# Early Intervention's Long Term Language Planning Impact

Dr. David Geeslin EHDI Conference 2011 February 21, 2011

#### Objectives:

- Participants will consider the impact of early language planning decisions on long term academic and employment outcomes of deaf/hard of hearing children.
- Participants will see the importance of including ongoing monitoring of language development and early intervention.

#### Areas of Focus

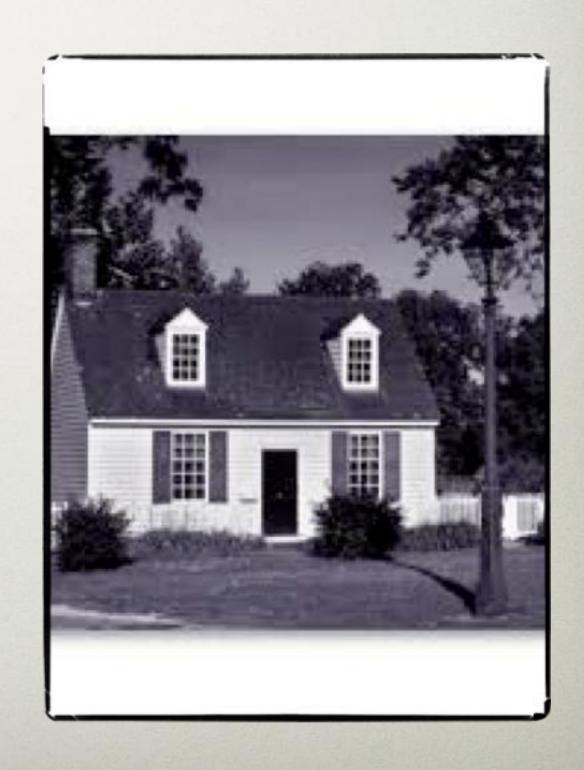
- Poor language planning is the cause of a child's language delay, not their hearing level.
- Global Economic Indicators drive expectations of new graduates.
- Language planning includes monitoring a child's language use and maximizing opportunities for natural acquisition.

