussing goals for this program
- Letter includes Release of Information
- Update program brochure



#### Plan for ISD (Audiology)

- Review of files
  - Current Release of Information
  - Most recent cochlear implant center report
    - If older than one year, contact family for check-up
    - Programming settings/changes

  - Booth testing Speech perception testing
- Establish our own baseline testing due to possible communication barrier
- Discuss with family who will handle repairs
- Determine if there is back-up equipment available at school
- Maintain rapport with cochlear implant

#### Plan for ISD (Interview)

- Meet with each student individually and have them fill out short survey
  - o How often do you use your
  - Do you like/not like your CI? Why (not)?
  - How do your peers feel about you using your CI?
  - What can we do to support



#### Plan for ISD (Support Groups)

- Create a peer support group
  - o Let them discuss their issues and learn from each other
- Develop a network of peer and adult mentors
  - o Show them how a CI can have a positive effect on their job



#### Plan for ISD (Resources)

- Staff
  - How to do listening checks
  - How to do simple troubleshooting
  - o Who to contact for more complicated troubleshooting
  - o How to incorporate more auditory training into the school

#### Plan for ISD (Resources)

- Students
  - o How to do simple troubleshooting
  - Who to contact for more complicated troubleshooting
  - Fun, age-appropriate listening exercises
  - Online resources like e-mail pals, chat groups, blogs or vlogs
  - Will receive a portfolio when they leave
    - Most recent audiograms and mapping
    - Resources tailored to their device
      - Insurance and Reimbursement Troubleshooting
    - VR information

#### Plan for ISD (Training)

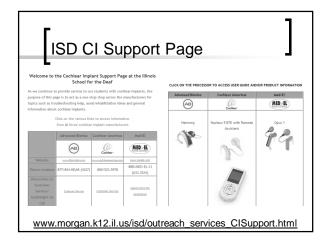
- Modules to be developed on the above topics for:
  - Audiologists
  - o SLPs
  - Teachers of the D/HH
  - o Regular education teachers
  - Other support staff



# Plan for Illinois mainstream schools

- Similar model to that implemented at ISD
- Will need to address how to teach teachers who are not familiar with working with students with hearing loss
  - More background information is necessary, for example:
    - How does hearing loss affect education
    - What is a cochlear implant and how does it work
       Effective communication and teaching strategies
- Knowing who to contact is KEY





#### Training and Services at no cost

#### Contact:

② Outreach Staff (217) 479-4393
 ③ Toll Free (877) 339-2686
 ➡ Fax (217) 479-4328

☐ Email <u>dhs.isdoutreach@illinois.gov</u>

Illinois School for the Deaf 125 Webster Jacksonville, IL 62650

www.morgan.k12.il.us/isd/outreach\_services.html