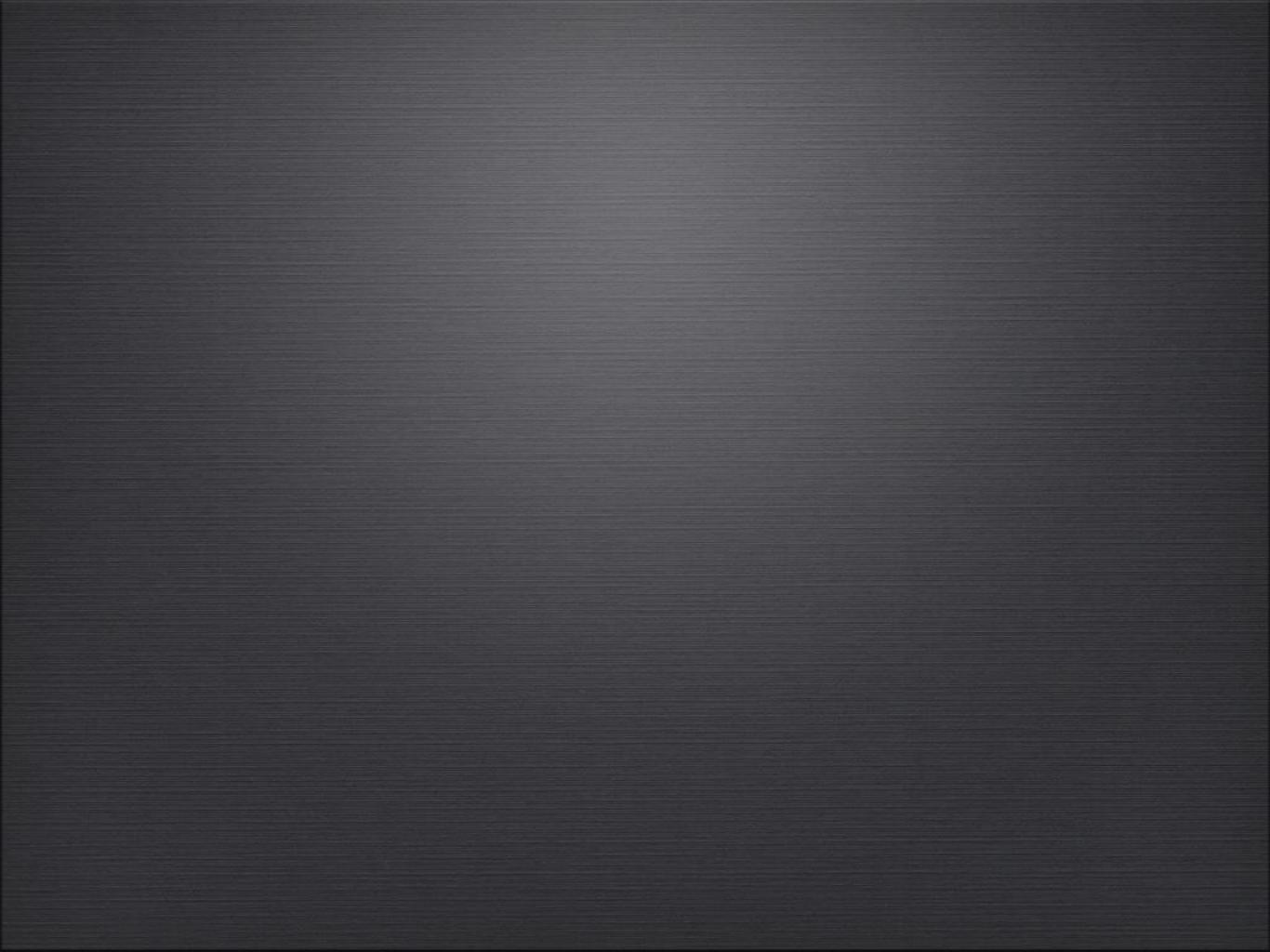
#### Global Economy

- Comparing the economy of the 1970's with the present.
- Average salaries of graduates in today's economy.
- Earning power of graduates.
- Career Opportunities

#### 1970's

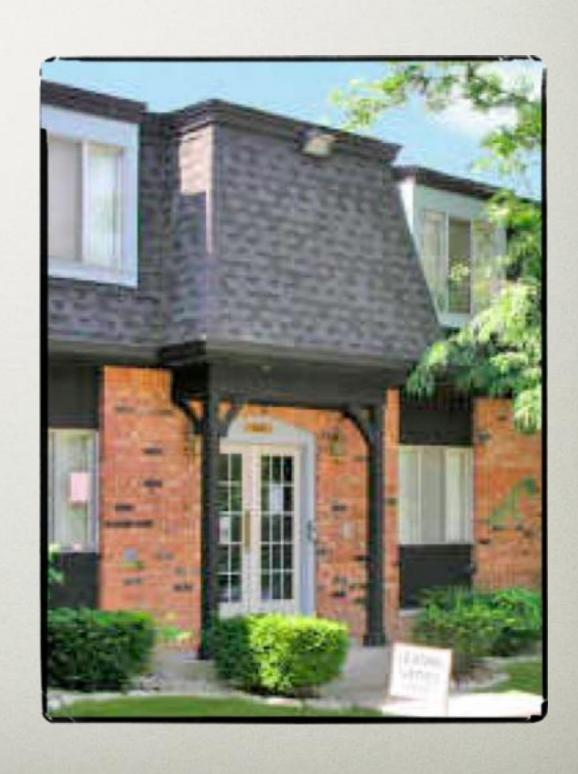
- High School graduates
  - \$28K per year (today's dollars)
  - Prevalence of Job Opportunities
    - Educational level
    - Entry level





#### 2010's

- High School graduates
  - \$17K (today's dollars)
  - Job Opportunities
    - Educational level
    - Entry Level



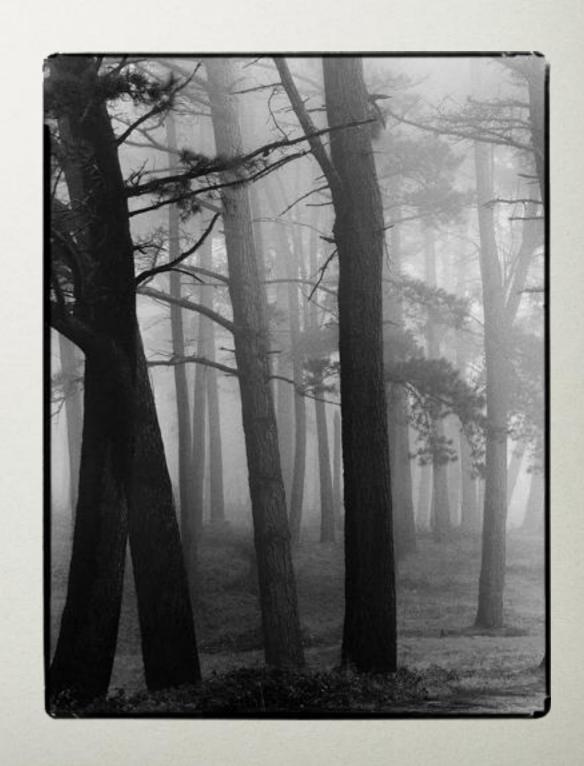
#### Employment Skills

- Critical Thinking
- Problem Solving
- Relationships
- Creativity



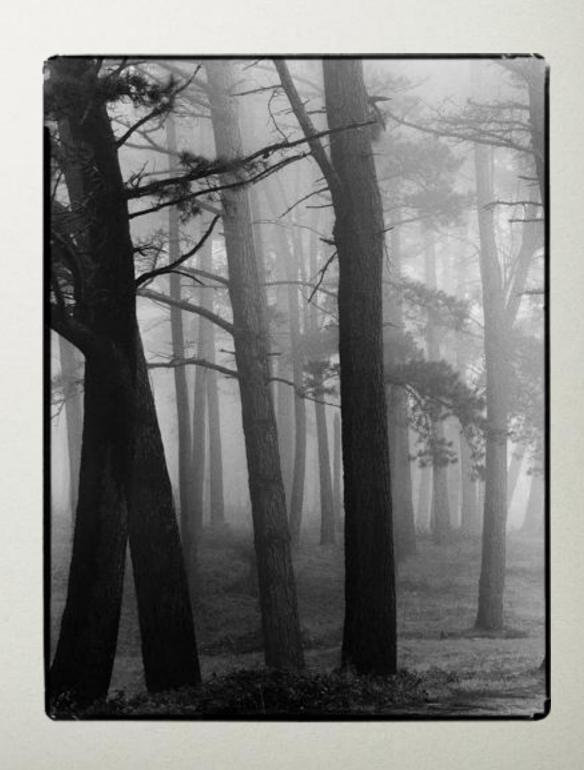
#### Preparing for:

- Jobs that do not yet exist
- Multi-tasking oriented
- Career Changes



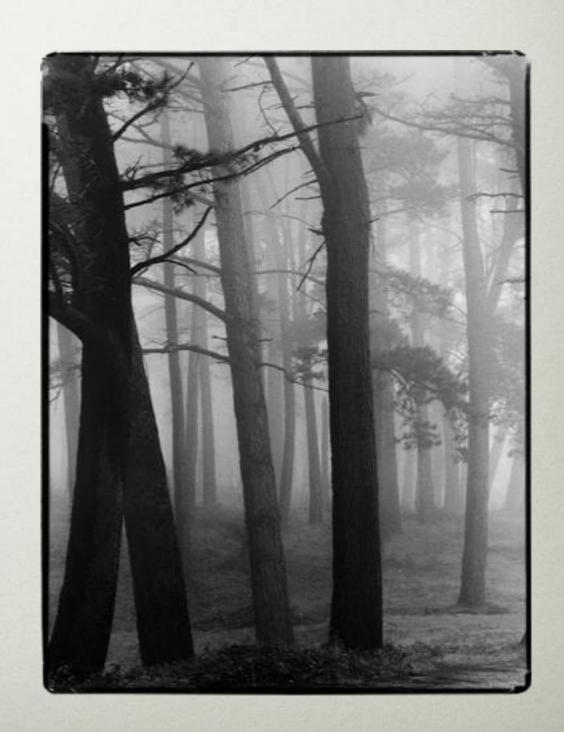
## Medium of pedagogy

- Teacher-centered has evolved to student-centered
  - Influences your educational planning
  - Influences your language planning



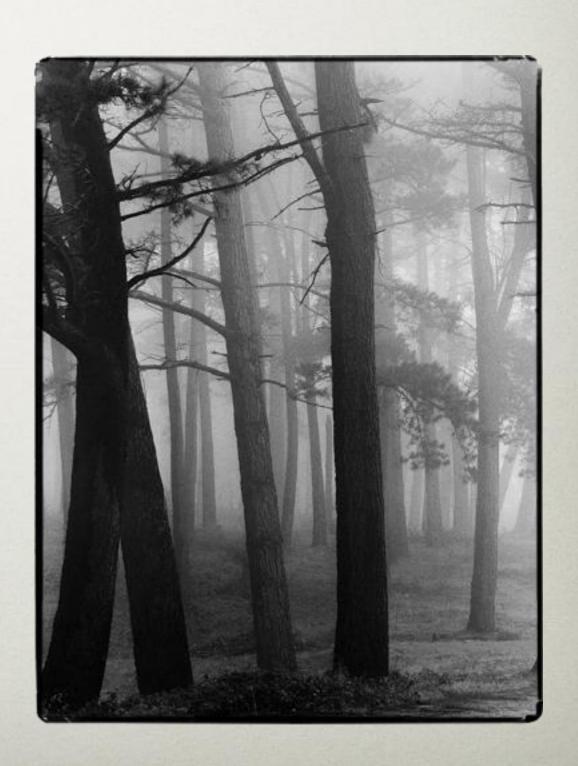
### Disabling the child?

- Deafness does not cause language delay in children.
- Deafness is the only disability in which outcomes can be so profoundly influenced by intervention choices
- Deaf child of Deaf Parents show language development consistent with hearing peers.



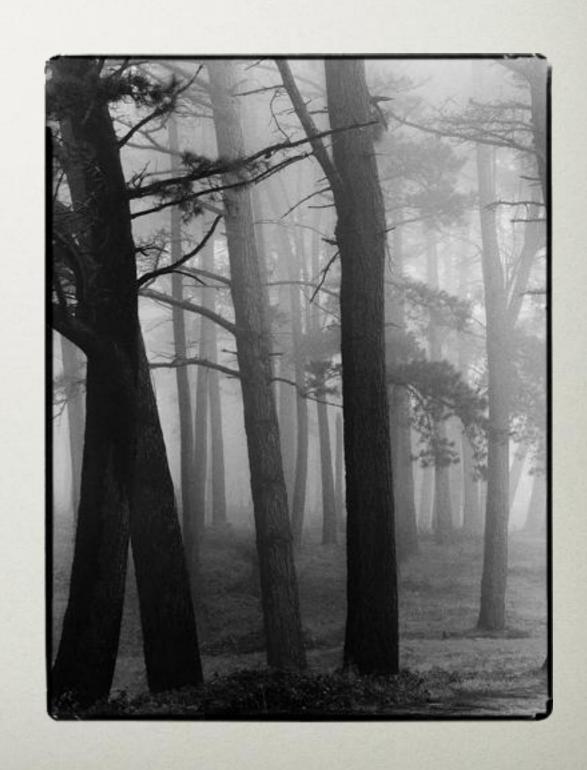
#### Language Delay

- Be familiar with
  - Normal language development in both modalities
  - The power of natural language acquisition



## Language Monitoring

- Every 6 months
- NECAP (National Early Childhood Assessment Project)



#### Sense of Urgency

- Waiting and hoping is not best practice
- More states are adopting 6 month monitoring





## Leveling the playing field

With appropriate language planning for a deaf and hard of hearing child, the child will have a chance to participate in the future global economy of this planet.